

Class 1

Autumn 2 Learning Letter September 2025

Dear parents and carers,

We hope you have had an enjoyable holiday and are rested, ready for Autumn term 2!



A polite reminder that all communications need to be sent to one of the following:

Class Teachers - For questions regarding your child's learning/wellbeing in class
c.kearsley@rbk.n-yorks.sch.uk

Mrs Lorains - Senior teacher/DDSL h.lorains@rbk.n-yorks.sch.uk

Mrs Foster - Deputy Headteacher/DDSL e.foster@rbk.n-yorks.sch.uk

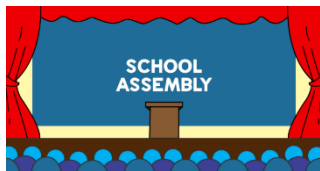
Mrs Randall - Federation Business Manager ripleyadmin@rbk.n-yorks.sch.uk

- Please ensure ALL uniform, water bottles, PE kits and waterproofs are labelled clearly so that it can be returned.

Yours sincerely, Mrs Kearsley

Day to day routine

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|-----------|----------|---|
| <u>PE</u> Come to school in PE kit for AUT 2. | <u>PE</u> Come to school in PE kit for AUT 2. | | | Homework books, reading books and library books to be brought into school and swapped. |



Sharing Assemblies are once per month. Please see calendar dates and newsletter for more information.

ALL Children should have waterproof coat, trousers and wellies in school at all times. **We will use these on our forest school days as well as to access our outdoor area in all weather.**



Forest School Dates: 3rd Nov, 10th Nov

We will wear the waterproof clothing (that is already in school) over the top of PE KITS. Feel free to add in hat, scarf and gloves if it is cold.



Homework

We really appreciate the time taken to support your child at home and can really see the difference it makes to your child's progress.

Children are to complete the following homework **each week**:

- Reading daily
- Little Wandle Phonics/ Tricky words
- Maths Task
- Numbots

Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school. This needs to be handed in on Seesaw / homework book / emailed to class teacher on **Friday 19th December**

The children will choose a library book from the school library every Friday to share at home. This is a sharing book and is to be enjoyed and shared together, it is not matched to their reading level.

This is your topic homework for this half term, please pick and choose which activities you would like to complete. There is no set amount you need to do. You can add pictures onto Seesaw, email them to the class teacher or write/draw in the homework book by **Friday 19th December**

Practise writing your numbers
from 1 to 10.

Make sure that you are writing
them the right way round.

What is your favourite meal? Help
your grown up to make it.

Remember to wash your hands
and be safe!

Practise writing your first
name. If you are in Year 1,
challenge yourself to write
your surname.

Class 1 Homework Autumn Term 2

Practise fastening the zip up
on your coat.

Practise to do the buttons on
trousers/cardigans.

Play a card game with your family
and friends. What are the rules?
How can you make sure you're
playing fairly.

What is your favourite song?
Get a grown up to record you dancing
to your favourite song.

EYFS Learning this half term

PSED

This half term the children will be completing the topic:
Building Relationships.

The children will be learning about the importance of sharing, recognising people that are special to us (including families) and think about how we unique and what our interests are.

Communication and Language

The children will learn to: understand how to listen carefully, to understand why listening is important, and to be able to follow instructions/directions. They will also learn to talk in front of a small group, their teacher and other supporting adults – this will be encouraged through sharing their experiences of celebrations they have participated in.

The children will also learn new vocabulary linked to their topic 'Celebrations Around the World'.

Understanding the World

This half term, the children will be identifying celebrations from around the world, including across different religions. This will support the recognition that that people have different beliefs and celebrate special times in different ways. Through our celebrations, we will be looking at Bonfire Night, Diwali, Hanukkah, Christmas and Chinese New Year.

We will also be continuing to identify and recognise the features of Autumn.

Literacy

This half term the children will be focusing on stories linked to celebrations, with our main focus text 'We All Celebrate'.

In comprehension the children will learn to: use pictures to tell stories. To listen to stories and engage in story time. To independently look at a book, holding it the correct way and turning the pages carefully.

In word reading the children will learn to: recognise their written name. Recognise taught phase 2 phonemes. To identify the initial sounds in words. To begin to orally blend sounds in short words.

In writing the children will learn to: copy letter shapes which are familiar to them e.g. from their name. To begin to write their first name. To give meaning to the marks they make as they write. To copy taught shapes and letter. To write the initial sounds in words.

R.E

In R.E, we will be thinking about which places are special and why. Linked into this, we will be thinking about special places for different religions and why this might be significant during times of celebration.

Physical Development

Gross motor: The children will be learning to navigate space and control their actions in different environments and stop safely. They will learn to choose to move in different ways such as running, jumping and skipping, moving freely and with confidence, making changes to body shape, position and pace of movement. They will also be encouraged to be increasingly independent as they get dressed and undressed e.g. putting coats on and doing zips.

Fine motor: The children will be exploring a variety of tools and materials for mark making using their dominant hand and will begin to learn to hold a pencil using the correct grip and use scissors correctly.

Expressive Art and Design

Through our topic the children will explore mark making using a range of drawing materials. Investigate marks and patterns when drawing. Explore paint, using hands as a tool. Learn the colour names, describe colours and textures as they paint. Explore differences when cutting a variety of materials. Investigate different ways of cutting e.g. straight lines, wavy lines, zig zags and follow lines when cutting. Use modelling to cut and shape soft materials e.g. playdough.

Maths

This half term the children will cover three units of work. In the first unit the children will be looking at and comparing circles and triangles

In unit 2 the children will be looking at numbers 1 to 5 using subitising, adding 1 more and 1 less, representations of numbers 1-5 and composition of 4 and 5.

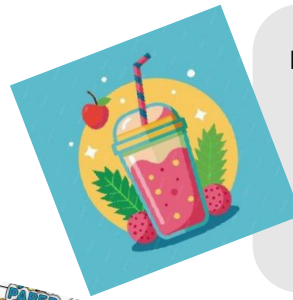
In unit 3 the children will look at shapes with 4 sides including squares and rectangles, how we can combine these shapes and find shapes in the environment.

Year 1 Learning this half term

In **Materials**, we will be looking at everyday materials. We will learn different types of materials as well as their properties.



In **DT** this half term we will be looking at cooking and nutrition. We will be exploring how to make smoothies as well as how to keep ourselves healthy.



In **Music**, we will be learning about 'Celebration music.' This will include learning about music from different cultures and religions.



In **Geography**, we will be learning all about our local area within the context of the UK. We will learn about the countries in the UK as well as what the weather is like.



In **P.E.**, we will be looking at fitness with Harrogate Town as well as exploring and learning a dance with Mrs Kearsley.

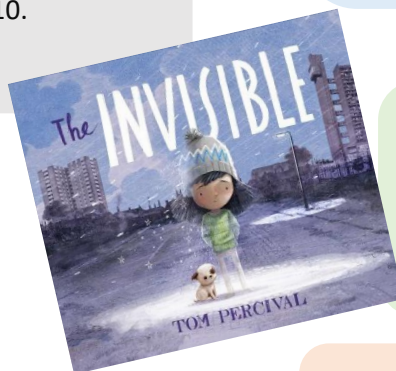


In **PSHE**, we are looking at Health and Wellbeing. We will learn how to look after ourselves and keep safe. We will also learn more about wellbeing and mental health.

In **Computing** we will be exploring Grouping and Sorting. We will be learning how to use Purple Mash and apply our learning on the computer programming app.



In **Maths** we will be continue learning about addition and subtraction of numbers within 10.



In **English** we will be reading our new text 'The Invisible'. We will be writing a letter as well as instructions and a character description.

In **RE**, we will be learning about the places of worship. We will explore what people do in a place of worship.