

# Class 2

## Summer 1



## **Learning Letter**

Dear parents and carers,

Welcome to Class 2. We hope you have had an enjoyable, restful summer, ready for your child to start a new term. This is a letter for all things related to Class 2, including key information about homework and our curriculum.

Yours sincerely,

Mr Farrimond

### Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
Swimming Full swimming kit must be in school.			PE Full PE kit must be in school.	Celebration Assembly Once a month, please check the newsletter for dates.



Children should bring bottles with water or diluted juice in daily to keep hydrated. Please ensure that all pencil cases are restocked ready for the start of term.



#### Homework

We are expecting that children complete the following homework each week:

#### Reading - At least 10 minutes Daily

Reading every day and written in children's reading record. This can be a coloured banded book or a reading for pleasure book from home.

#### TTRS - 10 minutes Daily

Access TTRS on Jamming and Garage to boost standings in the weekly competitions.

#### LBQ Homework worksheet

Your child will access an independent weekly study.

Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school. This needs to be handed in via homework books or emailed to class teachers by Monday 13<sup>th</sup> October.

## <u>Shadows</u>

Explore making different shadows inside and outside. You can use the sun to draw around your shadow or you can use a torch inside to create shadow puppets.



#### **Instructions**

Can you write a list of instructions on how to make your favorite sandwich?



## Class 2

### **Homework**



## **Getting Ready for School**

Time yourself getting ready for school.

Record the time and see if you can improve this week by week.



### Fact file

Can you create a fact file about one of our historical topics?

- Stone Age
- Bronze Age
  - Iron Age



## Learning this half term

Computing Coding

Music Ballads

#### Science

#### **Energy: Light and Shadows**

The children will explore light source and how light reflects on different surfaces. The children will investigate materials that cast shadows and how shadows change depending on the time of day or the distance from the light source.

#### **History**

#### Stone Age, Bronze Age and Iron Age

During this topic the children will research the Stone Age, Bronze Age and Iron Age. From this they will explain which period they would prefer to have lived in, providing evidence for their choice.

#### **English**

In English we will be reading Planet Omar. Over the Autumn term the children will be working on writing instruction, a diary and a character description.

#### **French**

#### French Greetings

The children will learn to greet each other in French and introduce themselves. They will learn to ask and answer questions about felling in French.

#### <u>Art</u>

#### **Prehistoric Paintings**

The children will explore prehistoric art, recreating the style of cave artists using charcoal and natural pigments. Pupils experiment with colour mixing, and creating large-scale artworks, enhancing both artistic skills and historical knowledge.

## Class 2

## Curriculum

### **Overview**



#### **PSHE**

#### **Families and Relationships**

Children will understand that sometimes problems can occur in their friendships. They will understand that violence is never the answer. They will also learn that toys can influence gender stereotyping.

#### **Maths**

# Place Value and Addition and subtraction inc. money

The children will be comparing and ordering objects and numbers. They will be counting money and adding and subtracting 1, 2 and 3 digit numbers.

#### P.E

In P.E this term the children will be working on their swimming skills and working with Harrogate Town learning the skills and rules of tag rugby.

Please ensure full swimming/P.E kit is in school on P.E days.