



Class 1 – EYFS

Spring 1 Learning Letter

January 2025

Dear parents and carers,

Happy New Year and welcome back! I do hope you had a lovely, restful Christmas break. We are beginning another exciting half term with lots of curriculum enriched activities and as always, high standards.

If you have any questions, please do not hesitate to ask or email a.miller@rbk.n-yorks.sch.uk. This letter will include key information, dates and homework for the term.

Yours sincerely,

Miss Miller

Monday	Tuesday	Wednesday	Thursday	Friday
<u>PE kit</u> Full PE kit must be in school.		<u>Homework</u> Homework books, reading books and library books to be brought to school.	<u>PE kit</u> Full PE kit must be in school.	<u>Homework</u> Homework books, reading books and library books go home.

Children should bring in water bottles daily to keep hydrated throughout the day.

Water bottles will be sent home on a Friday.



Take a look at our SeeSaw to see regular updates of our learning.

Please feel free to add comments and like your child's work.



Seesaw

Homework

We really appreciate the time taken to support your child at home and can really see the difference this makes to your child's progress.

Children are to complete the following homework each week;

- Reading daily
- Numbots (please let me know if you need a login)
- Phonics/Letter formation sheets

Your child has a homework book, this is where any homework is to be completed and recorded (unless uploaded to SeeSaw or brought into school). Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school. This needs to be handed in on SeeSaw / homework book / emailed across by **Monday 10th February**. The children will choose a library book from the school library every Friday to share at home. This is a sharing book and is to be enjoyed and shared together, it is not matched to their reading level.

This is your topic homework for this half term, please pick and choose which activities you would like to complete. There is no set amount you need to do. You can add pictures onto Seesaw, email them to the class teacher or write/draw in the homework book by **Monday 10th February**.

Can you draw your own house?

Think about the different rooms which are in your house.

Can you find add two groups of objects together at home to find the total?

Can you create some of your own rules which will help you to be a good friend?



Design a poster to show the different types of houses people live in.

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Can you find all the doubles up to 10?

Can you find these using different methods?

Can you make your own house out of a shoe box?

Can you add an upstairs and a downstairs unless you live in a bungalow?

Can you add furniture?

We are very excited to see your projects!

Please feel free to come up with your own project if you have a different idea.

Learning this half term

In **Literacy and Topic**, we will be looking at different types of homes.

We will be looking at the different types of homes people live in, as well as looking at and designing our own dream homes.

We will then be looking at the story of 'The Three Little Pigs'.

In **Maths** we will be developing our understanding of numbers up to 10.

We will be looking at finding one more and one less, as well as adding and taking away numbers.

We will also be looking at odd and even numbers and exploring doubles!



In **R.E.**, we will be looking at what makes some places sacred. We will be thinking about what sort of places make us feel safe as well as where Christians and Jews go to worship. We will also be thinking about why places of worship can be important to people.



In **Art**, we will be using our artist 'Paul Klee' to create an artistic piece on the theme 'architecture'. Our work this half term will make up the Class One contributions for the art exhibition in Spring 2.



In **Music**, we will be learning about the music from a range of cultural and religious celebrations, including Diwali, Hanukkah, Kwankzaa and

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Learning Overview

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In **P.E.**, we will be enjoying a variety of skills and games with football fundamentals. We will be looking at attacking and defending and practising our ball control with passing and dribbling.

In **PSHE** we will be looking at why we have rules and the importance of persistence and perseverance in the face of challenges. We will also be learning how to communicate effectively with each other.