



# Class 2

## Summer 2

### Learning Letter



Dear parents and carers,

This is a letter for all things related to Class 2, including key information about homework and our curriculum.

Yours sincerely,

Mr Farrimond

#### Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
	<b>PE</b> Full PE kit must be in school.		<b>PE</b> Full PE kit must be in school.	<a href="#">Celebration Assembly</a> Every 3 weeks, please check the newsletter for dates.



Children should bring bottles with water or diluted juice in daily to keep hydrated.

#### Homework

We are expecting that children complete the following homework each week:

##### **Reading – At least 10 minutes Daily**

Reading every day and written in children's reading record. This can be a coloured banded book or a reading for pleasure book from home.

##### **Statutory Spellings – 2x per week**

Please find the lists sent out to be practised in Homework books. These are statutory spellings for the age group (Y3 or Y4) and need to be learnt off by heart by the end of the academic year.

##### **TTRS or Edshed – 10 minutes Daily**

Access TTRS on Jamming and Garage to boost standings in the weekly competitions.

Access Edshed to develop spelling techniques.

Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school. This needs to be handed in via homework books or emailed to class teachers by **Friday 11<sup>th</sup> July**

### Additional Homework Task

#### PE

Can you practice your running, throwing and jumping skills ready for sports day?

You can also practice your batting and fielding skills for our Rounders matches!



### Class 2 Homework



#### French

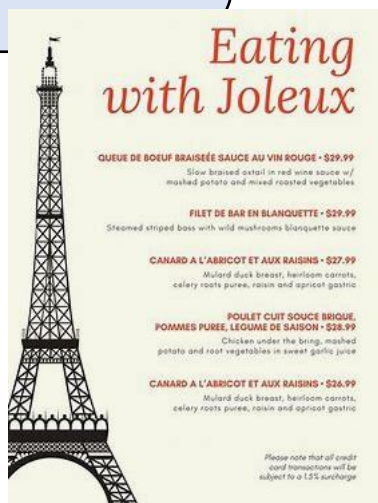
Create a menu full of your favourite French foods!

Don't forget to include prices!



#### Computing

Can you use 2animate on Purple Mash to create your own animation at home?



# Learning this half term

## R.E

In R.E the children will continue to explore the question: What does it mean to be a Christian in Britain today?

## Computing

### Animation

Children will decide what makes a good animated film or cartoon and discuss their favourites. They will learn what 'stop motion' animation is and use this to create their own animations!

## Music

### Changes in Pitch, tempo and dynamics (Theme – Rivers)

The children will explain how a piece of music makes them feel using some musical terminology, create, write and perform a vocal ostinato in time.

## Science

Animal classification and changing habitats (continued)

The children will continue to group animals in various ways, including vertebrates (mammals, birds, reptiles, amphibians, fish) and invertebrates.

They will also group plants in various ways, including flowering and non-flowering plants. They will investigate how humans and natural disasters happen.

## Art

### Craft and design – Fabric of nature

The children will create drawings that replicate a selected image. We will then create a pattern using their drawing, taking inspiration from mood boards and initial research to develop it.

## Geography

### What are rivers and how are they used?

The children will explain the water cycle, how a river is formed, where we can find rivers, how rivers are used and learn more about the features of our local river.

## Class 2 Curriculum Overview



## PSHE

### Changing body and Transition

Year 3 will learn about First Aid and the role they can take in emergency situations. They will also learn about road safety and will create goals to achieve in Year 4.

Year 4 will learn about puberty and the physical differences between a child and an adult and will recognise that change is a part of growing up and the strategies we can use to cope with this.

## French

### Fabulous French Food

The children will learn the names for items of food and use their number skills to calculate amounts of money in French .

## Maths

The children will be learning about fractions, decimals, percentages and statistics.

## English

We will use a range of texts and sources to support us this half term.. Using these, the children will write a biography, a narrative and a non-chronological report.

## P.E

### Athletics and Rounders

The children will practice their rounders skills and play competitive matches. They will also practice athletics events in preparation for Sports Day!