

## Class 3

### Learning Letter

Spring 2025

Dear Parents and carers,

Welcome back to another exciting half term where we are looking forward to numerous exciting times including: preparations for the art exhibition, World Book Day, Science week and our annual Year 6 residential. As always, there are many lovely learning experiences planned for the children.

If you have any questions throughout this half term, please do not hesitate to ask. This letter will include key information, dates and homework for the term.

Yours sincerely,

Mrs Lyne

## Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
Swimming		SATS club from 8am Homework due in	PE Full kit should be in school for PE with sporting influence.	Homework given out

Children should bring in water bottles to keep hydrated throughout the day and are welcome to bring a healthy snack to enjoy mid-morning.



Take a look at our Seesaw to see regular updates of our learning by the children themselves.

Please feel free to add comments and like your child's work. I will also post updates on our school Facebook page for you to enjoy.



Please ensure your child's pencil case is replenished and they have their equipment ready for the term ahead.



## Homework

We really appreciate the time taken to support your child at home and can really see the difference it makes to your child's progress.

Children are to complete the following homework **each week**:

- **Year 6-** Weekly reading comprehension, SPAG and maths from the CGP book (complete allocated work only).
- **Year 5-** Activity in homework book for reading and maths
- **All children:**
- Statutory spelling words-tested at the end of each half term (words will be stuck in blue homework book)
- Weekly spelling shed online games please (login is in your child's homework book). The spelling shed words are tested weekly via quizzes and games rather than a formal test so please ensure your child engages with this work as records are kept of their progress which feeds into their writing assessment judgements.
- Times Table Rockstars and reading
- Year 6- Please only complete the allocated amounts from the CGP book due to it being aligned with class work.

Your child was given a pink homework book. This is where any homework for Year 5 is to be completed and statutory spelling work and any additional tasks for both year groups. Below, there is topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school in the wider curriculum subjects. This needs to be handed in on Seesaw / blue homework book / emailed to admin by **Monday 24<sup>th</sup> March**. This will enable us to share the children's wonderful work at the end of the half term.

Make a circuit; draw and label it and explain how it works

Write some reasoning maths problems linked to Ratio and Proportion for a friend to solve. Prepare it like a quiz.

Write a balanced argument about keeping green spaces protected from building projects.

Draw a sea creature and produce an accompanying fact file.

Make your own piece of music, based around the work done in class about looping and remixing

Keep a weekly blog about your hobby and share it with the class on red carpet.

Produce some Artwork using recycled materials with the theme, 'Oceans.'

Spelling shed- Can you beat your previous score?

Duolingo-Build up a streak...

### Homework ideas...

I am very excited to see your projects. Here are some ideas but please feel free to come up with your own project if you have a different idea. Be as creative as you like!

If you have any issues/queries or need support with resources, please do not hesitate to get in touch.

Mrs Lyne

## Our learning this half term...

### Geography

In Geography, our question asked is, 'Why do oceans matter?' We study the water cycle and the Great Barrier Reef, looking at how humans impact the oceans and the consequences of this.

### Art/DT

The Art work will be completed for Ripley Castle exhibition and then we will move on to some DT work about structures and playgrounds.



### P.E.

On Mondays, we will be swimming and on Thursdays, the children will do Tag Rugby with Sporting Influence

### Music

We will create compositions, using our looping and remixing skills.



### Maths

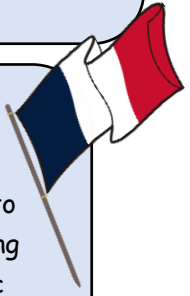
Maths will be a study of Percentages followed by Ratio and Proportion as well as Algebra and Shape work

### PSHE

In PSHE, we will think about Citizenship and understanding the law including challenging prejudice and discrimination, parliament and national democracy

### French

In French, children will continue to develop their speaking and listening skills as they study French music celebrations.



### Computing

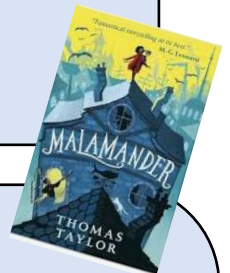
In Computing, the children will study, 'Blogging' and continue their weekly Seesaw blog.

### Science

In Science, the children will be looking at Circuits, batteries and switches.

### RE

The children will work with Mrs Bassitt to study Salvation and the Easter Story.



### English

We will be reading Malamander by Thomas Taylor and engaging in class debates, learning how to write balanced arguments and story openings as well as persuasive adverts/letters. We will work hard with our reading skills, developing more detailed explanations when answering comprehension questions. On World Book Day, we will study famous historical speeches.