

Kettlesing KS2 Yearly Overview 2026/2027



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Living things, Life cycles and reproduction	Forces & Space: Unbalanced Forces	Living things: Classifying big and small	Energy: Circuits, batteries and switches	Living things: Evolution and inheritance	
History	What can census tell us about local areas?		What is the legacy of the Ancient Greek civilization?		What was the Sikh empire?	
Geography		Why does population change?		Why do oceans matter?		Can I carry out an independent fieldwork enquiry?
MFL-French	French transport	In my French house	French music celebrations	Verbs in a French week	Visiting a town in France	French sport and the Olympics
PSHE	Connecting with others: Why are healthy relationships important?	The online world: How am I influenced by what I see online?	Citizenship: How can we be in control of our money?	Connecting with others: What does it mean to stand up for myself and others?	The online world: How do I feel about the things I see online?	Staying safe: How can I stay safe as I grow up?
Computing	Networks Databases		Graphing	Spreadsheets	Coding	Word Processing
Art	Painting & Mixed Media: Artist Study		Craft & Design: Photo Opportunity		Drawing: Expressing Ideas	
DT		Textiles: Stuffed Toys		Structure Bridges		Mechanical Systems: Gears and Pullies
Music	Looping & Remixing	Christmas	Blues	Composition to represent festival of colour	South & West Africa	Composing and Performing a leaver's song
PE	Football Multiskills Swimming- Beckwithshaw	Yoga Dance Swimming- Beckwithshaw	Gymnastics Swimming- Beckwithshaw	Netball Swimming- Ripley/Kettlesing	Tennis Athletics Swimming- Ripley/Kettlesing	Orienteering Rounders Swimming- Ripley/Kettlesing
RE	Why do people have to stand up for what they believe in?	Why do Dharmic religions look different around the world?	What do religious and non-religious world views teach about caring for the Earth? NY U2.10	What did Jesus do to save human beings? UC NY 2b.6	Who should get to be in charge?	What happens when we die?