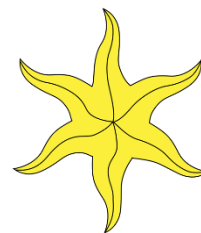


# Class 1 – Year 1

## Summer 1 Learning Letter

June 2026



Dear parents and carers,

Welcome back to our final half term of this academic year! We cannot wait for you to see all the exciting learning and enrichment to take place before the end of the year.

If you have any questions, please do not hesitate to ask or email [a.brown@rbk.n-yorks.sch.uk](mailto:a.brown@rbk.n-yorks.sch.uk). This letter will include key information, dates and homework for the term.

Yours sincerely,

Miss Brown

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Monday	Tuesday	Wednesday	Thursday	Friday
<u>PE kit</u> Full PE kit must be in school.			<u>PE kit</u> Full PE kit must be in school.  <u>Homework</u> Homework books, reading books and library books to be brought to school.	<u>Homework</u> Homework books, reading books and library books go home.

Children should bring in a water bottle to keep hydrated throughout the day.

Water bottles should be brought in on a Monday and will be sent home on a Friday. Water is changed daily.



Take a look at our SeeSaw to see regular updates of our learning.

Please feel free to add comments and like your child's work.



## Homework

We really appreciate the time taken to support your child at home and can really see the difference this makes to your child's progress.

Children are to complete the following homework each week;

- Reading **daily**
- Numbots
- Phonics weekly recap sheet
- Maths/English task

Your child has a homework book; this is where any homework is to be completed and recorded (unless uploaded to SeeSaw or brought into school). Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school, your child may choose to create their own idea for their topic homework. This needs to be handed in on SeeSaw / homework book / emailed across by **Monday 13<sup>th</sup> July**. The children will choose a library book from the school library every Friday to share at home. This is a sharing book and is to be enjoyed and shared together, it is not matched to their reading level.

This is your topic homework for this half term, please pick and choose which activities you would like to complete. There is no set amount you need to do. You can add pictures onto Seesaw, email them to the class teacher or write/draw in the homework book by **Monday 13<sup>th</sup> July**.

### **Direction Detective**

Give a family member directions around your house using words such as left, right, forwards, backwards, up and down.

### **Treasure Map**

Draw a simple map with directional instructions to find hidden treasure.

### **Animal Research**

Choose an animal from the Gingerbread Man story and draw it. Label where it lives and what it eats.

### **Family Time**

Draw a picture and label a special family meal and explain why it is important to you.

### **Personal Best**

Time how long you balance on one foot and try to keep improving through the weeks. Maybe you could record your results.

### **Holiday Memories**

Draw or write about a visit to a beach or seaside town.

## **Class One**

Year 1 Homework

Summer 2

### **Year 1 Reflection/Memories**

Draw and write about some of your favourite things whilst you have been in Year 1. It would be lovely for us to be able to reflect on all your memories.

## Learning this half term

In **Science**, we will be consolidating our knowledge of materials and animals through fairytales and practical investigations. Our fairytale focus will be 'The Gingerbread Man', whilst continuing to develop our scientific skills also.



In **R.E.**, we will be thinking about 'Who is Jewish and what do they believe'. We will be exploring celebrations within the Jewish community including Shabbot and Hanukkah and the importance of these events.



In **Art**, we will be developing ability to tell a story through drawing. We will be looking at creating textures, observational drawing, character expression, and storytelling through illustrations, enhancing pupils' mark-making techniques.

In **PSHE** we will be looking at safety, the changing body and transition. Within safety we will be thinking about strangers and road safety. Changing body will see us exploring what goes into and out of our body and knowing the names of parts of our bodies. For transition, we will reflect on the year and our progress and think about the year ahead of us.



In **Music**, we will be looking at our singing voices! We will be going around the world learning traditional songs such as 'London Bridge'. Within this, we will incorporate pitch, dynamics and performance.

### Class One

Year 1

Learning Overview

Summer 2

In **P.E.**, we will be exploring a variety of skills in preparation for sports day, including throwing, catching, running, jumping and balancing. We will also be developing our attacking and defending skills.

In **Geography**, we will be looking at what it's like living by the coast. We will look at different coasts across England and what might bring people to the coast.



In **Computing** we will be focusing on how we can make animated story books. The children will learn how to create moving pictures as well as sounds to make their stories come alive on the screen!

In **English** we are focusing on one of Miss Miller's favourite texts, 'The Day the Crayons Quit'.

We will be developing our writing further, creating a persuasive speech in the role of a crayon, letter writing in the role of Duncan and writing a book review.

Phonics will continue daily.



In **Maths**, our focus we will be starting with position and direction, looking at left and right, forwards and backwards and above and below.

We will then be exploring place value further, learning more about numbers to 100.

We will be finishing on time and money where we learn to tell the time on quarter past/to, half past/o'clock.