



Class 1 – Year 1

Spring 2 Learning Letter

April 2026

Dear parents and carers,

Welcome back! We hope you had a lovely Easter break. Summer term is full of so many fantastic enrichment opportunities for our curriculum and learning, we can't wait to share these with you!

If you have any questions, please do not hesitate to ask or email a.miller@rbk.n-yorks.sch.uk. This letter will include key information, dates and homework for the term.

Yours sincerely,

Miss Miller

Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>PE kit</u> Full PE kit must be in school.</p>		<p><u>PE kit</u> Full PE kit must be in school.</p> <p><u>Homework</u> Homework books, reading books and library books to be brought to school.</p>		<p><u>Homework</u> Homework books, reading books and library books go home.</p>

Children should bring in a water bottle to keep hydrated throughout the day.

Water bottles should be brought in on a Monday and will be sent home on a Friday. Water is changed daily.



Take a look at our SeeSaw to see regular updates of our learning.

Please feel free to add comments and like your child's work.



'Buttons'

Each week, one child will be chosen to bring 'Buttons' home for the weekend. Buttons will come home with his diary book which can be filled with writing, pictures or drawings that the children can

then share with the class. Please return Buttons back to school by Wednesday. Any pictures can also be sent via email to myself or admin to be printed if needed also.

Homework

We really appreciate the time taken to support your child at home and can really see the difference this makes to your child's progress.

Children are to complete the following homework each week;

- Reading **daily**
- Numbots
- Phonics weekly recap sheet
- Maths/English task

Your child has a homework book; this is where any homework is to be completed and recorded (unless uploaded to SeeSaw or brought into school). Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school, your child may choose to create their own idea for their topic homework. This needs to be handed in on SeeSaw / homework book / emailed across by **Monday 18th May**. The children will choose a library book from the school library every Friday to share at home. This is a sharing book and is to be enjoyed and shared together, it is not matched to their reading level.

This is your topic homework for this half term, please pick and choose which activities you would like to complete. There is no set amount you need to do. You can add pictures onto Seesaw, email them to the class teacher or write/draw in the homework book by **Monday 18th May**.

Microhabitat Art

Create a picture or collage of a microhabitat (pond edge, log pile, hedge). Can you add and label the animals that live here and the materials that make the microhabitat?

Story time

Imagine you are a tiny ant living under a rock Can you create your own story? Maybe you could go on an adventure?

Build a mini microhabitat

Create your own mini microhabitat in a small container or box. Think about what you might need to use – leaves, twigs, stones, soil



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Talk to a grown up

Ask a parent, grandparent, aunt etc ...

What toys did you play with when you were younger?

What were they made of?

Draw or write 1-2 sentences about what they say.

Then and now picture

Fold the paper in half, draw toys from the past on one side and toys from today on the other side. Label and describe each side.

Design a superhero

Create and design your own superhero for our music project. What will you look like? Do you want to be a god superhero or not?

Learning this half term

In **Science**, we will be exploring microhabitats. Within our unit, we will be thinking about what types of minibeasts we may find in different microhabitats and how these are built to support the animal's survival.



In **R.E.**, we will be thinking about 'Who is Jewish and what do they believe'. We will be exploring celebrations within the Jewish community including Shabbot and Hanukkah and the importance of these events.



In **Design Technology**, we will be looking at our textile skills to design our own puppets. We will be using cutting, sticking, stapling and glueing to create our final designs.

We can't wait to see them!

In **PSHE** we will be looking at safety, the changing body and transition. Within safety we will be thinking about strangers and road safety. Changing body will see us exploring what goes into and out of our body and knowing the names of parts of our bodies. For transition, we will reflect on the year and our progress and think about the year ahead of us.



In **Music**, we will be looking at pitch. We will be creating our own superheroes and exploring high and low notes within music to become our superheroes, thinking about whether we want to portray a good character or not.

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Learning Overview

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In **History**, we will be looking at how toys have changed over time, thinking about our own favourite toys and exploring the kinds of toys our grandparents played with. We will be focusing on understanding chronological order of history.



In **P.E.**, we will be exploring two new sports ... Muay Thai and Rugby Fundamentals. Both sports will support us in developing our strength, power, coordination, speed, flexibility and balance.



In **Computing** we will be focusing on coding. We will be learning the basics to understand how to follow an instruction and why these are important for some programs. We will be practising simple debugging and creating our own simple coding program.

In **English** we are focusing on a modern text 'Follow the Swallow'.

We will be developing our writing further across the term, exploring spellings and grammar techniques to support our final writing outcomes; narrative, rhyming poem and non-chronological report.

Phonics will continue daily.



In **Maths**, our focus will be on completing our weight and mass unit, comparing measurements and learning to understand scales.

We will be progressing onto our first multiplication and division unit, learning how to group and count in 2s, 5s and 10s.

We will then be looking at finding fractions -halves, quarters and wholes.