

Class 3

Summer 2

Learning Letter

Dear parents and carers,

This is a letter for all things related to Class 3, including key information about homework and our curriculum.

If you have any questions, please do not hesitate to ask or email e.sidley@rbk.n-yorks.sch.uk or o.newland@rbk.n-yorks.sch.uk

Yours sincerely,

Mrs Sidley & Mr Newland

Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
<u>PE</u> Full Kit must be in School.	<u>PE</u> Full PE kit must be in school.			<u>Celebration Assembly</u> Every 3 weeks, please check the newsletter for dates.



Children should bring bottles with water or diluted juice in daily to keep hydrated. Please ensure that all pencil cases are restocked ready for the start of term.



Homework

We are expecting that children complete the following homework each week:

All children: Activity in homework book for reading and maths

All children: Weekly spelling shed online games please. The spelling shed words are tested weekly via quizzes and games rather than a formal test so please ensure your child engages with this work as records are kept of their progress which feeds into their writing assessment judgements.

Times Table Rockstars

Reading – At least 15 minutes Daily

Reading every day and written in children's reading record. This can be a coloured banded book or a reading for pleasure book from home.

Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school. This needs to be handed in via homework books or emailed to class teachers by **Monday 14th July**

Additional Homework Task

Create an information report about the history of the internet and how it has changed and developed over time.

Create a memory poster. Think about your most favourite memories of this year or over the past few years at school and design a memory poster.

Learn ten words from a new language you are not learning at school.

Homework ideas...

Draw a map of your local area, can you identify and label the human and physical features?

Write a book review for a book you have really enjoyed.

Learning this half term

R.E

In R.E the children will be exploring the theme: **‘What does it mean to be a Muslim in Britain today?’** They will be focusing on making connections between Muslim practice of the Five Pillars and their beliefs about God and the Prophet Muhammad. Describing and reflecting on the significance of the Holy Qur’an to Muslims. Describing the forms of guidance a Muslim uses and compare them to forms of guidance experienced by the pupils. Make connections between the key functions of the mosque and the beliefs of Muslims.

Music

Theme and Variations

Children will explore the theme of ‘Theme and Variations’ and discover how rhythms can ‘translate’ onto different instruments.

Computing

Networks

In this unit the children will explore the differences between the World Wide Web and the internet, find out what a LAN and WAN are and how access the internet at school, research and find out about the age of the internet and think about what the future might hold.

Science

Circulation & Health

The children will learn to recognise factors that affect our health, identify the key roles of blood, understand the relationship between animal size and heart rate, understand the relationship between exercise and heart rate and describe the relationship between heart rate and fitness.

PSHE

Safety and the changing body

Transition and Identity

Art

Sculpture and 3D – Making memories

The children will be creating a personal memory box using a collection of found objects and hand sculptured forms and reflecting on their primary school life.

Class 3 Curriculum Overview

Geography

Can I carry out an independent fieldwork enquiry?

The children will be observing, measuring, recording and presenting their own fieldwork study in the local area.

French

Visiting a town in France

The children will be learning to:

Name places in a town. Follow simple directions accurately. Describe the relationship between places using a preposition. Role-play buying tickets in. Construct, negative sentences correctly. Use a writing frame to give a reasoned opinion for visiting a place. Identify the grammatical elements of a text. Understand the gist of a text. Use a text to write their own description of a place.

P.E

The children will be focusing on Orienteering and rounders

English

The children will be looking at a variety of fiction, non-fiction texts as well as poems and use these as a stimulus to write a story, an information report and a campaign.

Math's

The children will be consolidating previous learning as well as exploring themes such as budgeting, scaling and time.