

KS2

Autumn 2

Learning Letter

Dear parents and carers,

Welcome back! We hope you all had a restful half term and are ready for another busy half term ahead. This, is a letter for all things related to KS2, including key information about homework and our curriculum.

If you have any questions, please do not hesitate to ask or email e.sidley@rbk.n-yorks.sch.uk or s.hemming@rbk.n-yorks.sch.uk

Yours sincerely,

Mrs Sidley & Miss Hemming

Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
			<u>PE</u> Children to wear P.E kit to school	<u>PE</u> Children to wear P.E kit to school



Children should bring bottles with water or diluted juice in daily to keep hydrated. Please ensure that all pencil cases are restocked ready for the start of term.



Homework:

We are expecting that children complete the following homework each week:

English and Math's: The children will have an English and Math's activity worksheet or an activity assigned to them on the 'Learning by Question' platform. The children's logins for this are in their homework book.

Reading – At least 15 minutes Daily

Reading every day and written in children's reading record. This can be a coloured banded book or a reading for pleasure book from home.

Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school. This needs to be handed in via homework books or emailed to class teachers by **Monday 7th December**

Additional Homework Task

French

Can you write 5-8 sentences describing your home in French?

Include:

What type of home you live in

How many rooms it has

A description of one room

A simple drawing labelled in French

Geography

Can you create a population map showing crowded and less crowded areas of the UK?

Science

Make a Moon Phases Model

Create a simple model showing the Moon's phases using paper, foam balls, or biscuits.

You need to label: new moon, crescent, quarter, gibbous, full moon.

Extension: Explain why the Moon appears to change shape.

Learning this half term

R.E

Was Jesus the Mesiah?

The children will learn that Jesus was Jewish, Christians believe Jesus is God in the flesh. They believe that his birth, life, death and resurrection were part of a longer plan by God to restore the relationship between humans and God. The Old Testament talks about a 'rescuer' or 'anointed one' — a messiah. Some texts talk about what this 'messiah' would be like. Christians believe that Jesus fulfilled these expectations, and that he is the Messiah. (Jewish people do not think Jesus is the Messiah.) Christians see Jesus as their Saviour (See Salvation).

Computing

Databases

The children will learn to understand what a computer network is and identify examples of networks at home, school and in the wider world. To understand the difference between the internet and the World Wide Web and explore the services they provide. To explore how the internet can be used for communication and collaboration, and how to do this safely and respectfully. To explore who is in charge of the internet and how rules and website blocking can affect people, society and online platforms.

Music

In Music we will be preparing for all the Christmas festivities!

KS2

Curriculum Overview

P.E

Multi skills

The children will be focusing on developing their yoga and dance skills.

PSHE

Meet your brain

The children will be exploring the topic 'my happy brain'. The topic will be focused on giving the children a foundational knowledge of the brain and teaching them how they can look after their minds to be at their very best.

Science

Forces and Space: Unbalanced Forces

The children will learn to I can describe gravity and its effects. Analyse data to write a conclusion. Describe air resistance and its effects. Plan a fair test to investigate air resistance. Describe water resistance and its effects. Design a results table. Describe friction and its effects. Evaluate a method. Describe the effects of levers, pulleys and simple machines on movement. Draw and label a diagram. Describe the relationship between level length and effort. Draw an accurate line

D.T

Textiles: stuffed toys

The children will learn to design a stuffed toy. Sew a blanket stitch. Create and add decorations to fabric. Use a blanket stitch to assemble the components of a stuffed toy

Geography

What does population change?

The children will learn to understand the change and distribution of the global population. To define birth and death rates and describe why they change. To recognise the push and pull factors influencing migration. To begin to understand the impact climate change can have on the global population. To collect data showing how population impacts the amount of traffic and litter in an area. To write a report on the fieldwork process, analyse findings and make suggestions to improve a situation.

Math's

The children will be exploring multiplication & division. The Year 6 children will also be exploring fractions.

French

In my French Home

The children will learn to develop accurate pronunciation and intonation. Link the spelling, sound and meaning of number words. Use the correct definite article and identify cognates and near cognates. Say and write descriptive phrases. Adapt phrases to build new sentences

English

The children will be exploring the books: 'Secrets of a Rebel Rockstar' as well as 'Courage in a poem'. This will support the children to write a biography about a musician, a persuasive speech and a formal letter.