Class 1

Reception

Autumn 2 Learning Letter

Dear Parents and Carers,

We hope you have had an enjoyable half-term break and are rested and ready for Autumn 2. This half term, our learning will explore the question 'How Do People Celebrate Around the World?' We have lots of exciting opportunities planned to learn about special times, traditions, music and celebrations.

A polite reminder that all communications need to be sent to one of the following:

Class Teachers - For questions regarding your child's learning/wellbeing in class.

Class 1 – a.preece@rbk.n-yorks.sch.uk

Mrs Lorains - Senior teacher and DDSL h.lorains@rbk.n-yorks.sch.uk

Mrs Foster - Deputy Headteacher/DDSL - e.foster@rbk.n-yorks.sch.uk

Mrs Randall - Federation Business Manager - Ripleyadmin@rbk.n-yorks.sch.uk

If you need to contact Miss Kirkman, as your query is of a more serious nature, please email

Ripleyadmin@rbk.n-yorks.sch.uk

This letter will include key information, dates and homework for the term.

Yours sincerely,

Miss Preece

Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
Forest School Your child should come into school with appropriate clothing (inc. waterproffs)	PE Your child should come into school in full PE kit on this day	**Reading books and library books to be brought back into school.**		**Library, reading and homework books go home.**



Children should bring in water bottles daily to keep hydrated throughout the day.

Take a look at our SeeSaw to see regular updates of our learning.

Please feel free to add comments and like your

Homework

We really appreciate the time taken to support your child at home and can really see the difference it makes to your child's progress.

Children are to complete the following homework **each week**:

- Reading daily
- Little Wandle Phonics

Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school. This needs to be handed in on SeeSaw / emailed to class teacher on

The children will choose a library book from the school library every Friday to share at home. This is a sharing book and is to be enjoyed and shared together, it is not matched to their reading level.

This is your topic homework for this half term, please pick and choose which activities you would like to complete. There is no set amount you need to do. You can add pictures onto Seesaw, email them to the class teacher or write/draw in the homework book by the Christmas Holidays.

- Go on a sensory walk in the same place at the start of half term, and towards the end, and see if you can notice any seasonal changes.
- 🍴 Try a special food linked to one of the celebrations we cover and talk about what it tastes like.
- 📸 Send in a photograph, drawing or short note about a celebration your family enjoys.
- ✨ Go on a "light hunt" and see how many different lights you can spot in your home or community.
- 🎨 Create a celebration box with pictures, drawings or objects that remind you of special celebrations

We are very excited to see your projects! Please feel free to come up with your own project if you have a different idea. Please email projects to a class teacher or bring them to school by

If you have any issues/queries or need support with resources, please do not hesitate to get in touch.

Reading book reminder: Children will read their reading book three times each week in school. Each session will have a different focus. This book that has been read in school will then be sent home on a Friday for the children to practise at home. The children should be reading this at 97% accuracy. **Please return their book every Thursday ready for their new book to be sent home on Friday along with their library book and homework.**

Class 1 Curriculum Overview

Reception Autumn 2

How Do People Celebrate Around the World?

Understanding the World

The children will explore why people celebrate and whether everyone celebrates in the same way. They will learn about Bonfire Night, Christmas, Holi, Diwali and Chinese New Year, recognising that people have different beliefs and celebrate special times in different ways.

PSED

We will be starting My Happy Mind this half term. We will be "meeting our brain", learning about the ways it helps us and how we can help our brain in turn.

R.E

Fittingly for the season, in R.E. we will be looking at: **Why do Christians perform nativity plays at Christmas?**

We will be learning about who Jesus is, why he is important to Christians and how he relates to Christmas celebrations.

Physical Development

Gross motor: The children will move confidently in a range of ways, collaborate and remember movement sequences linked to music and rhythm. In PE, they will take part in dance linked to celebrations. Fine motor: The children will use one-handed tools, including scissors, use a comfortable pencil grip, form recognisable letters and become increasingly independent with coats and zips.

Fine motor: The children will be exploring a variety of tools and materials for mark making using their dominant hand and will begin to learn to hold a pencil using the correct grip.

Maths

In Maths, the children will develop their understanding of 1, 2, 3, 4 and 5, including one more, one less and composition. They will explore circles, triangles and shapes with four sides, using language such as sides, corners, straight, flat and round. They will also discuss routes and positions.

Communication and Language

The children will focus and shift their attention, follow directions and two-part instructions, listen to longer stories and remember key events. They will use a wider range of vocabulary, ask questions and join conversations. They will describe events and activities, use longer sentences and organise play through talk.

The children will learn new vocabulary linked to 'How Do People Celebrate Around the World?', including celebration, Bonfire Night, fireworks, Christmas, birthday, Holi, Diwali, patterns, lights, Chinese New Year and dragon.

Literacy

In comprehension the children will learn to: use pictures to tell stories. To listen to stories and engage in story time. To independently look at a book. Be able to correctly sequence a story.

In word reading the children will learn to:

Decode and blend words.

In writing the children will learn to:

- Confidently write their name.
- Use the correct formation of taught letters.
- Write words and labels using taught sounds.
- More confidently and write CVC words using

Expressive Art and Design

The children will use tools for a purpose, join materials, explore textures, draw with increasing detail and investigate colour-mixing. They will develop stories using small-world equipment and play alongside others engaged in the same theme. In music, the children will explore celebration music, improvise songs, sing familiar melodic shapes and play instruments with increasing control.

The children will also be exploring how to use their voice and bodies to make sounds, experimenting with tempo and dynamic when playing instruments and identifying sounds in the environment..