



Class 2 – Year 1 & 2

Autumn 1 Learning Letter

September 2026

Dear parents and carers,

Welcome back! We hope you and your family had a lovely summer break and are feeling refreshed ready for the new academic year. We're looking forward to another happy, exciting year of learning and growth with your children!

If you have any questions, please do not hesitate to ask or email a.miller@rbk.n-yorks.sch.uk. This letter includes key information, dates and homework for the term.

Yours sincerely,

Miss Miller

Monday	Tuesday	Wednesday	Thursday	Friday
<u>PE Uniform</u> Full PE uniform must be worn. <u>Year 2 Spellings</u> Test and new spellings given.		<u>PE kit</u> Full PE uniform must be worn. <u>Homework</u> Homework books to be brought to school.		<u>Homework</u> Homework books, reading books and library books go home.

Children should bring in a water bottle to keep hydrated throughout the day.

Water bottles should be brought in on a Monday and will be sent home on a Friday. Water is changed daily.



Take a look at our SeeSaw to see regular updates of our learning.

Please feel free to add comments and like your child's work.



'Buttons'

Each week, one child will be chosen to bring 'Buttons' home for the weekend. Buttons will come home with his diary book which can be filled with writing, pictures or drawings that the children can then share with the class. Please return Buttons back to school by Wednesday. Any pictures can also be sent via email to myself or admin to be printed if needed also.

Homework

We really appreciate the time taken to support your child at home and can really see the difference this makes to your child's progress.

Children are to complete the following homework each week;

Reading – At least 10 minutes daily

Reading every day and written in children's planners. This can be a coloured-banded book/phonics book or a reading for pleasure book from home. Please make sure your child brings their reading books and planners daily.

Numbots (Years 1&2)

10 minutes daily

Spelling (Year 2)

Alongside their statutory spellings to review, the children will also have weekly spellings, and these will be tested every Monday before a new set is given. These will be uploaded to SeeSaw and stuck in the children's planners weekly.

Phonics (Year 1)

Weekly phonics recap to support reading and writing development. Children should practise reading the words and then practising writing them also.

Any extra homework (maths/English) will be stuck into children's homework books.

Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school. This needs to be handed in via homework books, on SeeSaw or emailed to class teachers by **Thursday 15th October**.

Colour Splash

Can you mix two primary colours together and create a picture using your secondary colour? Could you add white/black to your secondary colour and see what happens?

Counting

Practice counting/writing numbers to 20. Can you confidently say 1 more/1 less than a number.

Garden Plants

Explore your garden and draw some pictures of the different plants/flowers in your garden. Can you name any of them?



Class Two

Year 1&2 Homework

Summer 2

Speedy School

Just how quickly can you get dressed for school? Ask your parent to time you and see if you can improve weekly.

Personal History

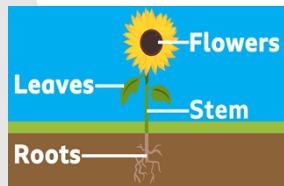
Create a timeline of your own life so far. What exciting things can you place on there? Maybe a christening, or a wedding, maybe a birthday party.

Holiday Memories

Draw or write about a memory from your summer holiday that you would like to share with your class mates.

Learning this half term

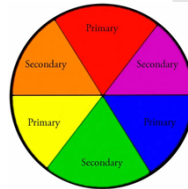
In **Science**, we will be looking at an introduction to plants. We will be identifying different parts of a flower, naming wild and garden flowers and grouping them and thinking about how many plants grow from seeds and what they need to survive.



In **R.E.**, we will be exploring 'What do some people believe God looks like?' We will be looking at what Hindu, Jewish and Christian people express their ideas about God and identify how some people refer to and represent God.



In **Art**, we will be developing our colour techniques ... mixing secondary colours, exploring print and exploring 'Clarice Cliff' to create artistic pieces in the style of an artist.



In **Music**, we will be exploring the connection between sound and the environment ... creating a seaside soundscape using percussion instruments, vocal sounds and body percussion, how exciting!

In **PSHE** we will be exploring how we can connect with others to keep ourselves and others happy and safe. We will be thinking about our own strengths and what makes us happy, as well as how families care and support each other and how we can be a good friend.



Class Two

Year 1 & 2

Learning Overview

Autumn 1

In **History**, we will be looking at what history is. We will be exploring timelines and thinking about how we know about events in the past. We will explore photographs of when we were younger.

In **P.E.**, we will be looking at multi skills, including balls skills to participate in dodgeball. Harrogate Town will continue to teach 1 of our P.E sessions weekly.

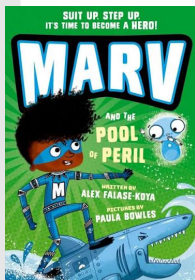


In **Computing** we will be focusing on securely logging in independently, accessing all areas of Purple Mash and creating/saving/accessing our own work.

In **English** we are focusing on 'Diversity' with our text 'Marv and the pool peril'.

We will be developing our writing, producing a character description, instructions on how to be a superhero and a wanted poster. We will be recapping sentence structure including capital letters, full stops and finger spaces

Phonics will continue daily for Y1.



In **Maths**, our focus will be starting with place value to 20. We will be exploring 1 more/1 less, ordering numbers, estimating using number lines, greater than and less than.

We will then move to addition and subtraction within 20, focusing on adding together, adding more, doubling numbers, number bonds to 10/20 and finding the difference.

