



Class 1 – Year 1

Autumn 1 Learning Letter

September 2025

Dear parents and carers,

We hope you have had an enjoyable summer holiday and are rested, ready for the beginning of your child's first term in school.

If you have any questions throughout the year, please do not hesitate to ask or email a.miller@rbk.n-yorks.sch.uk

This letter will include key information, dates and homework for the term.

Yours sincerely,

Miss Miller

Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
<u>PE kit</u> Full PE kit must be in school.		<u>PE kit</u> Full PE kit must be in school. <u>Homework</u> Homework books, reading books and library books to be brought to school.		<u>Homework</u> Homework books, reading books and library books go home.
All children in Class 1 should wear their PE kit to school on a Monday and Wednesday each week for the duration of Autumn 1 (until October half term).				

Children should bring in a water bottle to keep hydrated throughout the day.

Water bottles should be brought in on a Monday and will be sent home on a Friday. Water is changed daily.



Take a look at our SeeSaw to see regular updates of our learning.

Please feel free to add comments and like your child's work.



'Buttons'

Each week, one child will be chosen to bring 'Buttons' home for the weekend. Buttons will come home with his diary book which can be filled with writing, pictures or drawings that the children can then share with the class. Please return Buttons back to school by Wednesday. Any pictures can also be sent via email to myself or admin to be printed if needed also.

Homework

We really appreciate the time taken to support your child at home and can really see the difference this makes to your child's progress.

Children are to complete the following homework each week;

- Reading **daily**
- Numbots
- Phonics weekly recap sheet
- Maths

Your child has a homework book; this is where any homework is to be completed and recorded (unless uploaded to SeeSaw or brought into school). Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school, your child may choose to create their own idea for their topic homework. This needs to be handed in on SeeSaw / homework book / emailed across by **Monday 20th October**. The children will choose a library book from the school library every Friday to share at home. This is a sharing book and is to be enjoyed and shared together, it is not matched to their reading level.

This is your topic homework for this half term, please pick and choose which activities you would like to complete. There is no set amount you need to do. You can add pictures onto Seesaw, email them to the class teacher or write/draw in the homework book by **Monday 20th October**.

It's time for you to help with the laundry! Can you pair up some socks? Can you count how many pairs of socks you have?

'Chatterboxes'
(please see letter outlining details of this.)

Draw a picture of your family. Can you write your first name and the names of your family members?
Ask a grown up for help.

Put shoes and socks on by yourself.
Can you do it every day?

Practise fastening the zip up on your coat.

Class 1

EYFS

Homework

Autumn Term 1

Play a board game with your friends and family. Take turns, share and follow the rules. Enjoy!

Go on a nature walk and see how many birds, insects, flowers and trees you can find and name.

Reading book reminder: Children will read their reading book three times each week in school. Each session will have a different focus. This book that has been read in school will then be sent home on a Friday for the children to practise at home. The children should be reading this at 97% accuracy. **Please return their book every Thursday ready for their new book to be sent home on Friday along with their library book and homework.**

Learning this half term

PSHE

This half term the children will be completing the topic: 'Self-regulation: My feelings.'

The children will be learning to explore and understand their feelings, identify when they may be feeling something, and begin learning how to communicate and cope with their feelings and emotions.

Communication and Language

The children will learn to: understand how to listen carefully, to understand why listening is important, and to be able to follow instructions/directions. They will also learn to talk in front of a small group, their teacher and other supporting adults – this will be encouraged through sharing their 'chatterboxes' as well as activities exploring how they have changed since they were a baby and their families.

The children will also learn new vocabulary linked to their topic 'Marvellous Me'.

Understanding the World

This half term, the children will be identifying how they have changed from when they were a baby as well as talking about their own lives, family and school. Recognising similarities and differences between themselves and their peers. The importance of looking after their body including teeth brushing, healthy eating and sleep. As well as identifying and recognising the features of Autumn.

Class 1 Curriculum

Overview

Reception Autumn 1

Marvellous Me

Literacy

This half term the children will be focusing on stories linked to families as well as nursery rhymes.

In comprehension the children will learn to: use pictures to tell stories. To listen to stories and engage in story time. To independently look at a book, holding it the correct way and turning the pages carefully.

In word reading the children will learn to: recognise their written name. Recognise taught phase 2 phonemes. To identify the initial sounds in words. To begin to orally blend sounds in short words.

In writing the children will learn to: copy letter shapes which are familiar to them e.g. from their name. To begin to write their first name. To give meaning to the marks they make as they write. To copy taught shapes and letter. To write the initial sounds in words.

Physical Development

Gross motor: The children will be learning to navigate space and control their actions in different environments and stop safely. They will learn to choose to move in different ways such as running, jumping and skipping, moving freely and with confidence, making changes to body shape, position and pace of movement. They will also be encouraged to be increasingly independent as they get dressed and undressed e.g. putting coats on and doing zips.

Fine motor: The children will be exploring a variety of tools and materials for mark making using their dominant hand and will begin to learn to hold a pencil using the correct grip and use scissors correctly.

R.E

In R.E, we will be thinking about what is special about our world. We will be looking at the natural world around us exploring things we find interesting, looking after nature and wildlife and thinking about how we can look after our world.

Expressive Art and Design

Through our topic the children will explore mark making using a range of drawing materials. Investigate marks and patterns when drawing. Explore paint, using hands as a tool. Learn the colour names, describe colours and textures as they paint. Explore differences when cutting a variety of materials. Investigate different ways of cutting e.g. straight lines, wavy lines, zig zags and follow lines when cutting. Use modelling to cut and shape soft materials e.g. playdough.

The children will also be experimenting with different instruments and their sounds. Talking about whether they like/dislike a piece of music and creating musical patterns with their bodies.

Maths

This half term the children will cover three units of work. In the first unit the children will learn to match pictures and objects, identify a set, sort objects to a type, explore sorting techniques, create sorting rules and compare amounts.

In unit 2 the children will learn to compare size, mass and capacity, explore simple patterns, copy and continue simple patterns and create simple patterns.

In unit 3 the children will learn to find 1, 2, 3, subitise 1, 2, 3, represent 1, 2, 3, 1 more and 1 less and the composition of 1, 2, 3.