





Summer 1 Learning Letter June 2025

Dear Parents and carers,

We have had a really successful short half term of learning at Beckwithshaw! I hope you all enjoy a half-term rest and come back ready to finish the school year refreshed.

If you have any questions throughout this half term, please do not hesitate to email me on <u>r.giles@rbk.n-yorks.sch.uk</u> or through school. This letter includes key information, dates and homework for the first half-term of summer.

Yours sincerely,

Mr Giles

Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
<u>Forest School:</u> 23/06 <u>30/06</u> 07/07 <u>14/07</u>		<u>PE</u> Full kit should be in school for PE in the afternoon.	<u>PE</u> Full kit should be in school for PE in the morning.	<u>Celebration Assembly</u> Every 3 weeks, please check the newsletter for dates.

Children should have water bottles in school. A healthy snack for break time is also recommended. Bottles go home to be cleaned over the weekend.



Forest School

We will have forest school in the afternoons of the Mondays above. Please bring in a spare set of old clothes (they will get covered in mud and smoke), some sturdy outdoor shoes eg. Wellies and ideally a full set of waterproofs. Forest school will happen in all weathers and will be great fun and beneficial for the children as long as we are properly equipped.

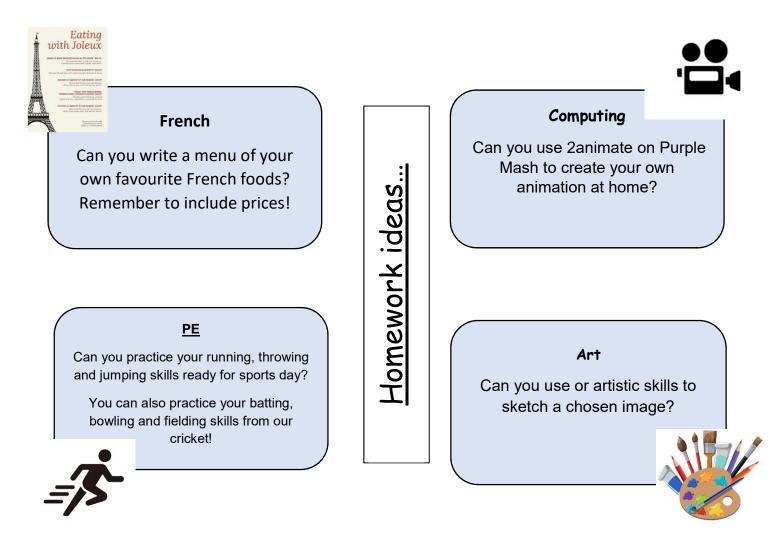
Homework

We really appreciate the time taken to support your child at home and can see the difference it makes to progress.

Children should aim to complete the below weekly:

- Reading daily (please ensure reading records are signed weekly) When reading with your child, please discuss any new vocabulary they encounter and encourage them to use it in different contexts thus building on their existing knowledge.
- Statutory spellings Please refresh all of the year 3 / 4 words.
- Times Table Rockstars and Spelling shed. These make a tremendous difference to the children's progress and the more they can do the better. Several short sessions are more effective than one longer one.

Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learned in school. This needs to be handed in / emailed to admin or submitted on See-Saw by **Friday 11th July**. This will enable us to share the children's wonderful work at the end of the half term.



I am very excited to see your projects! These are just some suggestions, feel free to come up with your own ideas. Be as creative as you can.

If you have any issues/queries or need support with resources, just get in touch.

Learning this half term

<u>R.E</u>

In R.E the children will continue to explore the question: What does it mean to be a Christian in Britain today?

Science

Animal classification and changing habitats (continued)

The children will continue to group animals in various ways, including vertebrates (mammals, birds, reptiles, amphibians, fish) and invertebrates.

They will also group plants in various ways, including flowering and non-flowering plants. They will investigate how humans and natural disasters happen.

Computing

Animation

Children will decide what makes a good animated film or cartoon and discuss their favourites. They will learn what 'stop motion' animation is and use this to create their own animations!

<u>Music</u>

<u>Changes in Pitch, tempo and</u> <u>dynamics (Theme – Rivers)</u>

The children will explain how a piece of music makes them feel using some musical terminology, create, write and perform a vocal ostinato in time.

<u>Art</u>

Craft and design – Fabric of nature

The children will create drawings that replicate a selected image. We will then create a pattern using their drawing, taking inspiration from mood boards and initial research to develop it.

<u>French</u>

Fabulous French Food

The children will learn the names for items of food and use their number skills to calculate amounts of money in French . Class 2 Curriculum Overview



<u>PSHE</u>

Changing body and Transition

Year 3 will learn about First Aid and the role they can take in emergency situations. They will also learn about road safety and will create goals to achieve in Year 4.

Year 4 will learn about puberty and the physical differences between a child and an adult and will recognise that change is a part of growing up and the strategies we can use to cope with this.

Geography

What are rivers and how are they used?

The children will explain the water cycle, how a river is formed, where we can find rivers, how rivers are used and learn more about the features of our local river.

<u>Maths</u>

The children will be learning about fractions, decimals, percentages and statistics.