



The Federation of Beckwithshaw, Kettlesing and Ripley CE Schools

'At the federation of Beckwithshaw, Kettlesing Felliscliffe and Ripley CE Primary schools we aim to provide a community of compassion. A place where all are courageous and who grow together, guided by love.'

Behaviour Principles Statement 2026/27

Introduction

Section 88 of the Education and Inspections Act 2006 requires governing bodies of maintained schools to have regard to the statutory guidance from the secretary of state for Education in making and reviewing a written statement of behaviour. The Governing Body (Interim Executive Board) has a duty to produce, and review, a written statement of general principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils.

The document 'Behaviour and Discipline in Schools' – Guidance for Governing Bodies' has been used as a reference in producing this Statement of Behaviour Principles.

Schools are required to have a Behaviour Policy which includes the schools expected behaviour standards. It is the responsibility of the Headteacher along with the staff at each of the three federation schools to produce the Behaviour Policy and the duty of the Governing Body to provide the Headteacher with a clear written statement of the principles around which the Behaviour Policy will be formed and follow. The Statement of Behaviour Principles will be reviewed regularly to take account of any legislative or other changes which may affect the content or relevance of this document.

In deciding on these Behaviour Principles, the Governors and Headteacher work in unison to ensure that the Principles are both relevant and appropriate for the standard of behaviour expected; the use of rewards and sanctions; the circumstances in which reasonable force will be used and when multi-agency assessment will be considered for pupils who display continuous disruptive behaviour in our school. Ripley CE, Beckwithshaw and Kettlesing Schools are highly inclusive schools: communities of compassion. Everyone should be free from discrimination, harassment, victimisation of any sort. Everyone deserves equity to ensure that they are able to achieve – we ensure that this is a priority.

Principles

The Governors strongly believe that high standards of behaviour lie at the heart of a successful school. Such expected behaviour will enable all children to make the best possible progress in all aspects of their school life and work, and all staff to be able to teach and promote good learning without interruption.

- Every pupil should be educated in an environment where they feel valued, listened to and respected.
- Class charters and PSHE lessons encourage positive behaviours without the need for a set of 'negative' rules.

- Every pupil understands that they have the right to feel safe, valued and respected, and learn without the disruption of others.
- All pupils, staff and visitors are free from any form of discrimination.
- All members of the school communities must be aware that bullying or harassment of any description is unacceptable.
- Staff and volunteers set an excellent example to pupils at all times.
- Rewards and sanctions are used consistently by staff, in line with the behaviour policy.
- Positive handling will be used when appropriate and necessary.
- Staff read behaviour policies and expectations will be communicated to children.
- The school follows the NYCC exclusions policy and procedures; exclusions will only be used as a last resort.
- Pupils are helped to understand and take responsibility for their actions; restorative support is in place.
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life.

The governing body also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

The school's legal duties in order to comply with the Equality Act 2010 are further reinforced through our Behaviour Policy and seek to safeguard vulnerable pupils, particularly those with special educational needs where reasonable adjustments in the Behaviour Policy's application may need to be made.

Our Vision:

Our behaviour principles are rooted in our vision:

'We aim to provide a community of compassion. A place where all children are courageous and who grow together, guided by love.'

We provide a nurturing community built on a vision of togetherness and love. This extends to those beyond school, resulting in partnerships that positively impact the lives of others and supports positive behaviours, respect and tolerance. Opportunities to reflect on the vision and its associated values of community, compassion and courage abound. This influences the lives of pupils and adults, enabling all to flourish. Pupils embrace the uniqueness of each individual and value their place within the school family, this understanding supports behaviours across the schools.

Within our principles and policy:

We understand that behaviour communicates unmet needs and we endeavour to understand and support individual needs.

- We understand that each developmental stage has a range of typical behaviours, with children needing to be taught and shown appropriate actions, we explicitly teach appropriate behaviours.

- We provide containment, predictability and routine to build a sense of safety in the emotional and physical environment.
- We encourage children to become accountable for their actions and the impact they may have on themselves and others, promoting a positive solution-focused approach to changing future behaviours. We keep in mind that the adults are the role models and the children are still growing, learning and developing.
- We seek to restore positive relationships and change behaviours rather than punish the actions a child may have taken. Although this does not exclude the use of sanctions, we seek the most appropriate way of supporting children to develop robust stress-regulation systems and therefore the skills of self-control, empathy and emotional management.

This written statement of behaviour principles is reviewed and approved by the Governing Body of The Federation of Ripley CE, Beckwithshaw and Kettlesing Schools.

Date for review: September 2028