

# Class 2

## Autumn 1



# **Learning Letter**

Dear parents and carers,

We hope you have had an enjoyable Summer holiday and are rested, ready for the new school year ahead. This is a letter for all things related to Class 2, including key information about homework and our curriculum.

If you have any questions, please do not hesitate to ask or email <u>e.sidley@rbk.n-yorks.sch.uk</u> or <u>l.bassitt@rbk.n-yorks.sch.uk</u>.

Yours sincerely,

Mrs Bassitt, Mrs Sidley and Mrs Sefton.

#### Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
PE Full PE kit must be in school.		PE Full PE kit must be in school.		Celebration Assembly Every 3 weeks, please check the newsletter for dates.



Children should bring bottles with water or diluted juice in daily to keep hydrated.

#### Homework

We are expecting that children complete the following homework each week:

#### Reading - At least 10 minutes Daily

Reading every day and written in children's reading record. This can be a coloured banded book or a reading for pleasure book from home.

#### Statutory Spellings – 2x per week

Please find the lists sent out to be practised in Homework books. These are statutory spellings for the age group (Y3 or Y4) and need to be learnt off by heart by the end of the academic year.

#### TTRS or Numbots - 5 minutes Daily

Access TTRS on Jamming and Garage to boost standings in the weekly competitions or Numbots to develop number knowledge.

Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school. This needs to be handed in via homework books or emailed to class teachers by **Monday 14**<sup>th</sup> **October.** 

## Additional Homework Task

#### Historians

Ask your Parents/Carers and Grandparents what their childhood was like. Can you write similarities and differences between your childhood and theirs?

#### Mathematicians

Practise all your tables pick a table you want to practise.

<u>Times tables games - Learn them all</u> <u>here!</u>

#### **Scientists**

Use the link below to revise the ordering and drawing of food chains, with producers at the start.

https://www.bbc.co.uk/bitesize/topics/z6wwxnb/articles/zsphrwx

# Class 2 Homework

## **PSHE**

What rules will help us all learn and feel good in our PSHE lessons?

Can you write a list of rules and make a poster?

#### **Sports Editor**

Can you watch a sport (of your choosing) and write a match report?

Listen to the commentators for ideas.

# Learning this half term

## **Design and Technology**

The children will select appropriate materials and construction techniques to create a stable, freestanding frame structure.

#### **Science**

The children will be exploring the role of the digestive system and comparing teeth and diets of different animals as part of a food chain.

#### Music

The children will be developing their singing technique.

#### **History**

The children will look at how children's lives have changed and explain why children needed to work. The will identify the kinds of jobs Tudor and Victorian children had. They will use sources to identify leisure activities and compare them over time. And investigate and identify diseases from the past and discuss how effective the treatments were.

#### Math's

The Children will be learning place value and addition and subtraction.

#### R.E

The children will be learning, 'What do Christians learn from the creation story?'

#### **PSHE**

Children will be learning about how to deal with friendship issues and identifying bullying and its effects, learning about the issues with stereotyping, considering physical and emotional boundaries and who to trust, thinking about how to support someone who has suffered a bereavement.

# Class 2 Curriculum Overview

#### Computing

Through purple mash the children be exploring coding.

#### P.E

The children will be taught Dodgeball and multi skills.

## **English**

The children will be reading a Sci-fi fantasy story, from this they will write a character description, write a story and letter.