



<u>Class 1 – Reception</u>

Autumn 1 Learning Letter

November 2024

Dear parents and carers,

Welcome back! I hope you had a lovely half term break. We had such a fantastic half term settling back into Class One after our summer holidays and I cannot wait to see all the exciting learning taking place this half term. It's my favourite half term with our approach to Christmas!

If you have any questions throughout the year, please do not hesitate to ask or email <u>a.miller@rbk.n-yorks.sch.uk</u>. This letter will include key information, dates and homework for the term.

Yours sincerely,

Miss Miller

Monday	Tuesday	Wednesday	Thursday	Friday
	<u>PE kit</u> Full PE kit must be in school.	<u>Homework</u> Homework books, reading books and library books to be brought to school.	<u>PE kit</u> Full PE kit must be in school.	<u>Homework</u> Homework books, reading books and library books go home.

Children should bring in water bottles daily to keep hydrated throughout the day.



Water bottles will be sent home on a Friday.

<u>Homework</u>

We really appreciate the time taken to support your child at home and can really see the difference this makes to your child's progress.

Children are to complete the following homework each week;

- Reading daily
- Numbots (I will provide a login the first week back)
- Phonics weekly consolidation sheet

Take a look at our SeeSaw to see regular updates of our learning.

Please feel free to add comments

and like your child's work.

Neesaw

Your child has a homework book, this is where any homework is to be completed and recorded (unless uploaded to SeeSaw or brought into school). Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school. This needs to be handed in on SeeSaw / homework book / emailed across by Monday 16th December.

The children will choose a library book from the school library every Friday to share at home. This is a sharing book and is to be enjoyed and shared together, it is not matched to their reading level.

<u>'Buttons'</u>

Each week, one child will be chosen to bring 'Buttons' home for the weekend. Buttons will come home with his diary book which can be filled with writing, pictures or drawings that the children can then share with the class. Please return Buttons back to school by Wednesday. Any pictures can also be sent via email to myself or admin to be printed if needed also.

This is your topic homework for this half term, please pick and choose which activities you would like to complete. There is no set amount you need to do. You can add pictures onto Seesaw, email them to the class teacher or write/draw in the homework book by Monday 16th December.

What toys do you have at home? Can you draw a toybox with all your toys in? Have a go at labelling them.

Go for a walk with an adult. What can you see outside? Does it feel colder? Have the leaves changed? What do you notice as we get closer to Winter.

Practise writing your name. Can you write your second name?

This is our new challenge now we have mastered our first names!



Draw a picture to show how you celebrate Christmas or an alternative event (Easter, birthday etc). What things do you do with your family?

> Can you find 6 things in your house? 7 things? 8 things? Practise counting them.

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Practise writing some simple 3 letter words. You could try; hat, cat, sat, net, pin, dog, pig, sun.

We are very excited to see your projects! Please feel free to come up with your own project if you have a different idea.

Reading book reminder: Children will read their reading book three times each week in school, each session will have a different focus. This book that has been read in school will then be sent home on a Friday and will also be available as an e-book (please see information regarding e-book login details)

for the children to practise at home. The children should be reading this at 97% accuracy. Please return their book every Thursday ready for their new book to be sent home on Friday along with their library book and homework.

Learning this half term

Communication and Language

The children will learn to understand how to listen carefully, to understand why listening is important, and to be able to follow instructions/directions. They will also learn to talk in front of a small group, their teacher and other supporting adults – this will be encouraged through our favourite toys show and tell, performance poetry and carpet contributions.

Physical Development

Gross motor: The children will be learning to navigate space and control their actions in different environments and stop safely. They will learn to choose to move in different ways such as running, jumping and skipping, moving freely and with confidence, making changes to body shape, position and pace of movement. They will also be encouraged to be increasingly independent as they get dressed and undressed e.g. putting coats on and doing zips.

Fine motor: The children will be exploring a variety of tools and materials for mark making using their dominant hand and will begin to learn to hold a pencil using the correct grip and use scissors correctly.

Literacy

This half term the children will be focusing on stories, videos and songs linked to toys.

In comprehension the children will learn to: use pictures to tell stories. To listen to stories and engage in story time. To independently look at a book, holding it the correct way and turning the pages carefully.

In word reading the children will learn to: recognise their written name. Recognise taught phase 2 phonemes. To identify the initial sounds in words. To begin to orally blend sounds in short words.

In writing the children will learn to: copy letter shapes which are familiar to them e.g. from their name. Continue to practise writing their first name. To give meaning to the marks they make as they write. To copy taught shapes and letter. To write the initial sounds and some more sounds in words.



Class One Reception Learning Overview

Autumn 2

<u>Maths</u>

This half term the children will continue using Number blocks to build on their foundational knowledge of numbers. We will be look at numbers from 6, thinking about their representations, compositions and formation.

We will continue to learn our maths through structured activities and provision learning and will be introduced to more maths resources to support our learning.

We will also continue to look at numbers in the environment around us, what might we see?

Understanding the World

This half term, the children will be thinking about the world around them. We will be thinking about the children's own life-story as well as the family's history. We will also be thinking about how we celebrate special times and how other people may celebrate different special times to us, or in different ways.

Expressive Art and Design

Through our topic the children will explore mark making using a range of drawing materials. Investigate marks and patterns when drawing. Explore paint, using hands as a tool. Learn the colour names, describe colours and textures as they paint. Explore differences when cutting a variety of materials. Investigate different ways of cutting e.g. straight lines, wavy lines, zig zags and follow lines when cutting. Use modelling to cut and shape soft materials e.g. playdough.

The children will also be experimenting with different instruments and their sounds. Talking about whether they like/dislike a piece of music and creating musical patterns with their bodies.

<u>PSED</u>

We will be looking this half term to build on children's confidence in social situations. We will be looking to find solutions for any conflicts and understand why our classroom rules and school rules are important. We will be exploring building relationships and which relationships are special to us.