

Class 3

Learning Letter

Summer 2025

Dear Parents and carers,

I hope you have had a lovely Easter break. It's the start of the new term and a shorter half term, again packed full of exciting learning opportunities for your children. They really are a pleasure to teach. It was a joy to take the Year 6 children on residential where many memories were made and fun times were had by all. Thank you for your continued support- it was wonderful to celebrate with you all during the parent consultations and for you to see the impact of the children's hard work.

If you have any questions throughout this half term, please do not hesitate to ask. This letter will include key information, dates and homework for the term.

Yours sincerely,

Mrs Lyne

Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
		Homework due in	PE Full kit should be in school for PE with sporting influence.	Homework given out Full kit should be in school for PE with Mrs Lyne

Children should bring in water bottles to keep hydrated throughout the day and are welcome to bring a healthy snack to enjoy mid-morning.



Please ensure your child's pencil case is replenished and they have their equipment ready for the term ahead.

Take a look at our Seesaw to see regular updates of our learning by the children themselves.

Please feel free to add comments and like your child's work. I will also post updates on our school Facebook page for you to enjoy.



Homework



We really appreciate the time taken to support your child at home and can really see the difference it makes to your child's progress.

Children are to complete the following homework **each week**:

- **Year 6**- Weekly reading comprehension, SPAG and maths from the CGP book (complete allocated work only).
- **Year 5**- Activity in homework book for reading and maths
- **All children:**
- Statutory spelling words-tested at the end of each half term (words will be stuck in blue homework book)
- Weekly spelling shed online games please (login is in your child's homework book). The spelling shed words are tested weekly via quizzes and games rather than a formal test so please ensure your child engages with this work as records are kept of their progress which feeds into their writing assessment judgements.
- Times Table Rockstars and reading

- Year 6- Please only complete the allocated amounts from the CGP book due to it being aligned with class work.

Your child was given a pink homework book. This is where any homework for Year 5 is to be completed and statutory spelling work and any additional tasks for both year groups. Below, there is topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school in the wider curriculum subjects. This needs to be handed in on Seesaw / homework book / emailed to admin by **Monday 19th May**. This will enable us to share the children's wonderful work at the end of the half term.

Choreograph a dance to a musical theatre song of your choice.

Create a balanced argument...
Should all children join in at least one after school club throughout the school year?

Produce a poster about Angles and rules of angles in polygons.

Homework ideas...

Choose an artefact linked to Islam and explain its significance to a Muslim and why it is special.

Write to your MP about an issue that is important to you. What would you like to see happen or change?

Create a leaflet for a doctor's surgery, designed to advise on how to ensure a healthy heart and lifestyle.

Learn a poem off by heart to recite on the Red Carpet. Write it out in your most beautiful handwriting for display in the classroom.

Spelling shed- Can you beat your previous score?

Duolingo-Build up a streak...

I am very excited to see your projects. Here are some ideas but please feel free to come up with your own project if you have a different idea. Be as creative as you like!

If you have any issues/queries or need support with resources, please do not hesitate to get in touch.

Our learning this half term...

History

The children will make inferences about key historical figures and explore and research their achievements. They will describe the legacies of these people.

DT

The children will create their model playgrounds and then move on to developing design criteria for a navigation tool model which they will pitch.

P.E.

On Thursday, the children will be playing tennis with sporting influence and then on Fridays, Mrs Lyne will lead Athletics lessons.

Music

We will study the history of musical theatre and create dances, follow scripts and prepare for our summer production.

Maths

Maths will begin with Angles recap work followed by Statistics, Converting Units and further recall of our knowledge of Shape.

PSHE

In PSHE, our unit about Safety and the Changing Body will cover puberty, including emotional and physical changes. Later in the term, we will discuss transition to a new class or new school.

French

We will study verbs and continue to develop our conversational skills and expressing ourselves as well as actively listening to others as they speak in French.

Computing

In Computing, the children will study text adventures with Mr Newland.

Science

Science will be covered later in the term with a unit all about Circulation and health.

RE

What does it mean to be a Muslim in Britain today? We will explore key beliefs, prayer, charity and special places.

English

We will be reading lots of poetry over the first week of this term and then time will be spent reading, 'Can you see me?' by Libby Scott and Rebecca Westcott as we look at autobiographical extracts. Our writing outcomes will be: balanced arguments, diary entries recap and some further work to develop our narrative writing.