



# Class 1 – Year 1 + 2



## Autumn 1 Learning Letter September 2024

Dear parents and carers,

We hope you have had an enjoyable summer holiday and are rested, ready for the new year ahead.

If you have any questions throughout the year, please do not hesitate to ask or email [a.brown@rbk.n-yorks.sch.uk](mailto:a.brown@rbk.n-yorks.sch.uk).

This letter will include key information, dates and homework for the term.

Yours sincerely,

Miss Brown

### Day to day routine

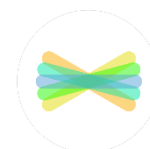
Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>PE</u> Full kit should be in school for PE in the morning.</p>	<p><u>PE</u> Full kit should be in school for PE in the morning.</p>		<p><b>Homework books, reading books and library books to be brought back into school.</b></p>	<p><b>Library, reading and homework books go home.</b></p>

Children should bring in water bottles daily to keep hydrated throughout the day.



Take a look at our SeeSaw to see regular updates of our learning.

Please feel free to add comments and like your child's work.



# Seesaw

### Homework

We really appreciate the time taken to support your child at home and can really see the difference it makes to your child's progress.

Children are to complete the following homework **each week**:

- Reading daily
- Little Wandle Phonics/Spellings
- Numbots/ TTRS (**login details will be provided**)

Your child will be given a new homework book, this is where any homework is to be completed and recorded (unless uploaded to SeeSaw). Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school. This needs to be handed in on SeeSaw / homework book / emailed to class teacher on **Monday 21<sup>st</sup> October**

**The children will choose a library book from the school library every Friday to share at home. This is a sharing book and is to be enjoyed and shared together, it is not matched to their reading level.**

This is your topic homework for this half term, please pick and choose which activities you would like to complete. There is no set amount you need to do. You can add pictures onto Seesaw, email them to the class teacher or write/draw in the homework book by **Monday 21<sup>st</sup> October**

Can you draw a map of the area around your house or an area you know well. Use crafts (tissue paper, felt etc) to 'map it out' and make it 3D.

Talk to your parents and grandparents about what their childhood was like and compare to the things you do now. What similarities and differences can you find?

Can you create a poster showing people what school life was like for a child in the 1900's? What lessons were taught? What were teachers like?



**Class 1 Year 1 + 2**  
**Homework**  
**Autumn term 1**

Choose an animal and create a food chain. Which is the consumer? What is the producer?

Can you link this with our prior learning – herbivore/omnivore or carnivore?

Can you draw a family portrait. You may want to extend this to your wider family (grandparents, cousins, aunts/uncles).

Label all the people in your family portrait.

Choose a habitat and draw or design it. What animal is it suitable for? What does it have to help animals survive?

We are very excited to see your projects! Please feel free to come up with your own project if you have a different idea. Please email projects to a class teacher or bring them to school by **Monday 21<sup>st</sup> October.** If you have any issues/queries or need support with resources, please do not hesitate to get in touch.

**Reading book update:** Children will read their reading book three times each week in school. Each session will have a different focus. This book that has been read in school will then be sent home on a Friday for the children to practise at home. The children should be reading this at 97% accuracy. **Please return their book every Thursday ready for their new book to be sent home on Friday along with their library book and homework.**

# Learning this half term

## Art

In Art the children will begin to explore and create maps through various art forms, including drawing, print making and designing stained-glass. The children will develop their skills in sorting, designing and evaluating art, whilst encouraging them to present and discuss their creations in a class gallery.

## Science

The children's topic for this half term is Living Things: Habitats.

They will begin to recall some life processes, giving examples of how they apply to plants and animals, as well as classify objects into alive, never been alive and was once alive.

They will also be able to match some animals to their habitats and give some examples of how animals use their habitat for food and shelter.

## Music

In Music, we will be looking at 'Dynamics (at the seaside)'. We will be thinking about how we can use music to represent the environment around us.

## History

The topic this half term is:

### **How was school different in the past?**

The children will begin to order four photographs on a timeline and add some dates. They will be able to ask a question about schools in the past and make a comparison between schools past and present. They will also be able to identify features of a classroom now and that of a classroom 100 years ago identifying some similarities and differences. Finally the children will be able to say whether they would have preferred to go to school in the past or not.

## Maths

In Maths Year 1 are focusing on place value up to 50. We will be comparing numbers as well as finding one more and one less than a given number. We will be learning about tens and ones, and begin writing numbers as words.

Year 2 are focusing on place value up to 100.

They will be consolidating their understanding of tens and ones and how numbers can be partitioned as well as counting confidently in 2s, 3s, 5s and 10s. They will also begin writing numbers up to 100 in words.

## R.E.

The children's topic for this half term is: Who made our world?

During this topic, the children will be learning all about the creation story, as well as looking at how we can look after our wonderful world.

## PSHE

The topic for this half term is 'Family and Relationships'.

The children will be exploring how families can be different, the characteristics and impact of positive friendships -whilst learning that issues can be overcome. They will also begin to understand that people show feelings differently and how stereotyping can be unfair.

## Computing

In Computing we will be exploring Online Safety and Pictograms. We will be reviewing how to keep ourselves safe online, including password safety. We will then look at representing data in a pictogram format and will produce a class pictogram.

## P.E.

In P.E, we will be looking at multi-skills. This will involve thinking about our movement skills. Year 2 will be swimming on a Monday afternoon.

## English

In English we will be reading our new text 'Indigo Wilde and the creatures at Jellybean Crescent'. Our writing outcomes this half term will be character description and a letter. We will be developing our writing skills focusing on use of punctuation and adjectives with expanded noun phrases.

## Class 1 Curriculum Overview

### Year 1 + 2

### Autumn 1

### How Was School

### Different

### in the Past?