

Class 4 Yearly Overview 2026/2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Living things, Life cycles and reproduction	Forces & Space: Unbalanced Forces	Living things: Classifying big and small	Energy: Circuits, batteries and switches	Living things: Evolution and inheritance	
History	What can census tell us about local areas?		What is the legacy of the Ancient Greek civilization?		What was the Sikh empire?	
Geography		Why does population change?		Why do oceans matter?		Can I carry out an independent fieldwork enquiry?
MFL-French	French transport	In my French house	French music celebrations	Verbs in a French week	Visiting a town in France	French sport and the Olympics
PSHE	How can I support my mind and body as I grow?	How can we make a difference in our communities and beyond?	How can I manage the changes to my body and emotions as I grow up?	How do my choices today shape my future health?	How can we protect everyone's rights?	How do people become parents and carers?
Computing	Networks	Databases	Graphing	Spreadsheets	Coding	Word Processing
Art	Painting & Mixed Media: Artist Study		Craft & Design: Photo Opportunity		Drawing: Expressing Ideas	
DT		Textiles: Stuffed Toys		Structure Bridges		Mechanical Systems: Gears and Pullies
Music	Looping & Remixing	Christmas performance-teaching/application of singing	Blues	Composition to represent festival of colour	South & West Africa	Composing and Performing a leaver's song
PE	Football Multiskills Swimming-Beckwithshaw	Yoga Dance Swimming-Beckwithshaw	Gymnastics Swimming-Beckwithshaw	Netball Swimming-Ripley/Kettlesing	Tennis Athletics Swimming-Ripley/Kettlesing	Orienteering Rounders Swimming-Ripley/Kettlesing
RE	Why do people have to stand up for what they believe in?	2b.4 Was Jesus the Messiah? (Understanding Christianity Incarnation)	What can be done to reduce racism? Can religion help? (NY U2.9)	2b.6 What did Jesus do to save human beings? (Understanding Christianity Salvation)	2b.8 What kind of King is Jesus? (Understanding Christianity Kingdom of God)	What do religious and non-religious world views teach about caring for the Earth? (NY U2.10)