

Class 3

Learning Letter

Summer 2026

Dear Parents and carers,

I hope you have had a lovely Easter break. It's the start of the new term, again packed full of exciting learning opportunities for your children. They really are a pleasure to teach. It was a joy to hear about the success of the residentials where many memories were made and fun times were had by all. Thank you for your continued support- it was wonderful to celebrate with you all during the parent consultations and for you to see the impact of the children's hard work.

If you have any questions throughout this half term, please do not hesitate to ask. This letter will include key information, dates and homework for the term.

Yours sincerely,

Mrs Lyne

Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
PE Full kit should be in school for PE with Mrs Lyne		Homework due in		Homework given out Full kit should be in school for PE with Mrs Lyne

Children should bring in water bottles to keep hydrated throughout the day and are welcome to bring a healthy snack to enjoy mid-morning.



Please ensure your child's pencil case is replenished and they have their equipment ready for the term ahead.



Take a look at our Seesaw to see regular updates of our learning by the children themselves.

Please feel free to add comments and like your child's work. I will also post updates on our school Facebook page for you to enjoy.



Homework

We really appreciate the time taken to support your child at home and can really see the difference it makes to your child's progress.

Children are to complete the following homework **each week**:

- **Year 5/6**- Weekly reading comprehension, SPAG and maths on Learn by questions and weekly spellings posted on Seesaw
- **Year 4**- Learn by questions independent study, weekly spellings on Seesaw and please keep working on your times tables. Use timestables.co.uk to learn them then show off your skills on TTRockstars!
- **All children**:
- Statutory spelling words-tested at the end of each half term - on Seesaw

Below, there is topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school in the wider curriculum subjects. This needs to be handed in on Seesaw or emailed to by **Monday 18th May**. This will enable us to share the children's wonderful work at the end of the half term.

Choreograph a dance to a musical theatre song of your choice.

Create a balanced argument...
Should all children join in at least one after school club throughout the school year?

Produce a poster about Angles and rules of angles in polygons.

Homework ideas...

Choose an artefact linked to Hinduism and explain its significance to a Hindu and why it is special.

Write to your MP about an issue that is important to you. What would you like to see happen or change?

Create a leaflet for something of your choice- perhaps you might persuade people to visit a place?
Or maybe you want to inform about a topic of interest?

Learn a poem off by heart to recite on the Red Carpet. Write it out in your most beautiful handwriting for display in the classroom.

Spellings- How many of your statutory words do you know?
Which curriculum areas can you link them to?

Duolingo-Build up a streak...

I am very excited to see your projects. Here are some ideas but please feel free to come up with your own project if you have a different idea. Be as creative as you like!

If you have any issues/queries or need support with resources, please do not hesitate to get in touch.

Our learning this half term...

History

The children will study World War 2 and the impact on people in Britain. The children will be able to identify why Britain went to war, find out more about the Battle of Britain and the Blitz as well as rationing and evacuation. We will look at the reliability and usefulness of sources.

Art

The children will describe how artists have shown emotion in their work and how artists have created an effective composition using a focal point and balance. They will use colour and line to convey emotion and movement in their own sketches and design a print, considering their composition with care.

P.E.

On Monday, the children will engage in Kwik cricket with Tri-Golf then rounders sessions on Fridays.



Music

We will study the classic work of composer, Mendelssohn and improvise as a group, using dynamics and pitch. The children will create their own compositions and graphic scores.



Maths

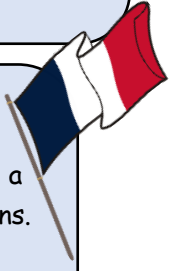
Maths will begin with Mass and Capacity recap work (Y4) with Polygons (Y5/6) followed by Co-ordinates, Statistics, Converting Units and further recall of our knowledge of Shape. Y4 will continue to learn the times tables.

PSHE

In PSHE, our unit about Safety and the Changing Body will cover puberty, including emotional and physical changes. Later in the term, we will discuss transition to a new class or new school.

French

The children will read and understand a range of sentences including directions. They will develop their confidence through Oracy activities in French and ask and answer questions for clarification.



Computing

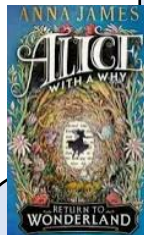
In Computing, the children will study Game creations.

Science

Science will be a unit all about Reflective Space Blankets which makes connections with the children's previous units of study so they can recap the content.

RE

What does it mean to be a Hindu in Britain today? We will explore key beliefs, festivals and places of worship.



English

We will be reading lots of poetry and writing short narrative openings over the first weeks of this term and then time will be spent reading, 'Alice with a Y' by Anna James. The children will work hard to improve their writing and apply their improved knowledge of grammar and punctuation in all that they do. The end of the half term will involve writing leaflets and looking at playscripts.