

## Class 3

### Learning Letter

Spring 2025

Dear Parents and carers,

Happy New Year! I hope you have had a restful Christmas break. It's the start of the new term and I am very much looking forward to our exciting lessons and making further progress with the children. They really are a pleasure to teach. Miss Berry, our student teacher, will be working with us until half term and we warmly welcome her back to Class 3 from Monday 13<sup>th</sup> January.

If you have any questions throughout this half term, please do not hesitate to ask. This letter will include key information, dates and homework for the term.

Yours sincerely,

Mrs Lyne

## Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
Swimming		Homework due in	PE Full kit should be in school for PE with sporting influence.	Homework given out

Children should bring in water bottles to keep hydrated throughout the day and are welcome to bring a healthy snack to enjoy mid-morning.



Please ensure your child's pencil case is replenished and they have their equipment ready for the term ahead.

Take a look at our Seesaw to see regular updates of our learning by the children themselves.

Please feel free to add comments and like your child's work. I will also post updates on our school Facebook page for you to enjoy.



## Homework



We really appreciate the time taken to support your child at home and can really see the difference it makes to your child's progress.

Children are to complete the following homework **each week**:

- **Year 6-** Weekly reading comprehension, SPAG and maths from the CGP book (complete allocated work only).
- **Year 5-** Activity in homework book for reading and maths
- **All children:**
- Statutory spelling words-tested at the end of each half term (words will be stuck in blue homework book)
- Weekly spelling shed online games please (login is in your child's homework book). The spelling shed words are tested weekly via quizzes and games rather than a formal test so please ensure your child engages with this work as records are kept of their progress which feeds into their writing assessment judgements.
- Times Table Rockstars and reading
- Year 6- Please only complete the allocated amounts from the CGP book due to it being aligned with class work.

Your child was given a pink homework book. This is where any homework for Year 5 is to be completed and statutory spelling work and any additional tasks for both year groups. Below, there is topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school in the wider curriculum subjects. This needs to be handed in on Seesaw / blue homework book / emailed to admin by **Monday 10<sup>th</sup> February**. This will enable us to share the children's wonderful work at the end of the half term.

Make a poster or leaflet about Charles Darwin.

With support of your parent/carer track your family spending for a week. What savings did you make? Can you make a budget planner?

Write your own Greek Myth and make up a character of your choice. Describe the character in detail.

Draw your bedroom and label in French. Can you remember the preposition words in French?

Make your own music composition, based on work done in class or a different festival of your choosing. Write the graphic score.

Make a travel brochure for modern day Greece!

Write a character description based around a character of your choice from Rooftoppers.

Spelling shed- Can you beat your previous score?

Duolingo-Build up a streak...

### Homework ideas...

I am very excited to see your projects. Here are some ideas but please feel free to come up with your own project if you have a different idea. Be as creative as you like!

If you have any issues/queries or need support with resources, please do not hesitate to get in touch.

Mrs Lyne

## Our learning this half term...

### History

In History, we will describe the features of ancient Greece, including researching Greek gods and goddesses and making inferences about them. We will explain how the Athenian democracy worked and identify the achievements of the ancient Greek philosophers.

### Art

The Art work will be based around Hockney. We will produce pieces of work for an exhibition at Ripley Castle which is hugely exciting.

### P.E.

On Mondays, we will be swimming and on Thursdays, the children will do netball with sporting influence.

### Music

We will create compositions based around the festival of 'Holi.' The children will engage in vocal and compositions and perform as a group.

### Maths

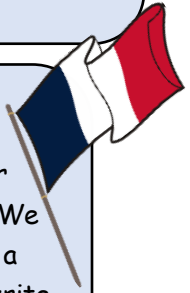
Maths will begin with a recall of the long division method followed by working on fractions, decimals and percentages as well as Area and Perimeter.

### PSHE

In PSHE, we will understand that there are different routes into careers as we look at a range of jobs pupils can do. We will understand what income and expenditure are and how these can be recorded.

### French

In French, we will ask and answer questions about houses and rooms. We will use a writing frame to create a written description of a house and write a letter to describe rooms in a house, using prepositions.



### Computing

In Computing, the children will study spreadsheets with Miss Miller.

### Science

In Science, the children will be exploring variation and inheritance in different living things and how fossil evidence has led to the theory of evolution.

### RE

The children will discuss and think about what religious and non-religious worldviews teach about caring for the Earth.

### English

We will be reading, 'Rooftoppers' by Katherine Rundell.

*Growing up with her guardian, Charles, Sophie is convinced that her mother is still alive and sets out to find her. Sophie's search takes her to the rooftops of Paris where she learns about identity, hope and courage.*

Our writing outcomes involve: newspaper reports, setting descriptions, diaries and narrative openings.





**Happy New Year!**

