

Class 3

Learning Letter Summer 2025

Dear Parents and carers,

We are back for our final half term. How times flies! For Year 6, this is a special time and I really hope they treasure their last few weeks at Beckwithshaw. Class 3 will engage in many lovely learning experiences with our class production being a highlight and something for the children to focus on.

If you have any questions throughout this half term, please do not hesitate to ask. This letter will include key information, dates and homework for the term.

Yours sincerely,

Mrs Lyne

Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
Forest school 2/06/25 9/06/35 16/06/25		Homework due in PE kit needed as additional on: 4/06 11/06 2/07 and 9/07	<u>PE</u> Full kit should be in school for PE with sporting influence.	Homework given out Full kit should be in school for PE with Mrs Lyne

Children should bring in water bottles to keep hydrated throughout the day and are welcome to bring a healthy snack to enjoy mid-morning.



Please ensure your child's pencil case is replenished and they have their equipment ready for the term ahead.



Take a look at our Seesaw to see regular updates of our learning by the children themselves.

Please feel free to add comments and like your child's work. I will also post updates on our school Facebook page for you to enjoy.



Homework

We really appreciate the time taken to support your child at home and can really see the difference it makes to your child's progress.

Children are to complete the following homework **each week**:

Year 6-Learning lines for the production

CGP work-set each week to ensure 'secondary ready.'

Year 5-Spelling work (weekly) from spelling shed

Reading Comprehension

Maths task

Below, there is topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school in the wider curriculum subjects. This needs to be handed in on Seesaw / homework book / emailed to admin by Monday 7th July. This will enable us to share the children's wonderful work at the end of the half term.

Write your own playscript!
Rehearse a scene with your
friends to perform...

Create a balanced argument...
Should AI replace teachers?

Create a page for a young
children's French vocabulary book
which includes the French verbs

Choose an artefact linked to Islam
and explain its significance to a
Muslim and why it is special.

Plan some Geography fieldwork in
your local community. Explain your
findings...

Create a leaflet for a doctor's
surgery, designed to advise on
how to ensure a healthy heart and
lifestyle.

Learn a poem off by heart to
recite on the Red Carpet. Write it
out in your most beautiful
handwriting for display in the
classroom.

Spelling shed- Can you beat your
previous score?

Duolingo-Build up a streak...

Homework ideas...

I am very excited to see your projects. Here are some ideas but please feel free to come up with your own project if you have a different idea. Be as creative as you like!

If you have any issues/queries or need support with resources, please do not hesitate to get in touch.

Our learning this half term...

Geography

The children will develop their fieldwork skills with a team enquiry, looking at road safety and littering in Beckwithshaw.

Art

The children will finish their photography project, inspired by Edward Weston, followed by exploring sculptural techniques

P.E.

On Thursday, the children will be doing outdoor orienteering with sporting influence and then on Fridays, Mrs Lyne will lead Rounders lessons.

Music

We will study Theme and Variation as well as working hard towards the Beckwithshaw production of, 'The Wizard of Oz.'

Maths

Maths for Year 6 will involve problem solving including, 'Who dunnit?' Murder Mystery investigations. Year 5 will recap their Place Value and Number work to ensure, 'Ready to Progress' as well as completing Converting Units and Time work

PSHE

In PSHE, our unit about Safety and the Changing Body will cover puberty, including emotional and physical changes. Later in the term, we will discuss transition to a new class or new school.

French

We will study, 'Visiting a French town' and learn to develop our conversational skills now that we know more French verbs

Computing

In Computing, the children will study Networks with Mr Newland.

Science

Circulation and health -Much of our work with link with English outcomes

RE

What does it mean to be a Muslim in Britain today? We will explore key beliefs, prayer, charity and special places.

English

We will be reading Pig Heart Boy by Malorie Blackman which will lead to exciting story writing. Alongside, we will ensure we are confident with writing to inform and to discuss. Our Oracy work will remain, 'high profile' not just in English but across the curriculum.

