

## Class 3 Yearly Overview 2025/2026



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Mixtures and separation	Properties and change	Space, including the work of Tim Peake	Light and Reflection	Making connections-How reflective are space blankets?	
History	The Vikings-raiders, traders or something else?		What was life like in Tudor England?		What was the impact of WW2 on the people of Britain?	
Geography		What is life in the Andes like?		What actions can we take to make the world more sustainable?		Would you like to live in the desert?
MFL-French	Aut 1: Shopping for French food Aut 2: Gourmet tour of France		Portraits	Meet my French family	Exploring the French speaking world	Planning a French holiday
PSHE	Families and Relationships	Health and Wellbeing	Economic wellbeing	Citizenship	Safety and the changing body	Transition
Computing	Coding	Online Safety	Artificial intelligence	3D Modelling	Game creator	Quizzing
Art	Painting Portraits and mixed media		Craft and design-Architecture		Drawing-Depth emotion and movement	
DT		Electrical system-Steady hand game		Digital world-Navigating the world		Cooking and nutrition-Come dine with me!
Music	Aut 1: Rock and Roll Aut 2: Film music and sponsored sing		<u>Instrumental unit</u> India	<u>Instrumental Unit</u> India	Coast-Fingal's Cave	Songs of World War
PE	Basketball Fitness	Athletics indoor Handball	Dodgeball Swimming	Multi skills Swimming	Tri-golf Kwik-cricket	Sports Day Leadership
RE	Why do some people believe God exists?	If God is everywhere, why go to a place of worship?	Why are festivals important to religious communities?	Why do Christians call the day Jesus died, 'Good Friday'?	What does it mean to be a Hindu in Britain today?	