

Class 1

Reception

Autumn 1 Learning Letter

September 2026

Dear parents and carers,

We hope you have had an enjoyable summer holiday and are rested, ready for the beginning of your child's first term in school. We cannot wait to begin our journey through school and have lots of exciting learning opportunities planned.

If you have any questions throughout the year, please do not hesitate to ask or email a.brown@rbk.n-yorks.sch.uk.

This letter will include key information, dates and homework for the term.

Yours sincerely,

Miss Brown

Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
	PE Your child should come into school in full PE kit on this day	PE Your child should come into school in full PE kit on this day Homework books, reading books and library books to be brought back into school.		Library, reading and homework books go home.



Children should bring in water bottles daily to keep hydrated throughout the day.

Take a look at our SeeSaw to see regular updates of our learning.

Please feel free to add comments and like your



Homework

We really appreciate the time taken to support your child at home and can really see the difference it makes to your child's progress.

Children are to complete the following homework **each week**:

- Reading daily (from week 3)
- Little Wandle Phonics **(to start in week 3)**
- Numbots **(login details will be provided)**

Your child will be given a new homework book, this is where any homework is to be completed and recorded (unless uploaded to SeeSaw).

Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school. This needs to be handed in on SeeSaw / homework book / emailed to class teacher on **Monday 19th October**

The children will choose a library book from the school library every Friday to share at home. This is a sharing book and is to be enjoyed and shared together, it is not matched to their reading level.

This is your topic homework for this half term, please pick and choose which activities you would like to complete. There is no set amount you need to do. You can add pictures onto Seesaw, email them to the class teacher or write/draw in the homework book by Monday 19th October.

It's time for you to help with the laundry! Can you pair up some socks? Can you count how many pairs of socks you have?

'Chatterboxes'
(please see letter outlining details of this.)

Draw a picture of your family. Can you write your first name and the names of your family members? Ask a grown up for help.

Put shoes and socks on by yourself. Can you do it every day?

Practise fastening the zip up on your coat.



Play a board game with your friends and family. Take turns, share and follow the rules. Enjoy!

Go on a nature walk and see how many birds, insects, flowers and trees you can find and name.

We are very excited to see your projects! Please feel free to come up with your own project if you have a different idea. Please email projects to a class teacher or bring them to school by **Monday 19th October**.

If you have any issues/queries or need support with resources, please do not hesitate to get in touch.

Reading book reminder: Children will read their reading book three times each week in school. Each session will have a different focus. This book that has been read in school will then be sent home on a Friday for the children to practise at home. The children should be reading this at 97% accuracy. **Please return their book every Thursday ready for their new book to be sent home on Friday along with their library book and homework.**

Learning this half term

PSED

In PSHE the children will begin to understand their feelings and emotions by recognising specific emotions, expressing them appropriately and managing strong feelings effectively.

Understanding the World

This half term, the children will be identifying how they have changed from when they were a baby as well as talking about their own lives, family and school. Recognising similarities and differences between themselves and their peers. The importance of looking after their body including teeth brushing, healthy eating and sleep. As well as identifying and recognising the features of Autumn.

Physical Development

Gross motor: The children will be learning to navigate space and control their actions in different environments and stop safely. They will learn to choose to move in different ways such as running, jumping and skipping, moving freely and with confidence, making changes to body shape, position and pace of movement. They will also be encouraged to be increasingly independent as they get dressed and undressed e.g. putting coats on and doing zips.

Fine motor: The children will be exploring a variety of tools and materials for mark making using their dominant hand and will begin to learn to hold a pencil using the correct grip and use scissors correctly.

Expressive Art and Design

Through our topic the children will explore mark making using a range of drawing materials. Investigate marks and patterns when drawing. Explore paint, using hands as a tool. Learn the colour names, describe colours and textures as they paint. Explore differences when cutting a variety of materials. Investigate different ways of cutting e.g. straight lines, wavy lines, zig zags and follow lines when cutting. Use modelling to cut and shape soft materials e.g. playdough.

The children will also be exploring how to use their voice and bodies to make sounds, experimenting with tempo and dynamic when playing instruments and identifying sounds in the environment..

Communication and Language

The children will learn to: understand how to listen carefully, to understand why listening is important, and to be able to follow instructions/directions. They will also learn to talk in front of a small group, their teacher and other supporting adults – this will be encouraged through sharing their 'chatterboxes' as well as activities exploring how they have changed since they were a baby and their families.

The children will also learn new vocabulary linked to their topic 'Who Am I?'

Class 1 Curriculum

Overview

Reception Autumn 1

Who Am I?

R.E

In RE this half term the children will be exploring similarities and differences between themselves, others and the wider community through stories, discussions and creative activities.

Literacy

In comprehension the children will learn to: use pictures to tell stories.

To listen to stories and engage in story time. To independently look at a book, holding it the correct way and turning the pages carefully.

In word reading the children will learn to: recognise their written name. Recognise taught phase 2 phonemes. To identify the initial sounds in words. To begin to orally blend sounds in short words.

In writing the children will learn to: copy letter shapes which are familiar to them e.g. from their name. To begin to write their first name. To give meaning to the marks they make as they write. To copy taught shapes and letter. To write the initial sounds in words.

Maths

This half term the children will cover three units of work. In the first unit the children will learn to match pictures and objects, identify a set, sort objects to a type, explore sorting techniques, create sorting rules and compare amounts.

In unit 2 the children will learn to compare size, mass and capacity, explore simple patterns, copy and continue simple patterns and create simple patterns.

In unit 3 the children will learn to find 1, 2, 3, subitise 1, 2, 3, represent 1, 2, 3, 1 more and 1 less and the composition of 1, 2, 3.