

Class 3

Autumn 1

Learning Letter

Dear parents and carers,

Welcome back! This, is a letter for all things related to Class 3, including key information about homework and our curriculum.

If you have any questions, please do not hesitate to ask or email e.sidley@rbk.n-yorks.sch.uk

Yours sincerely,

Mrs Sidley

Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
<u>PE</u> Swimming – please ensure the children bring their swimming kit to school that day.			<u>PE</u> Full PE kit must be in school.	<u>Celebration Assembly</u> Every 3 weeks, please check the newsletter for dates.



Children should bring bottles with water or diluted juice in daily to keep hydrated.
Please ensure that all pencil cases are restocked ready for the start of term.



Homework – Given on a Friday needs to be handed in no later than the following Thursday.

We are expecting that children complete the following homework each week:

Reading and Math's: The children will have a reading and math's activity assigned to them on the 'Learning by Question' platform. The children's logins for this are in their homework book.

Reading – At least 15 minutes Daily

Reading every day and written in children's reading record. This can be a coloured banded book or a reading for pleasure book from home.

Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school. This needs to be handed in via homework books or emailed to class teachers by **Monday 20th October**

Additional Homework Task

Kitchen Scientist – Investigating mixtures at home

Instructions:

1. Find two mixtures in your kitchen. These could be things like:
 - Sugar and water
 - Cereal and milk
 - Salt and rice
 - Flour and raisins
2. Describe each mixture:
 - What are the components?
 - Is it a solution, suspension or just a mixture?
3. How could you separate the parts?
 - What method would you use? (e.g. filtration, sieving, evaporation, magnetism).
4. Challenge Question (optional): Choose one mixture and try to separate it with an adult's permission. Write what happened and what worked or didn't.

French Homework Task: Verbs in My Week

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Your Task:

Create a simple weekly diary (in French) showing what you do on each day using French verbs.

You must include:

- The day of the week in French (e.g. lundi)
- At least one verb per day (e.g. je joue, je mange, je regarde)
- A matching picture or symbol if you'd like!

Example:

Lundi – Je joue au foot.

Mardi – Je mange une pomme.

Mercredi – Je regarde la télé.

(You can write 5–7 days depending on your confidence.)

Artists!

Create a self-portrait using any type of media you choose!



Vikings: Raiders or Traders? – History Homework Task

Your Task:

Imagine you are a Viking who has just returned from a long journey abroad.

Write a diary entry, letter home, or report describing your travels as either:

- A Viking raider attacking a monastery or village
OR
- A Viking trader visiting markets in another land

Your writing should include:

- Why you went on the journey
- What you saw and experienced
- What you gained or brought back (e.g. silver, silk, slaves, spices, fear)
- How others reacted to you (villagers, traders, enemies)
- Your thoughts and feelings about being a raider/trader

Use these key words:

long ship, loot, barter, silver, monastery, trade goods, Saxons, settlements, market

Optional Challenge:

Create or draw one object you traded or stole, and write a label for a Viking museum.

Homework ideas...

Learning this half term

R.E

The children will be exploring the question: '**If God is everywhere, why go to a place of worship?**' They will be exploring: what a place of worship is for, the differences between an Anglican and Baptist church, the key features of a Hindi Mandir and Jewish Synagogue, different ways to worship and ways that a place of worship can support people.

Music

Rock and roll

The children will be exploring the history of rock and roll music, perform with a sense of style, play a walking bass line on a tuned percussion instrument, play a rock and roll bass line and play a rock and roll piece of music.

Computing

Coding

The children will learn to understand the repeat until command, begin to understand selection in computer programming, how an IF/ ELSE statement works. To understand what variable is and how to use a number variable. To review existing coding knowledge, begin to simplify code and create a playable game. To understand what a simulation is and to program a simulation using 2Code. To know decomposition and abstraction is in Computer Science, to understand how to use friction in code and how functions work in code.

PSHE

Families and Relationships

The children will learn to recognise that friendships have ups and downs and this is normal. Understand everyone can expect a level of respect but this can be lost, what respect is and how I should be respected and also respect others, one stage of the resolution process, that sometimes families can make children feel unhappy or unsafe, that attitudes and laws around gender equality have changed over time, that stereotypes exist including those based on how people look and these can lead to discrimination, how stereotypes influence our ideas and opinions and begin to explore our own opinions. Understand a range of stereotypes. identify key information about them and share this information effectively. Understand the term 'grief' and explain some of the associated emotions.

Science

Mixtures and separation

The children will learn what a mixture is, what sieving is, learn how filtering works, describe what a solution is and identify them, know what affects the time taken for something to dissolve and understand evaporation.

Class 3 Curriculum Overview

Art

Portraits

The children will explore how a drawing can be developed, combine materials for effect, identify the features of self-portraits, develop ideas towards an outcome by experimenting with materials and techniques, apply knowledge and skills to create a mixed media self-portrait.

French

Verbs in a week

The children will learn to recognise that verbs take different forms and to find infinitive verbs in a dictionary, begin to recognise some regular verbs in the present tense, know that some verbs do not follow regular patterns and to build and deliver a short presentation, choosing and using a range of action verbs.

English

The children will be exploring the book 'All the things that could go wrong' as well as a variety of non-fiction texts and poetry and use these as a stimulus to write a diary entry, a short dual narrative and a persuasive letter.

Math's

The children will be exploring place value, addition and subtraction, multiplication and division as well as fractions.

History

Were the Vikings-raiders, traders or something else?

The children will be learning when and why the Vikings came to Britain, evaluate ideas about the Vikings using sources, investigate the importance of Viking trading routes, compare different versions of Viking sagas, evaluate the impact of the Viking invasions and settlements on local communities in Britain using primary sources and case studies and evaluating the achievements of the Vikings.

