



Class 2

Spring 2

Learning Letter



Dear parents and carers,

This is a letter for all things related to Class 2, including key information about homework and our curriculum.

Yours sincerely,

Mr Farrimond

Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
<u>PE</u> Full Forest School kit must be in school.	<u>PE</u> Full PE kit must be in school.			<u>Celebration Assembly</u> Every 3 weeks, please check the newsletter for dates.



Children should bring bottles with water or diluted juice in daily to keep hydrated.

Homework

We are expecting that children complete the following homework each week:

Reading – At least 10 minutes Daily

Reading every day and written in children's reading record. This can be a coloured banded book or a reading for pleasure book from home.

Statutory Spellings – 2x per week

Please find the lists sent out to be practised in Homework books. These are statutory spellings for the age group (Y3 or Y4) and need to be learnt off by heart by the end of the academic year.

TTRS or Edshed – 10 minutes Daily (ESPECIALLY YEAR 4)

Access TTRS on Jamming and Garage to boost standings in the weekly competitions.
Access Edshed to develop spelling techniques.

Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school. This needs to be handed in via homework books or emailed to class teachers by **Monday 31st March.**

Additional Homework Task

PSHE

Can you create a poster to encourage people to recycle? Remember to write why it is so important for our planet.



Class 2

**Half Term
Homework**

Spring Term 2

P.E

Draw a basketball or Handball court and write down the rules.



Geography

Can you create your own fact file on a village/town/city/country of your choice? Can you find significant landmarks of that place?



DT

Can you research current slingshot cars and use these to draw your own design?



Learning this half term

DT

Mechanical Systems – Making a slingshot car

The children will be able to describe key design improvements in the history of the automobile. They will draw diagrams of different mechanical cars, create one and then assess the product against the design criteria.

Music

Jazz

The children will learn what ragtime music is and will compose and play a jazz motif fluently, using swung quavers.

Science

Energy – Sound

The children will be able to describe how sounds are made and how sounds are heard through different mediums. The children will also be able to explain how insulating materials can be used to muffle sound.

Computing

Writing for different audiences.

The children will learn why we use different fonts and how we change them. They will learn how to write and format a News Report and will be able to write for a Campaign.

Class 2 Half Term

School work

Spring Term 2



R.E

Why do Christians call the day Jesus died, 'Good Friday?'

In R.E, we will be learning about the Easter story and the events that take place in Holy Week. We will also learn how Christians may celebrate Easter.

PSHE

Citizenship

The children will describe the benefits of recycling. They will learn what human rights are and why they are important and they will understand the need for rules and the reason for having consequences of breaking rules.

Geography

Are all settlements the same?

The children will learn to locate some geographical regions in the UK and describe different types of land use. We will describe the location of New Delhi and identify its human and physical features. We will then be able to state similarities and differences between the 2 places.

P.E

Forest School and Handball

The children will learn how to play Handball. We will also be doing Forest School for a number of weeks.

Maths

The children will be learning all about fractions and all the things to do with measuring lengths.

English

In English, the children will be looking at writing a setting description, a newspaper report and a narrative through reading 'The Girl who stole an elephant' and 'The boy in the Tower'.