



## <u>Class 1 - Year 1 & 2</u>

# Autumn 2 Learning Letter November 2024

Dear parents and carers,

Welcome back! I hope you had a lovely half term break. We had such a fantastic half term settling back into Class One after our summer holidays and I cannot wait to see all the exciting learning taking place this half term. It's my favourite half term with our approach to Christmas!

If you have any questions throughout the year, please do not hesitate to ask or email <u>a.miller@rbk.n-yorks.sch.uk</u>. This letter will include key information, dates and homework for the term.

Yours sincerely,

Miss Miller

Monday	Tuesday	Wednesday	Thursday	Friday
Y2 Spelling Test Spellings to be sent out on a Monday, tested the following Monday.	PE kit Full PE kit must be in school.	Homework Homework books, reading books and library books to be brought to school.	PE kit Full PE kit must be in school.	Homework Homework books, reading books and library books go home.

Children should bring in water bottles daily to keep hydrated throughout the day.

Water bottles will be sent home on a Friday.



Take a look at our SeeSaw to see regular updates of our learning.

Please feel free to add comments and like your child's work.



#### Homework

We really appreciate the time taken to support your child at home and can really see the difference this makes to your child's progress.

Children are to complete the following homework each week;

- Reading daily
- Numbots (please let me know if you need a login)
- Maths learning

- English task Y2 only
- Phonics recap Y1 only
- Weekly spellings Y2 only (we will test on Monday)

Your child has a homework book, this is where any homework is to be completed and recorded (unless uploaded to SeeSaw or brought into school). Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school. This needs to be handed in on SeeSaw / homework book / emailed across by Monday 16<sup>th</sup> December.

The children will choose a library book from the school library every Friday to share at home. This is a sharing book and is to be enjoyed and shared together, it is not matched to their reading level.

#### 'Buttons'

Each week, one child will be chosen to bring 'Buttons' home for the weekend. Buttons will come home with his diary book which can be filled with writing, pictures or drawings that the children can then share with the class. Please return Buttons back to school by Wednesday. Any pictures can also be sent via email to myself or admin to be printed if needed also.

This is your topic homework for this half term, please pick and choose which activities you would like to complete. There is no set amount you need to do. You can add pictures onto Seesaw, email them to the class teacher or write/draw in the homework book by Monday 16<sup>th</sup> December.

Go on a 'material hunt' around your house.

Can you identify what some of your

belongings are made of?

You could make a tally chart of how many times you see each material.

Create a maze with directions to get through.

Think about how we use left, right, up, down, forwards, backwards and a number to move around in our coding games.

Think about how you celebrate Christmas with your family. Draw a picture of your celebration. What sorts of things might you do on Christmas Day?

Remember, we will all celebrate slightly differently.



Class One

Year 1/2 Homework
Autumn 2

Practise your number bonds to 10 and to 20.

How many can you remember?

You could practise a song on YouTube to help your learning (with an adult's help!).

How do you look after your wellbeing and keep your mind healthy?

Create a poster showing all the things you do to look after yourself and stay healthy.

We are very excited to see your projects! Please feel free to come up with your own project if you have a different idea.

### Learning this half term

In R.E, we will be looking at celebration of special events and festivals. We will be particularly focussing on Christmas; what Christmas means to Christians and how this compares to festivals within other religions.



In Science, we will be looking at materials and their everyday uses. We will be thinking about how different objects are made from materials to suit their use and purpose. We will be learning how to record data in different ways through investigation.

In DT this half term we will be looking at structures which will involve us building Baby Bear's Chair. We will explore what makes a strong support and how to strengthen materials.

In History, we are looking at how toys have changed over time. We will be comparing modern day toys with olden toys and thinking about toys our parents/grandparents may have played with as children.



In **Music**, we will be starting to learn our Nativity songs, ready for a wonderful Christmas performance, magical!

Class One

Year 1/2

Learning Overview

Autumn 2

<u>In P.E</u>, Sporting Influence will be teaching skills through Gymnastics. We will also be learning some yoga techniques with Miss Miller and how we can use these to help us to feel calm and relaxed.

In **PSHE** we will be thinking about ways to keep ourselves healthy. We will be thinking about our own health through hygiene, sleep, relaxation, allergies, sun safety and exploring who can help us when we aren't feeling so healthy.



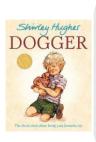
In **Computing** we will be practising our coding skills. We will be learning what algorithms are and how directions and instructions are important for producing a game.

In Maths we will be starting with place value.

Year 1 will be learning number bonds to 10/20 and how to create number sentences to support their learning further.

Year 2 will be recapping number bonds and placing a focus on learning how to add numbers together.





In **English** we will be exploring a range of texts incorporating our topic of 'toys'. We will be starting with a classic story, 'Dogger' and moving into some videobased learning with the exciting 'Toy Story'. We will be focussing on elements to help us to produce a recount and instruction writing.