

# Class 2

## Summer 1 Learning Letter April 2025

Dear Parents and carers,

I hope that you all managed to have some happy moments with your children over our well earned Easter Break.

If you have any questions throughout this half term, please do not hesitate to email me on [r.giles@rbk.n-yorks.sch.uk](mailto:r.giles@rbk.n-yorks.sch.uk) or through school. This letter includes key information, dates and homework for the first half-term of summer.

Yours sincerely,

Mr Giles

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### Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
		<p><u>PE</u> Full kit should be in school for PE in the afternoon.</p>	<p><u>PE</u> Full kit should be in school for PE in the afternoon.</p>	<p><u>Celebration Assembly</u> Every 3 weeks, please check the newsletter for dates.</p>

Children should have water bottles in school. A healthy snack for break time is also recommended. Bottles need to go home to be cleaned over the weekend.



### Homework

We really appreciate the time taken to support your child at home and can see the difference it makes to your child's progress.

Children should aim to complete the below weekly:

- Reading daily (please ensure reading records are signed weekly) When reading with your child, please discuss any new vocabulary they encounter and encourage them to use it in different contexts thus building on their existing knowledge.
- Statutory spellings - Please refresh all of the year 3 / 4 words.
- Times Table Rockstars and Spelling shed. These make a tremendous difference to the children's progress and the more they can do the better. Several short sessions are more effective than one longer one.

Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learned in school. This needs to be handed in / emailed to admin or submitted on See-Saw by Monday **19<sup>th</sup> May**. This will enable us to share the children's wonderful work at the end of the half term.

### **English:**

Write a report about your favourite day, real or imagined. Use full sentences and give me lots of detail: adjectives, conjunctions, verbs!

### **Maths Shape, space and measure**

Scavenger hunt: Design a scavenger hunt and go for a walk to complete. E.G Can you find a stick 20cm long? Can you find two stones that weight 2kg?

### **Scientists**

Create a fact file on an animal or a plant of your choice.

### **Art**

Create a picture of a Mayan Temple. Can you make it a collage using old bits of paper?

## Homework ideas...

### **P.E**

Create your own fitness workout. Remember to include a warm up and a cool down. Can you and your family complete your workout?

### **PSHE**

Create a road safety poster on how to stay safe near roads.

I am very excited to see your projects! These are just some suggestions, feel free to come up with your own ideas. Be as creative as you can.

If you have any issues/queries or need support with resources, just get in touch.

Mr. Giles

# Learning this half term

## R.E

In R.E the children will be exploring the question:  
What does it mean to be a Christian in Britain today?

## PE

### Cricket and Circuits

We will be learning the basics of cricket on a Wednesday afternoon and doing circuit training on a Thursday morning.

## History

### How did the achievements of the Ancient Maya impact their society and beyond?

The children will explain how the Ancient Maya settled in the rainforest and the challenges they faced. Describe Ancient Maya beliefs. The children will identify periods that were happening in Britain at the same time.

## Computing

### Logo

To learn the structure of the coding language of Logo. They children will input instruction in logo and create letter shapes.

## D.T

### Electric systems

The children will identify features of a torch. They will create a functioning torch with a switch according to their design criteria.

## Science

Animals classification and changing habitats

The children will group animals in various ways, including vertebrates (mammals, birds, reptiles, amphibians, fish) and invertebrates.

The will also group plants in various ways, including flowering and non-flowering plants. They will investigate how humans and natural disasters habitats.

## PSHE

### Safety and the changing body

The children will write an email using positive language. They will look how to deal with unkind online behaviour and cyberbullying. The children will understand the risks of how information can spread on the internet. identify an allergic reaction to a bite or sting and how to seek medical help if required and ensured safety.

## English

This terms text is a mystery story – High Rise Mystery. The children will write a persuasive letter, newspaper report and an extended narrative.

## Mathematics

The children will be mastering shape, space and measure.

## Music

### Instrumental-South America

The children will explain what samba music is. Clap on the off-beat (the and of each beat). Confidently play a rhythm in time with the rest of their group.