



# Class 1 – Year 1

## Spring 2 Learning Letter

February 2026

Dear parents and carers,

Welcome back! We hope you have had a restful half term break. We are so looking forward to another fantastic half term of learning and experiences, with hopefully a little more sunshine too.

If you have any questions, please do not hesitate to ask or email [a.miller@rbk.n-yorks.sch.uk](mailto:a.miller@rbk.n-yorks.sch.uk). This letter will include key information, dates and homework for the term.

Yours sincerely,

Miss Miller

Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>PE kit</u> Full PE kit must be in school.</p>		<p><u>PE kit</u> Full PE kit must be in school.</p> <p><u>Homework</u> Homework books, reading books and library books to be brought to school.</p>		<p><u>Homework</u> Homework books, reading books and library books go home.</p>

Children should bring in a water bottle to keep hydrated throughout the day.

Water bottles should be brought in on a Monday and will be sent home on a Friday. Water is changed daily.



Take a look at our SeeSaw to see regular updates of our learning.

Please feel free to add comments and like your child's work.



### 'Buttons'

Each week, one child will be chosen to bring 'Buttons' home for the weekend. Buttons will come home with his diary book which can be filled with writing, pictures or drawings that the children can

then share with the class. Please return Buttons back to school by Wednesday. Any pictures can also be sent via email to myself or admin to be printed if needed also.

## Homework

We really appreciate the time taken to support your child at home and can really see the difference this makes to your child's progress.

Children are to complete the following homework each week;

- Reading **daily**
- Numbots
- Phonics weekly recap sheet
- Maths

Your child has a homework book; this is where any homework is to be completed and recorded (unless uploaded to SeeSaw or brought into school). Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school, your child may choose to create their own idea for their topic homework. This needs to be handed in on SeeSaw / homework book / emailed across by **Monday 23<sup>rd</sup> March**. The children will choose a library book from the school library every Friday to share at home. This is a sharing book and is to be enjoyed and shared together, it is not matched to their reading level.

This is your topic homework for this half term, please pick and choose which activities you would like to complete. There is no set amount you need to do. You can add pictures onto Seesaw, email them to the class teacher or write/draw in the homework book by **Monday 23<sup>rd</sup> March**.

Go on a material hunt around your home.  
Can you find ...

- 1 object made of wood.
- 1 object made of metal.
- 1 object made of plastic.
- 1 object made of fabric.
- 1 object made of glass.



**Class One**

Year 1 Homework

Spring 2

Can you support the wildlife in your garden by creating a bug hotel? Which bugs do you think are in your garden?



Can you plant and grow something from a seed?



Practise writing numbers 1-50. Can you get the tens and ones in the correct place?

Can you be a recycling detective? See if you can help to sort the recycling at home. Which material do you recycle most of?

Think about how you support at home, do you have any responsibilities? Maybe you could help setting the table, tidying your toys away, feeding a pet or putting your clothes away.

## Learning this half term

In **Science**, we will be further extending our learning on Materials. We will be thinking about how different objects can be made from the same materials, investigating how stretching, twisting, bending and squashing can cause some objects to change shape.



We will be working scientifically by creating data tables and answering questions around the data.

In **R.E.**, we will be thinking about what it means to belong to a faith community. We will be exploring Christianity, Islam, Judaism and comparing symbols of each faith and how a baby is welcomed differently.



In **Art**, we will be looking at woven wonders! We will be exploring how art can be made by plaiting, threading, knotting and weaving materials. We will producing a final art piece by combining techniques to create a woven piece.

In **PSHE** we will be looking at Citizenship and what this means.

We will be exploring the importance of rules and how democracy works by sharing opinions and using discussion.



In **Music**, we will be looking at tempo, how we can change this using voice and body, using fast and slow beats on an instrument and performing a song using different tempos.



### Class One

Year 1

### Learning Overview

Spring 2

In **Geography**, we will be looking at how our journey to school can help the environment around us. We will be using our caring skills to think about local animals, planting new seeds to grow our environment and how our travel choices can help.



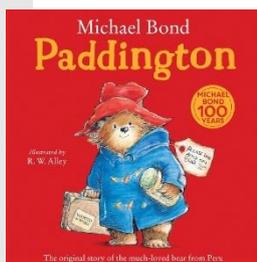
In **P.E.**, we will be developing our orienteering skills to the test, learning to work successfully as part of a team as well as developing our circuit training skills across our second P.E session.

In **Computing** we will be focusing on effective searching using the internet. We will gain a better understanding of how to search directly for what we want to find and create an information document to support somebody else to do the same.



In **English** our focus text will be 'Paddington'.

We will be taking on the role of Paddington to produce a postcard from a visit to London! We will be looking at how to correctly create a list using grammar and producing a set of instructions focusing on bossy verbs, ordinal events and a fantastic story!



Phonics will continue daily.

In **Maths**, our focus will be on place value extending to 50. We will be looking at counting in tens and grouping tens and ones. We will progress into length and height, learning how to measure using cubes and then a ruler. We will finish Spring 2 exploring mass and volume, understanding heavier/lighter, empty/full and comparing capacity.

