

## Class 3

### Autumn Learning Letter September 2024

Dear Parents and carers,

Welcome back! I hope you have had an enjoyable summer break. It's the start of the new school year and what an exciting one it's set to be! I am very much looking forward to teaching your children at Beckwithshaw and have been busy planning many exciting and engaging learning experiences for all.

If you have any questions throughout this half term, please do not hesitate to ask. This letter will include key information, dates and homework for the term.

Yours sincerely,

Mrs Lyne

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## Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
	<u>PE</u> Full kit should be in school for PE in the afternoon.	Homework due in	<u>PE</u> Full kit should be in school for PE with sporting influence.	Homework given out

Children should bring in water bottles to keep hydrated throughout the day and are welcome to bring a healthy snack to enjoy mid-morning.



Take a look at our Seesaw to see regular updates of our learning by the children themselves.

Please feel free to add comments and like your child's work. I will also post updates on our school Facebook page for you to enjoy.



## Homework

We really appreciate the time taken to support your child at home and can really see the difference it makes to your child's progress.

Children are to complete the following homework **each week**:

- **Year 6**- Weekly reading comprehension, SPAG and maths from the CGP book (complete allocated work only).
- **Year 5**- Activity in homework book for reading and maths
- **All children**:
  - Statutory spelling words-tested at the end of each half term (words will be stuck in blue homework book)
  - Weekly spelling shed online games please (login is in your child's homework book). The spelling shed words are tested weekly via quizzes and games rather than a formal test so please ensure your child engages with this work as records are kept of their progress which feeds into their writing assessment judgements.
  - Times Table Rockstars and reading
  - Year 6- Please only complete the allocated amounts from the CGP book due to it being aligned with class work.

Your child will be given a new homework book. This is where any homework for Year 5 is to be completed and statutory spelling work and any additional tasks for both year groups. Below, there is topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school in the wider curriculum subjects. This needs to be handed in on Seesaw / blue homework book / emailed to admin by **Monday 21<sup>st</sup> October**. This will enable us to share the children's wonderful work at the end of the half term.

Make a French book for younger children, showing them how to translate key words and phrases you have learnt. Sign up to the Duolingo App.

Find out more about working conditions in Victorian times. Choose how you would like to present your findings.

Design and make/sew an outfit for a cuddly toy you have at home, using your knowledge and skills from our textiles lessons.

### Homework ideas...

Write a book review about something you have recently read and enjoyed or review one of our class texts.

Can you learn a poem to recite for red carpet reading time? Write out your poem neatly to display in our classroom.

Choose one of the African instruments we have talked about in music lessons. Draw it and find out more about it, creating a fact file. Sign up to Music via Duolingo App.

Make a 'Place Value' maths challenge quiz for children in our class. Use ideas from the 'challenges' we have done in class.

Plan your own science investigation and produce a written explanation of what you did.

I am very excited to see your projects. Here are some ideas but please feel free to come up with your own project if you have a different idea. Be as creative as you like!

If you have any issues/queries or need support with resources, please do not hesitate to get in touch.

Mrs Lyne

## Our learning this half term...

### History

In History, we will study census records and particularly focus on the life of Mary Bucktrout, a Leeds girl who worked in the textile mills during Victorian times, linking to our English biography work.

### DT

The textiles unit will link to our history work about Victorian times as we design, make, assemble and decorate a waistcoat design for a child from this era.

### P.E.

In P.E, we will begin by working on our football skills with Tuesday sessions being led by Mrs Lyne. On Thursdays with Sporting Influence, we will play Hockey games and work on the skills involved in this sport.

### Music

We will listen to and sing music from South and West Africa as well as engaging in drumming and percussion instrumental sessions and learning chord progressions.

### Maths

Maths will begin with a study of place value, using practical resources, followed by a unit on the four operations: addition, subtraction, multiplication and division.

### PSHE

In PSHE, we will be exploring the theme, 'Families and relationships,' thinking about respect, boundaries, differences, trust and healthy relationships face to face and online.

### French

In French, we will develop our speaking and listening skills. Our unit entitled, 'Transport' will involve us explaining how we travel to school.

### Computing

In Computing, we will begin with a unit on 'Coding.'

### Science

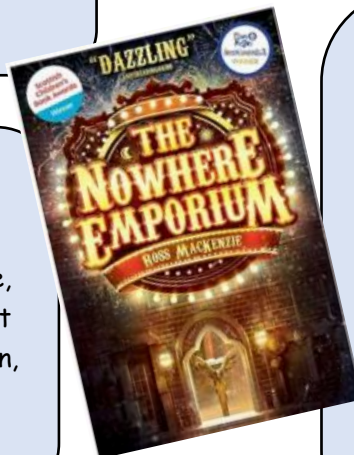
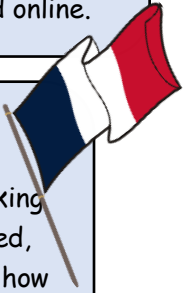
In Science this half term we will study Classification, looking at the work of Carl Linnaeus.

### RE

Creation or Science? Conflicting or complementary??

### English

We are starting by reading, 'The Nowhere Emporium' by Ross MacKenzie which will lead to the writing of suspense narratives, character descriptions and persuasive adverts. Our handwriting and SPAG standards will be magical!



improve blossom develop  
prosper

flourish succeed  
sprout advance

thrive mature grow

Welcome to Class 3 (Y5/6), an environment of mutual respect and love where all children flourish and who grow together, guided by love...

# Welcome

  
Our classroom is  
MAGICAL!

