

KS2

Autumn 1

Learning Letter

Dear parents and carers,

Welcome back! We hope you all had a restful summer break and are ready for the busy term ahead. This, is a letter for all things related to KS2, including key information about homework and our curriculum.

If you have any questions, please do not hesitate to ask or email e.sidley@rbk.n-yorks.sch.uk or s.hemming@rbk.n-yorks.sch.uk

Yours sincerely,

Mrs Sidley & Miss Hemming

Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
			<u>PE</u> Full PE kit must be in school.	<u>PE</u> Full PE kit must be in school.



Children should bring bottles with water or diluted juice in daily to keep hydrated.
Please ensure that all pencil cases are restocked ready for the start of term.



Homework:

We are expecting that children complete the following homework each week:

English and Math's: The children will have an English and Math's activity worksheet or an activity assigned to them on the 'Learning by Question' platform. The children's logins for this are in their homework book.

Reading – At least 15 minutes Daily

Reading every day and written in children's reading record. This can be a coloured banded book or a reading for pleasure book from home.

Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school. This needs to be handed in via homework books or emailed to class teachers by **Monday 19th October.**

Additional Homework Task

French

Your task

Create a colourful French transport poster showing at least 8 different ways to travel.

- Draw or find a picture for each type of transport.
- Write the French word underneath.
- Write at least one French sentence saying how you travel somewhere.

Useful vocabulary

English	French
car	la voiture
bus	le bus
train	le train
bicycle	le vélo
plane	l'avion
boat	le bateau
motorbike	la moto
on foot	à pied

Sentence starters

Je vais à l'école en... – I go to school by...

Je vais en France en... – I go to France by...

J'aime voyager en... – I like travelling by...

Challenge

Write 3 full French sentences using different forms of transport.

Je vais à l'école en voiture.

Je vais à Paris en train.

J'aime voyager en avion.

History

Your task: Find out what a census can tell us about the people who lived in your local area in the past.

Choose one street, house or family from your local area and imagine you have found them on an old census.

Create a short "Census Detective" fact file explaining what you might be able to discover.

Include:

- Who lived in the house
 - Their ages
 - Their occupations
 - Where they were born
- How many people lived in the house
- What this might tell us about life in the local area at the time

Think like a historian: What information can a census tell us? What can't it tell us? What questions would you still like to ask?

Science

Your task: Choose one living thing – this could be a mammal, bird, insect, amphibian or plant – and create a life cycle fact file or poster.

Include:

- The name of the living thing
- A labelled diagram showing each stage of its life cycle
- An explanation of how it reproduces
- How the young are similar to or different from the adult
- At least 3 interesting facts

Learning this half term

R.E

Why do people have to stand up for what they believe in?

The children will learn to recognise the importance of religious freedom by interpreting news reports. Consider the challenges some religious figures faced by looking at Jewish, Christian and Sikh stories. Explain why Bandi Chhor Divas is celebrated by many Sikhs. Consider how the meaning of festivals can differ by exploring the origin of Bonfire Night. Explore why people stand up for their beliefs using a variety of modern-day scenarios. Explain how and why people stand up for what they believe in.

PSHE

Why are healthy relationships important?

The children will learn to describe how our identities are influenced by different factors. Understand what commitment means and how it is shown in family relationships. Identify different ways that families can support and protect each other. Evaluate healthy and unhealthy friendships. Develop and apply positive ways to respond to friendship challenges. Reflect on what assertive communication looks like and why it is important.

Math's

The children will be exploring Place Value, addition and subtraction. Children in Year 6 will additionally explore multiplication & division.

English

The children will be exploring the books: 'Holes', 'There's a boy in the girls' bathroom as well as 'The Arrival'. This will support the children to write a setting description, information text and a diary extract.

Computing

Networks

The children will understand what a computer network is and identify examples of networks at home, school and in the wide world. Understand the difference between the internet and the World Wide Web and explore the services they provide. Explore how the internet can be used for communication and collaboration, and how to do this safely and respectfully. Explore who is in charge of the internet and how rules and website blocking can affect people, society and online platforms.

Music

Looping & remixing

The children will learn to play a simple looped rhythm from notation. Explore how sounds can be layered using loops. Play a melody line accurately and fluently. Select a section of tune and perform it as a loop. Combine loops to create a remix.

P.E

Multi skills

The children will be focusing on developing their balancing, agility and coordination skills.

KS2 Curriculum Overview

Science

Living things, life cycles and reproduction

The children will learn to describe the life-cycle of a plant including the reproduction stage. Describe the life-cycle of a mammal. Describe the life-cycle of a bird and compare it with a mammal. Describe the life cycle of an amphibian. Describe the life cycle of an insect and compare it to that of an amphibian. Describe asexual reproduction in plants.

Art

Painting & Mixed media: Artist study

The children will understand how to analyse a famous painting. Understand how to find meaning in painting. Apply drama techniques to explore the meaning of a painting. Apply interpretation skills to analyse and respond to an abstract. Understand how art can tell stories or portray messages. Develop starting points for creative outcomes. Demonstrate an understanding of painting techniques to make personal choices.

History

What can a census tell us about local areas?

The children will learn to explore the purpose and creation of a census. Create questions about Victorian children using a range of questions. Explore the jobs available in the past using the census. Make inferences about Women's lives in the 1900's using the census. Investigate how the census changed by following the life of Evelyn Dove. Conduct an enquiry about my local area using the census.

French

French Transport

The children will learn and apply strategies for working out the meaning of new language. Develop spontaneous speaking skills. Use familiar vocabulary and language structures to describe a journey. Conduct a survey and present their findings in French.