Class 1 – EYFS

Autumn 2 Learning Letter

November 2026

Dear parents and carers,

What a fantastic first half term we had! The children were stars, settling quickly and giving 100% to their learning. I am so looking forward to another exciting half term with lots of festivities and enriching learning opportunities too!

If you have any questions, please do not hesitate to ask or email a.brown@rbk.n-yorks.sch.uk. This letter will include key information, dates and homework for the term.

Yours sincerely,

Miss Brown

Monday	Tuesday	Wednesday	Thursday	Friday
	PE kit Full PE kit must be in school.	PE kit Full PE kit must be in school.	Homework Homework books, reading books and library books to be brought to school.	Homework Homework books, reading books and library books go home.
All children in Class 1 should come to school wearing their PE kit to school on a **Tuesday** and **Wednesday.**				

Children should bring in a water bottle to keep hydrated throughout the day.

Water bottles should be brought in on a Monday and will be sent home on a Friday. Water is changed daily.



Take a look at our SeeSaw to see regular updates of our learning.

Please feel free to add comments and like your child's work.

Seesaw

Homework

We really appreciate the time taken to support your child at home and can really see the difference this makes to your child's progress.

Children are to complete the following homework each week;

- Reading **daily**
- Numbots
- Phonics weekly recap sheet
- Maths

Your child has a homework book; this is where any homework is to be completed and recorded (unless uploaded to SeeSaw or brought into school). Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school, your child may choose to create their own idea for their topic homework. This needs to be handed in on SeeSaw / homework book / emailed across by Monday 14th December 2026. The children will choose a library book from the school library every Friday to share at home. This is a sharing book and is to be enjoyed and shared together, it is not matched to their reading level.

This is your topic homework for this half term, please pick and choose which activities you would like to complete. There is no set amount you need to do. You can add pictures onto Seesaw, email them to the class teacher or write/draw in the homework book by Monday 14th December 2026.

Read a story with a grown up. Can you draw a picture to show something that happens in your story?

Play a treasure hunt around the house.

Can you find all the letters in your name and then practise writing it?

Can you sort your toys by colour? Size? Or type?

Practise your counting. Can you count the stairs, pieces of fruit, buttons, pasta? How many can you count?

Class One

Reception Homework

Autumn 2

Collect some pictures from celebrations you have been to/seen. Can you bring them into school and share with your classmates?

Collect leaves, twigs, flowers and make an Autumn collage.

Learning this half term

Understanding the World

This half term, the children will be identifying celebrations from around the world, including across different religions. This will support the recognition that that people have different beliefs and celebrate special times in different ways. Through our celebrations, we will be looking at Bonfire Night, Diwali, Hanukkah, Christmas and Chinese New Year.

We will also be continuing to identify and recognise the features of Autumn.

Literacy

This half-term we will be focusing on stories linked to celebrations, with our main focus text 'We All Celebrate'.

In comprehension the children will learn to: use pictures to tell stories. To listen to stories and engage in story time. To independently look at a book, holding it the correct way and turning the pages carefully.

In word reading the children will learn to: recognise their written name. Recognise taught phase 2 phonemes. To identify the initial sounds in words. To begin to orally blend sounds in short words.

In writing the children will learn to: copy letter shapes which are familiar to them e.g. from their name. To begin to write their first name. To give meaning to the marks they make as they write. To copy taught shapes and letters.

Maths

This half term the children will cover three units of work. In the first unit the children will be looking at and comparing circles and triangles

In unit 2 the children will be looking at numbers 1 to 5 using subitising, adding 1 more and 1 less, representations of numbers 1-5 and composition of 4 and 5.

In unit 3 the children will look at shapes with 4 sides including squares and rectangles, how we can combine these shapes and find shapes in the environment.

Physical Development

Gross motor: The children will be learning to navigate space and control their actions in different environments and stop safely. They will learn to choose to move in different ways such as running, jumping and skipping, moving freely and with confidence, making changes to body shape, position and pace of movement. In PE, they will be learning different Diwali dances. They will also be encouraged to be increasingly independent as they get dressed and undressed e.g. putting coats on and doing zips

Fine motor: The children will be exploring a variety of tools and materials for mark making using their dominant hand and will begin to learn to hold a pencil using the correct grip and use scissors correctly.

Expressive Art and Design

Through our topic the children will explore mark making using a range of drawing materials. Investigate marks and patterns when drawing. Explore paint, using hands as a tool. Learn the colour names, describe colours and textures as they paint. Explore differences when cutting a variety of materials. Investigate different ways of cutting e.g. straight lines, wavy lines, zig zags and follow lines when cutting. Use modelling to cut and shape soft materials e.g. playdough.

RE

In RE the children will be looking at the Christmas Story. They will be exploring the different characters and discussing why Jesus is so important.

PSED

In PSHE the children will begin to learn all about their brain, what it looks like and what it does as part of our body.