



Class 1 – Year 1 + 2

Autumn 1 Learning Letter September 2025



Dear parents and carers,

We hope you have had an enjoyable summer holiday and are rested, ready for the new year ahead.

If you have any questions throughout the year, please do not hesitate to ask or email a.brown@rbk.n-yorks.sch.uk.

This letter will include key information, dates and homework for the term.

Yours sincerely,

Miss Brown

Day to day routine

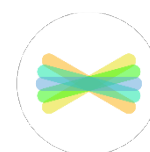
Monday	Tuesday	Wednesday	Thursday	Friday
<u>PE</u> Full kit should be in school for PE in the morning.			Homework books, reading books and library books to be brought back into school. <u>PE</u> Full kit should be in school for PE in the morning.	Library, reading and homework books go home.

Children should bring in water bottles daily to keep hydrated throughout the day.



Take a look at our SeeSaw to see regular updates of our learning.

Please feel free to add comments and like your child's work.



Seesaw

Homework

We really appreciate the time taken to support your child at home and can really see the difference it makes to your child's progress.

Children are to complete the following homework **each week**:

- Reading daily
- Little Wandle Phonics/Spellings
- Numbots/ TTRS (**login details will be provided**)

Your child will be given a new homework book, this is where any homework is to be completed and recorded (unless uploaded to SeeSaw). Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school. This needs to be handed in on SeeSaw / homework book / emailed to class teacher on **Monday 24th October**

The children will choose a library book from the school library every Friday to share at home. This is a sharing book and is to be enjoyed and shared together, it is not matched to their reading level.

This is your topic homework for this half term, please pick and choose which activities you would like to complete. There is no set amount you need to do. You can add pictures onto Seesaw, email them to the class teacher or write/draw in the homework book by **Monday 24th October**

Name the 5 senses and the part of the body they are related to and explain how you use each of your senses.

Talk to your parents and grandparents about what their childhood was like and compare to the things you do now. What similarities and differences can you find?

Can you create a poster showing people how you celebrate a special event with your family. Can you write a few sentences to go with your poster?



Class 1
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Homework
Autumn term 1

Emotion Faces:

Can you draw or paint different emotion faces (happy, sad, angry, scared, surprised). Then can you label the emotions and talk about what might make someone feel that way.

Can you draw a family portrait. You may want to extend this to your wider family (grandparents, cousins, aunts/uncles).

Label all the people in your family portrait.

Can you make a memory box with your families?

Place special photographs, toys, newspaper articles, e.t.c into your box – you can look back on this at the end of the year.

We are very excited to see your projects! Please feel free to come up with your own project if you have a different idea. Please email projects to a class teacher or bring them to school by **Monday 24th October.** If you have any issues/queries or need support with resources, please do not hesitate to get in touch.

Reading book update: Children will read their reading book three times each week in school. Each session will have a different focus. This book that has been read in school will then be sent home on a Friday for the children to practise at home. The children should be reading this at 97% accuracy. **Please return their book every Thursday ready for their new book to be sent home on Friday along with their library book and homework.**

Learning this half term

Art

In Art, we will be looking at exploring line and shape.

We will practise during different lines to music and connecting lines to create shapes. Our artist focus this half term will be Paul Klee.

Science

The children's topic for this half term is 'Animals including humans – sensitive bodies.'

The children will be Identifying and naming body parts and conducting practical activities with the senses to spot patterns and answer questions.

P.E.

In P.E, we will be looking at multi-skills. This will involve thinking about our movement skills. Year 2 will be swimming on a Monday afternoon.

History

The topic this half term is:
How am I making History?

The children will be developing an understanding of personal chronology as well as delving deeper to learn more about themselves and their childhood so far, comparing this to their parents and grandparents childhood. We will be looking at what things have stayed the same, and what has changed.

Maths

In Maths we will be looking at Place Value within 20 – focusing on numbers 1-20 in depth as well as finding 1 more and 1 less than a given number.

We will also be looking at addition and subtraction within 20. We will be introducing part-whole models to the children as well as looking at and securing our knowledge on number bonds to 10 and 20. We will also be looking at doubles and near doubles.

R.E.

In R.E, we will be thinking about what is special about our world. We will be looking at the natural world around us exploring things we find interesting, looking after nature and wildlife and thinking about how we can look after our world.

PSHE

The topic for this half term is
'Family and Relationships'.

The children will be exploring how families can be different, the characteristics and impact of positive friendships; learning that issues can be overcome, people show feelings differently and that stereotyping is unfair. As well as looking at conventions of manners and developing an understanding of self-respect.

Computing

In Computing we will be exploring Online Safety. We will be looking at how to keep ourselves safe online, including password safety and saving work to a dedicated safe space.

Music

In Music, we will be starting off our year with the topic 'Big Bang'.

The children will be learning about what makes a musical instrument, the four different groups of musical instruments, following a beat using an untuned instrument and performing a practised song to a small audience.

English

In English we will be reading our new text 'Look Up!'.

Our writing outcomes this half term will be thought bubbles, descriptive sentences as well as a non-chronological report in the style of a poster. We will be developing our writing skills focusing on use of punctuation and adjectives with expanded noun phrases.

Class 1 Curriculum Overview Year 1 + 2 Autumn 1 How Am I

Making History?

