

Class 3

Autumn 2 Learning Letter November 2025

Dear parents and carers,

We hope you have had an enjoyable half term break and are well rested. We have reached an exciting half term of the academic school year where further progress will be made with the children alongside the brilliant build up to Christmas which is always delightful!

If you have any questions throughout this half term, please do not hesitate to ask. This letter will include key information, dates and homework for the term. Thank you to everyone who attended parents' evening appointments. It was a pleasure to chat with you all about the children.

Yours sincerely,

Mrs Lyne

Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
<u>PE</u> Full kit should be in school for PE in the afternoon.		Homework due in		Celebration Assembly 7.11.25 and 28.11.25 in church <u>PE</u> Full kit should be in school for PE in the afternoon. Homework given out

Children should bring in water bottles daily to keep hydrated throughout the day.



Take a look at our SeeSaw to see regular updates of our learning.

Please feel free to add comments and like your child's work.



Seesaw

Homework

We really appreciate the time taken to support your child at home and can really see the difference it makes to your child's progress.

Children are to complete the following homework **each week**:

Learning by questions reading, grammar and Maths, along with weekly spelling words. All logins are stuck in the children's reading records and spellings will be placed on Seesaw. Please ensure your child does some TTRockstars (especially Y4) and brings their reading book and record into school each day.

Below, there is topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school in the wider curriculum subjects. This needs to be handed in on Seesaw or emailed to admin/Mrs Lyne by **Monday 15th December**. This will enable us to share the children's wonderful work at the end of the half term.

Design a new toy of your choice and label it. Do some research to see if you can find a gap in the market for something new.

Draw your own map of South America. Add features such as rivers and mountains following your research. Can you name all of the countries and capital cities in South America?

Carry out a scientific experiment involving a reversible or an irreversible change. Seek permission from parents first. Do you know the difference between the two changes?

Design your own poster advertising a toy of your choice. Don't forget to use persuasive features to advertise.

Re-design a book cover for our class story, 'Freedom Bird.'

Write a persuasive speech on a topic you feel strongly about. What changes would you like to see? How will you persuade your audience to share your viewpoint?

Recount our visit to the pantomime, picking out the key parts which made our trip to see a live performance so mesmerising. Bring this to share on red carpet with your peers.

Write a recipe for a healthy lifestyle, using your knowledge from PSHE lessons. Can you include the 10 keys to a happier lifestyle too?

Homework Ideas

I am very excited to see your projects! Here are some ideas but please feel free to come up with your own project if you have a different idea, be as creative as you like!

Our learning this half term

Geography

In Geography, we will look at life in the Andes which will include an exploration of South America through the reading of, 'The boy who biked the world' as well as studying human and physical features of Cusco, Peru.

DT

DT involves researching current toys and then creating an electrical hand held game, following on from the research completed, including the design, make and evaluate process.



Science

In Science this half term we will be looking at the hardness of materials, their transparency and conductivity as well as describing reversible and irreversible changes.

RE

Why do some people believe God exists?

Music

Our focus in Music this half term will be appraising musical features in a variety of film contexts and using graphic scores to convey emotions and relating to film music. We will complete the sponsored sing in December.



Maths

In Year 4 we will continue to learn our times tables by rote and ensure children master the four operations of addition, subtraction, multiplication and division. Year 5 and 6 children will move on to studying fractions and decimals as well as more challenge through their multiplication and division work.

PSHE

In PSHE, we will be exploring health and wellbeing and lifestyles. We will plan long term goals and understand the impact of technology on mental health and physical wellbeing as well as understanding ways to prevent illness and how habits can be good or bad for our health

French

In French, we will ask and respond to questions about food and perform a short story using words and actions as we complete the unit, 'Gourmet tour of France.'

Computing

In Computing, Mrs Foster will be exploring online safety with the children so they gain a greater understanding of the impact that sharing digital content can have as well as being aware of appropriate and inappropriate sharing of photos and videos online.



P.E.

In P.E, we will be focussing on athletics. This will give us many opportunities to practice our running, throwing, jumping and catching skills.

We will also play Handball during our Friday sessions.

English

We are continuing the theme of friendship/bullying/diversity by reading Cloudbusting by Valerie Blackman and Do you speak Chocolate? (Y6) by Cas Lester. Following this, our focus will be on Freedom Bird by Jerrine Nolen. Writing outcomes include: persuasive speech. Letter, balanced argument, biography (Y6)

