



Class 3

Autumn Learning Letter September 2025

Dear Parents and carers,

Welcome back! I hope you have had an enjoyable summer break. It's the start of the new school year and what an exciting one it's set to be! I am very much looking forward to teaching your children at Beckwithshaw and have been busy planning many exciting and engaging learning experiences for all.

If you have any questions throughout this half term, please do not hesitate to ask. This letter will include key information, dates and homework for the term.

Yours sincerely,

Mrs Lyne

Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
<u>PE</u> Full kit should be in school for PE in the afternoon. (beg 8.09.25)		Homework due in		Homework given out <u>PE</u> Full kit should be in school for PE in the afternoon (beg 12.09.25)

Children should bring in water bottles to keep hydrated throughout the day and are welcome to bring a healthy snack to enjoy mid-morning.



Take a look at our school Facebook to see regular updates of our learning.

Please feel free to add comments and like your child's work. The children will also put some work they are proud of onto their Seesaw platform for you to see.



Homework

We really appreciate the time taken to support your child at home and can really see the difference it makes to your child's progress.

Children are to complete the following homework **each week**:

Learning by questions reading, grammar and Maths, along with weekly spelling words. All logins are stuck in the children's reading records and spellings will be placed on Seesaw. Please ensure your child does some TTRockstars (especially Y4) and brings their reading book into school each day.

Below, there is topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school in the wider curriculum subjects. This needs to be handed in on Seesaw or emailed to admin/Mrs Lyne by **Monday 20th October**. This will enable us to share the children's wonderful work at the end of the half term.

Make a French book for younger children, showing them how to translate key words and phrases you have learnt. Sign up to the Duolingo App.

Find out more about life as a Viking and produce an information book, fact file or 'Did you know?' page to showcase in class

Paint a portrait of someone you know or a famous person, using the techniques from lessons and mixed media.

Write a book review about something you have recently read and enjoyed or review one of our class texts.

Can you learn a poem to recite for red carpet reading time? Write out your poem neatly to display in our classroom.

Choose a piece of rock and roll music and make up a dance routine, ready to teach your friends!

Make a 'Place Value' maths challenge quiz for children in our class. Use ideas from the 'challenges' we have done in class.

Plan your own science investigation linked to our mixtures and separation work and produce a written explanation of what you did.

Homework ideas...

I am very excited to see your projects. Here are some ideas but please feel free to come up with your own project if you have a different idea. Be as creative as you like!

If you have any issues/queries or need support with resources, please do not hesitate to get in touch.

Mrs Lyne

Our learning this half term...

History

In History, we will study the Vikings, investigating the importance of trading routes as well as comparing different versions of Viking sagas. We will evaluate the impact of Viking invasions and settlements on local communities in Britain and look at Viking achievements.

Art

Our art work explores how drawings can be developed, combining materials for effect and identifying features of self-portraits. The children will experiment with materials and techniques and use their skills to create portraits.

P.E.

In P.E, we will begin by working on our overall fitness as well as composing a fun, 'Viking dance.' We will also be developing our basketball skills: dribbling, protecting the ball, defending, shooting and engaging in mini games.

Music

We will listen to rock and roll music and understand the history of this genre. We will perform a rock and roll piece of music as a group.

Maths

Maths will begin with a study of place value, using practical resources, followed by a unit on the four operations: addition, subtraction, multiplication and division for all year groups.

PSHE

In PSHE, we will be exploring the theme, 'Families and relationships,' thinking about friendships, respect, solving disputes and conflict through compromise and negotiation as well as the process and emotions related to grief.

French

In French, we will develop our speaking and listening skills through a unit about Shopping for French food. The children will recap their numbers and join in with an oral performance of a story.



Computing

In Computing, we will begin with a unit on 'Coding.'

Science

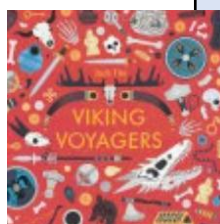
In Science this half term we will study mixtures and separation by engaging in a variety of practical activities to define sieving, filtering, dissolving, evaporating.

RE

If God is everywhere, why go to a place of worship? The children will make connections between how believers feel about places of worship in different traditions. They will give examples of why places of worship support believers in difficult times.

English

We are starting by reading, 'All the things that could go wrong' by Stewart Foster where we discuss themes of diversity, bullying, friendship, conflict and resolution. Our spelling and grammar work will happen daily as we improve our sentence structures and perfect our handwriting! We will also enjoy, 'Viking voyagers' as we read for pleasure linked to our topic.



inclusion

humility

Everyone is
WELCOME
HERE

Dream
BIG

Be
Kind

justice

forgiveness

sacrifice

develop

improve

peace

thrive

prosper

truthfulness

sprout

advance

courage

blossom

flourish

grow

succeed

mature

faith

honesty

compassion

excellence

creativity

respect

friendship

trust

wisdom

dignity

community

love

thankfulness

joy

generosity

service

responsibility

