



Class 3

Summer Learning Letter

September 2024



Dear parents and carers,

We hope you have had an enjoyable Summer break and Sarah and I welcome you back to Autumn Term 1.

If you have any questions throughout the term, please do not hesitate to ask or email s.fiveash@rbk.n-yorks.sch.uk. This letter will include key information, dates and homework for the term.

Yours sincerely,

Mrs Fiveash

Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
<u>Swimming</u> Full kit should be in school for PE in the afternoon.	<u>PE Kit</u> Full kit should be in school for PE in the afternoon.			Sharing Assembly Join us in the hall from 9:00am to celebrate the week's work.

Homework

Children are to complete the following homework **each week** :

- Reading daily
- Statutory spelling practise
- Times Table Rockstars

Please continue to complete homework in the homework books. Homework is handed out on **Thursdays** and homework books, reading records and Maths booklets should be handed in **every Tuesday**.

Additional curriculum based homework tasks have been included to be completed over the half term to deepen and extend knowledge learnt in school. These tasks are to be completed in either the children's homework books or emailed to the class teacher. Each child is expected to choose and complete three of the tasks.

Your completed tasks need to be handed in by **Monday 21st October 2024**.

English

We are reading the picture book 'the Nowhere Emporium' by Ross MacKenzie this half term. We will be using it in Guided Reading to develop our comprehension skills and in writing we will be using it to write fiction and non-fiction pieces.

Maths

In Maths this half term we will be concentrating on:
Y5— Place value, addition and subtraction, multiplication and division.

Y6— Place value, addition, subtraction, multiplication and division.

We will continue to work on problem solving and reasoning

History

In History, we are learning about the Census and how change can be traced using the census.

We will be examining census data to help us understand past events.

LEARNING THIS HALF TERM



Science

We are learning about how plants and animals are classified.

We will be exploring the work of Carl Linnaeus and the Linnaean system.

R.E.

Our R.E. focus is:
Creation or Science?
Are they conflicting or complimentary?

DT.

In D.T., we will be designing and making our own waistcoats.

P.E.

In P.E. we will be continuing to develop our swimming skills and hockey.

PSHE

In PSHE, we will be exploring the theme 'Families and relationships', learning about different types of relationships, respect and self-respect and how we build friendships.

Music

In Music we will be learning all about South and West African Music.

Computing

In Computing, we will be developing our knowledge of Purple Mash by exploring coding.

Write a biography about **ONE** of the following famous **fashion designers**:

Vivienne Westwood
Stella McCartney
Paul Smith
Terence Conran

Include your own review of the clothing they design and what you like/dislike about it.

Your favourite author.

Who are they?

Why do you like their books?

Create a poster about your favourite author and why you love their books. Ideally A3. Include book titles and quotes from readers.



Science

Create a factsheet about **Carl Linnaeus** and his famous system of classification.

Include an example of his classification, as well as interesting facts about his life and achievements in his career.

CLASS 3 HOMEWORK TASKS (CHOOSE 3)



RE

Many different cultures have their own Creation stories which explain the origin of the Earth and life. Choose **ONE** creation story and create a storyboard to retell the story.

or

A storyboard which explains what the Big Bang theory is.

PSHE

Create your own family tree. Look into your own family history and see how far you can go back to create your family tree.



Computing—Coding

The history of programming dates back to the early 19th century when mathematician Ada Lovelace created an algorithm for Charles Babbage's Analytical Engine, which is considered the first computer.

Explore the history of coding and create a powerpoint presentation about Coding to share with the class.