



Class 2

Summer 1

Learning Letter



Dear parents and carers,

This is a letter for all things related to Class 2, including key information about homework and our curriculum.

Yours sincerely,

Mr Farrimond

Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
	PE Full PE kit must be in school.		PE Full PE kit must be in school.	Celebration Assembly Every 3 weeks, please check the newsletter for dates.



Children should bring bottles with water or diluted juice in daily to keep hydrated.

Homework

We are expecting that children complete the following homework each week:

Reading – At least 10 minutes Daily

Reading every day and written in children's reading record. This can be a coloured banded book or a reading for pleasure book from home.

Statutory Spellings – 2x per week

Please find the lists sent out to be practised in Homework books. These are statutory spellings for the age group (Y3 or Y4) and need to be learnt off by heart by the end of the academic year.

TTRS or Edshed – 10 minutes Daily (ESPECIALLY YEAR 4)

Access TTRS on Jamming and Garage to boost standings in the weekly competitions.

Access Edshed to develop spelling techniques.

Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school. This needs to be handed in via homework books or emailed to class teachers by **Friday 16th May**

Additional Homework Task

P.E

Create your own fitness workout.

Remember to include a warm up
and a cool down.

Can you and your family complete
your workout.

PSHE

Create a road safety poster on
how to stay safe near roads.

Class 2

Homework

Scientists

Create a fact file on an
animal or a plant of your
choice.



Maths

Shape, space and measure
scavenger hunt.

Design a scavenger hunt
and go for a walk to
complete.

E.G

Can you find a stick 20cm
long?

Can you find two stones
that weight 2kg?

Learning this half term

R.E

In R.E the children will be exploring the question: What does it mean to be a Christian in Britain today?

Computing

Logo

To learn the structure of the coding language of Logo. They children will input instruction in logo and create letter shapes.

Music

Instrumental-South America

The children will explain what samba music is. Clap on the off-beat. Confidently play a rhythm in time with the rest of their group.

Science

Animal classification and changing habitats

The children will group animals in various ways, including vertebrates (mammals, birds, reptiles, amphibians, fish) and invertebrates.

The will also group plants in various ways, including flowering and non-flowering plants. They will investigate how humans and natural disasters habitats.

D.T

Electric systems

The children will identify features of a torch. They will create a functioning torch with a switch according to their design criteria.

History

How did the achievements of the Ancient Maya impact their society and beyond?

The children will explain how the Ancient Maya settled in the rainforest and the challenges they faced. Describe Ancient Maya beliefs. The children will identify periods that were happening in Britain at the same time.

Class 2 Curriculum Overview



PSHE

Safety and the changing body

The children will write an email using positive language. They will look how to deal with unkind online behaviour and cyberbullying. The children will understand the risks of how information can spread on the internet. identify an allergic reaction to a bite or sting and how to seek medical help if required and ensured safety.

French

Colourful Creatures

The children will describe an animal portrait using a range of adjectives and complex sentences.

Maths

The children will be mastering shape, space and measure.

English

This terms text is a mystery story. The children will write a persuasive letter, newspaper report and an extended narrative.

P.E

Swimming and fitness

Children will swim every Monday.

On a Wednesday, with Sporting Influence, the children will take part in a variety of fitness circuits and will do Cricket with Mr Farrimond.