



KETTLESING FELLISCLIFFE

COMMUNITY PRIMARY SCHOOL

NEWSLETTER – JANUARY 2024

FEDERATION ATTENDANCE - YTD

	WHOLE SCHOOL	CLASS 1	CLASS 2	CLASS 3	CLASS 4
RIPLEY	96%	95%	96%	97%	NA
BECKWITHSHAW	96%	91%	96%	96%	93%
KETTLESING	97%	97%	96%	97%	NA

A reminder that all absences must be reported to the school office before 9am on each day of absence. Medical appointments should be booked outside of school hours, but when unavoidable a letter, text or email confirming the appointment must be given to the school for your child's attendance records. If we do not receive this documentation, children's attendance will be marked as unauthorised leave.

HEADTEACHER UPDATE

Dear Parents and Carers,

Happy New Year and welcome back to school for the Spring Term, albeit a very short one.

As we return, we continue to celebrate our pupils with new awards and trophies: Writing Wizard, Maths Magician, Star of the Week (including hot chocolate with the Head), TTRS and day-to-day class awards. These are having a hugely positive impact, and your children are working incredibly hard which is to be commended.

In addition, we welcome new members of staff to our Teams: Miss Miller at Beckwithshaw, Mr Giles at Kettlesing and Miss Hardgrave at Ripley. We are also recruiting at this time for a Class Teacher and GTA/HLTA at Kettlesing. This has positively impacted capacity at all schools, and we look forward to announcing further recruitment soon. The impact of this being increased intervention, quality of education developed further, and capacity for existing staff.

Teachers continue to develop curriculum plans and are focused on our enhanced curriculum, arranging an increase in trips, visits, visitors and the work with our Pupil Leadership Teams. The impact of this already is that children's learning is enhanced by 'real life' experiences and their enthusiasm for learning, advanced.

It is worth noting that when our children are out (swimming and trips/visits) and visitors come in, they are praised heavily for their behaviour, attitudes and general representation of their school.

Our Federation also looks forward to the transition to a Governing Body from an Interim Executive Board in February, and so please do put yourselves forward for the role of Parent/Carer Governor of which there are two vacancies.

I very much look forward to continuing to lead collaboratively with the on-going support from all stakeholders.

Warmest Regards

Miss Kirkman

Executive Headteacher

DATES FOR THE DIARY



DATE	EVENT
WC 29th Jan	National Story Telling Week
2nd Feb	Celebration Assembly
2nd Feb	NSPCC Number Day
2nd Feb	Walk to School
6th Feb	Safer Internet Day
6th Feb	KS2 Dance Competition
8th Feb	School Council Bake Sale
9th Feb	Last day of Spring 1
12th - 16th	HALF TERM
19th Feb	School re-opens to all pupils
19th Feb	Dogs Trust visiting school
20th Feb	Class Fed. Trip to Leeds Art Gallery
20th Feb	Parents Evening
22nd Feb	Parents Evening
23rd Feb	Class Fed. Trip to Leeds City Museum
1st March	Celebration Assembly
7th March	World Book Day
WC 11th March	Science Enrichment Week
15th March	Comic Relief
21st March	World Poetry Day
22nd March	Celebration Assembly

Harrogate District School of Sanctuary

As you will be aware from last months Newsletter, we are working towards becoming a Federation of Sanctuary over the course of this academic year.

Today we have completed our first fundraising event, a sponsored skip. Please can we ask that children collect their sponsorship money over the weekend.

Our next fundraising event will be a Bake Sale hosted by members of our school council. This will take place on Thursday 8th February 2024. Any donations of baked or shop brought bakes, would be gratefully received. Please bring to the school office for the morning of the 8th, and bring your pennies to pick up ready to purchase some sweet treats.



School of
SANCTUARY AWARD
Welcoming People Seeking Sanctuary

Reminders, Updates, and Information

Personal items in school - A reminder that children are not permitted to bring any personal items into school from home. This includes, but is not exclusive to, toys, cuddly toys, fidget toys (unless agreed), electronics (including smart watches, mobiles, iPad), games, swapping cards etc. Jewellery is limited to a wrist watch and stud earrings, which need to be removed or covered on PE days.

Homework - Please ensure weekly and termly homework is returned on time, as per the class learning letters.

Snacks KS2 - a reminder that children in KS2 are welcome to bring in a snack from home for break time. This should be a healthy snack such as fruit, crackers, cheese, cereal bars. Chocolate sweet bars, sweets, fizzy drinks and fruit juices are not allowed in school.

KS2 Dance Competition - Please ensure all forms are completed and returned no later than Monday 29th January 2024

YEAR 6 RESIDENTIAL - 19th - 21st June

We are excited to be able to share that we have now booked the residential visit for Year 6. The pupils from across the federation will be visiting Bewerley Park in Pateley Bridge from 19th - 21st June. Next week we will share further information regarding this visit and there will be a presentation to parents closer to the time.



 North Yorkshire
Outdoor Learning Service

CLUBS FOR SPRING 2

Clubs for Spring 2 term are as follows:

Monday 3.30 - 4.30pm - Art Club

Tuesday 3.30- 4.30pm - Dodgeball with Sporting Influence

Wednesday 3.30- 4.30pm - Football Club with Harrogate AFC

Thursday - 3.45 - 5.15pm - Choir

All clubs have limited spaces so be sure to book these early to avoid disappointment.

Clubs will be charged at £4.50 per session and run for 5 weeks from WC 19.02.24 to WC 18.03.24. The full payment of £22.50 will be required to secure your child's place.

Booking and Payment for all clubs will be available on Parentmail before the end of Spring 1 term, and will be on a first come first serve basis.

You will be informed via text when the booking goes live.

SATS CLUB - Year 6

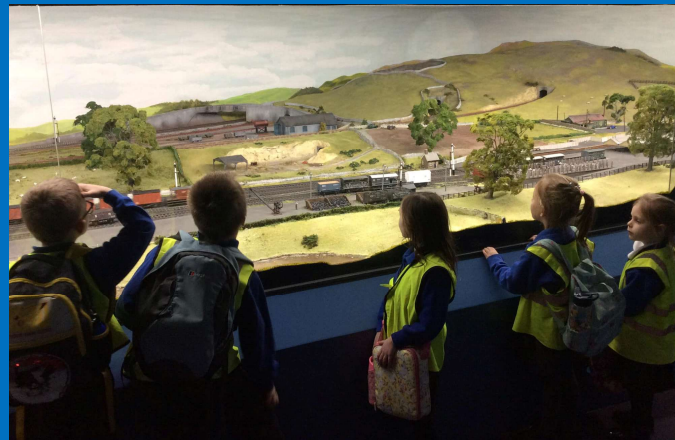
A reminder that Mrs Fiveash will be running a Year 6 SATS Club every Thursday lunchtime free of charge.

WHAT WE'VE BEEN DOING

Class 1 Federation Trip to The Yorkshire Railway Museum

Class 1, joined their peers from Beckwithshaw and Ripley Endowed CE Primary School, where they had a fantastic time at the Yorkshire Railway museum. They jumped aboard the Japanese bullet train, looked around the Mallard, Eurostar and lots of steam trains. They also made their own railways and saw lots of model trains! It's fair to say they had a great day!

The children are all very excited to continue their transport topic this term, following a very inspirational, fun trip.



WHAT WE'VE BEEN DOING

Class 2

Class One have had a very busy return to school since January.

The Year 1's have been learning how to use adjectives and expanding noun phrases to describe both characters and settings. Lots of fabulous language has been used.



In Reception, they have been thinking about their own kind of trip - where they would go and how they would get there.

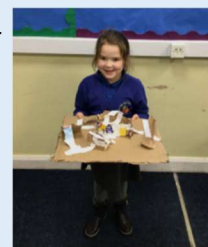
They have been learning lots of new skills in PE - learning to move their bodies to music to show happy/sad feelings using fast and slow movements. The children have also been learning all about different types of transport and can even tell you who built the first aeroplane (Wright Brothers!) What exceptional learning Class One!

Class 2



Class 2 have thoroughly enjoyed their topic of Money in Maths. They created an amazing character description of the Wicked Wolf in our story, 'the true story of the 3 little pigs.' In History, we have begun our topic of the Romans and have discovered why the Romans wanted to invade England and have learned about the significance of Queen Boudica. They have continued to

thoroughly enjoy their French lessons and can now accurately name and describe a shape and its size and colour. They have created abstract 3D structures from 2D shapes and copied rhythms using a variety of instruments. Well done Class 2!



Class 3

It has been a busy start to the new term in Class 3. We have started our new class novel and worked hard to improve our use of descriptive detail and powerful vocabulary in our writing. In Science the children have started our topic on Earth and Space, looking at our solar system and how models of our solar system have changed throughout history. Our history topic is Ancient Egypt this



term and the children have been finding out when and where the Ancient Egypt's lived, as well as researching the God and Goddesses the Ancient Egyptian worshipped. As well as lots of hard work in class, Class 3 have also started Forest School this term and they have been busy building fabulous dens, making fires, learning a range of knots and enjoying a delicious hot chocolate.

House Point Tally



Safeguarding

Clever Never Goes

Last week, we had our safeguarding assembly on the theme of 'Clever Never Goes'. The children understood that it is important to tell a trusted adult, and stranger danger.

They were great at spotting the scenarios and the actions to take!

Remember: Clever Never Goes!

<https://clevernevergoes.org/>



**OUT WITH STRANGER DANGER IN WITH
CLEVER NEVER GOES** 

TEACH THE CLEVER OPTION AT HOME

CLEVER NEVER GOES is the new, child-friendly lesson that teaches children how to stay safe from abduction when they are outside (e.g. walking to or from school), or online.

It's been created to help parents/guardians talk to their children about staying safe in a simple way.

Instead of creating a fear of people it teaches them to recognise the danger in a situation, regardless of who's involved.

THE RULE:
If anyone asks you to go - even someone that you know - if it hasn't been agreed, remember: CLEVER NEVER GOES 

The **CLEVER NEVER GOES** rule means children shouldn't go anywhere with anyone - even if they know them - if it hasn't been agreed in advance by a parent or guardian.

And please remember, children learn through repetition so make sure you remind them regularly of **CLEVER NEVER GOES** when they're going outside or online.

For more information, ideas and resources to have that clever conversation go to: clevernevergoes.org

WHY CHANGE?

Since it was introduced in the 1970's, the 'stranger danger' message has been fundamentally flawed.

Most strangers will help rather than harm a child, and many people that do pose a risk to children are not strangers.

Furthermore, it demands that all strangers should be treated with suspicion, which breeds fear in our communities. This has led to children spending less time outdoors, fuelling a rise in obesity and mental health problems.

Add to this, children are spending more time online, increasing their risk of being groomed. Now is the time for a new approach that creates safer, happier and healthier children.

Backed by more than 1,000 schools across the UK, **CLEVER NEVER GOES** is more practical than stranger danger and gives children the skills and confidence to safely explore their outdoor and online worlds without fear. And gives parents the reassurance to let them.

clever never goes



Safeguarding

Managing Screen Time

The winter months can often lead to more time indoors, and children wanting more screen time. Below is a useful guide to how parents can help manage their child's screen time.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit nationalcollege.com for further guides, hints and tips for adults.

Top Tips for...

MANAGING SCREEN TIME

According to the latest stats, people aged between 8 and 17 spend four hours on digital devices during an average day. Obviously, a new year is ideal for fresh starts and renewed efforts – so lots of families are trying to cut down their combined screen time right now, creating more moments to connect with each other and relying less on gadgets to have fun. Our top tips on reducing screen time are for everyone, so you can get your whole family involved in turning over a new leaf this year!

GET OUT AND ABOUT

If the weather's decent, spend some time in the garden or go for a walk. Even a stroll to the local shop would do: the main thing is getting some fresh air and a break from your screen.

TRY A TIMED TRIAL

When you're taking a screen break to do a different activity or a chore, turn it into a game by setting yourself a timer. Can you complete your task before the alarm goes off?

GO DIGITAL DETOX

Challenge yourself and your family to take time off from screens, finding other things to do. You could start off with half a day, then build up to a full day or even an entire weekend.

LEAD BY EXAMPLE

Let your family see you successfully managing your own screen time. You'll be showing them the way, and it might stop some of those grumbles when you do want to go online.

AGREE TECH-FREE ZONES

Nominate some spots at home where devices aren't allowed. Anywhere your family gathers together, like at the table or in the living room, could become a 'no phone zone'.

HOLD A SCREEN TIME AMNESTY

As a family, agree specific windows when it's OK to use devices. This should help everyone to balance time on phones or gaming with enjoying quality moments together.

BE MINDFUL OF TIME

Stay aware of how long you've been on your device for. Controlling how much time you spend in potentially stressful areas of the internet – like social media platforms – can also boost your wellbeing.

'PARK' PHONES OVERNIGHT

Set up an overnight charging station for everyone's devices – preferably away from bedrooms. That means less temptation for late-night scrolling.

SWITCH ON DND

Research shows that micro-distractions like message alerts and push notifications can chip away at our concentration levels. Put devices on 'do not disturb' until you're less busy.

TAKE A FAMILY TECH BREAK

Set aside certain times when the whole family puts their gadgets away and enjoys an activity together: playing a board game, going for a walk or just having a chat.

SOCIALISE WITHOUT SCREENS

When you're with friends, try not to automatically involve phones, TVs or other tech. Having company can be loads more fun if your attention isn't being split.

WIND DOWN PROPERLY

Try staying off phones, consoles, tablets and so on just before you go to sleep. Reading or just getting comfy in bed for a while can give you a much more restful night.

Meet Our Expert

Minds Ahead design and deliver the UK's only specialist postgraduate mental health qualifications. They also provide training and support to education organisations and local authorities – empowering school leaders and staff with the knowledge and tools to shape their settings into inclusive communities where the mental health of pupils and personnel is prioritised.



DEVICE BOX

The National College



National Online Safety

#WakeUpWednesday

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Safeguarding

Railway Safety

The safety of children in the vicinity of railways is a concern to parents, carers and teachers worldwide. Modern trains are fast and very quiet and their approach is often not noticed until the last moment. Other hazards include high voltage overhead lines or rails providing traction power, unsafe structures and level crossings. Whether you live close to railways or not, it is important we are aware of the dangers, and discuss with our children the importance of railway safety.

Here are some top tips for keeping safe on the railway

Be extra cautious at level crossings

Did you know that there are over 6,500 level crossings in the UK? While they can sometimes seem inconvenient, it's important to remember that they are there to keep you safe. When you see the lights of a level crossing beginning to flash in the distance, it might be tempting to speed up to try and beat the barrier, but this can be very dangerous. Be patient and you'll soon be safely on your way.

Stay off the tracks

There's a very good reason that only certain sections of the railway are open to the public "trespassing on the tracks or embankment areas surrounding them is not only illegal, but can also result in disastrous accidents. Taking a short cut across a railway line or chasing after an item you've dropped could end in disaster, so just don't do it!

Never go near the overhead power lines

The third rail' that runs above the track carries a strong electrical current " 12 times stronger than an electric chair, in fact. This electricity can jump' outwards too so you don't even need to touch the lines to get an extremely nasty shock. Stay well away at all times.

Keep back from the platform edge

Trains often travel through stations at high speed, and you're putting yourself at risk if you stand too close to the edge of the platform. Pay attention to the marking that indicate the safe standing distance, and, when your train arrives, wait until it's come to a complete stop before crossing the line to get on board.

Watch your step

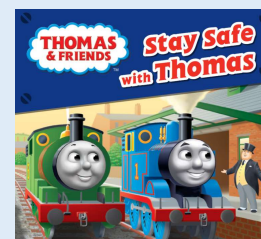
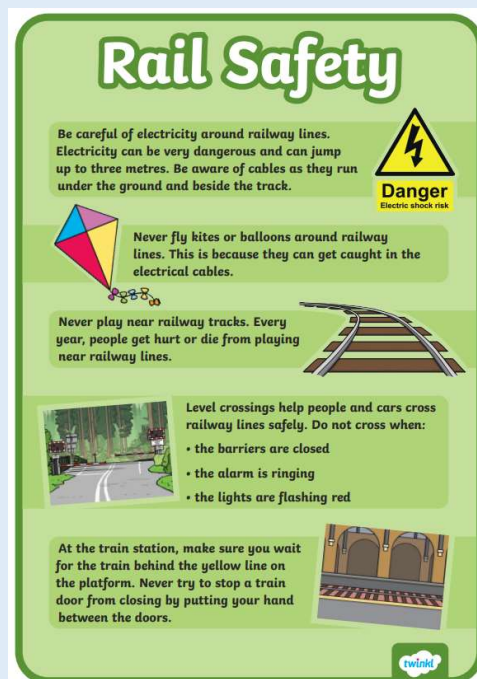
Some stations have been there a very long time and this means that the height of the train you're travelling on and the platform won't always match up exactly. Always go cautiously when getting on and off the train, and be sure to mind the gap!

Mind that child

Children of all ages are always keen to explore, but, as every parent will know, this love of adventure can sometimes mean they accidentally wander into danger. Always keep a close eye on your little one when you're anywhere near the tracks, and teach them about basic rail safety as soon as they're old enough to understand.

For more information go to:

<https://www.networkrail.co.uk/communities/safety-in-the-community/safety-education/>



If you are concerned about a child's welfare please contact: Miss Victoria Kirkman - Designated Safeguarding Lead
Mrs Elouise Foster - Deputy Safeguarding Lead

Kettlesing 01423 770576, Ripley 01423 770160, or Beckwithshaw 01423 504642