



Class 2

Autumn 2 2025

Learning Letter

Dear parents and carers,

I hope all the children have had an enjoyable, restful half term and that you have managed to spend some quality time together. This is a letter for all things related to Class 2, including key information about homework and our curriculum.

For questions regarding your child's learning/wellbeing in class please email me directly:

r.giles@rbk.n-yorks.sch.uk

For admin queries / clubs / absences etc. please email Mrs O'Connell:

Beckadmin@rbk.n-yorks.sch.uk

Mr Giles, Mrs Green & Miss McCann

Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
		PE – Please make sure full PE kit is in school. Homework due in	PE – Please make sure full PE kit is in school.	Celebration Assembly Once a month, please check the newsletter for dates. Homework set



Children should bring bottles with water or diluted juice in daily to keep hydrated.



Every child needs their own pencil case stocked with: Pencils, rubber, ruler, glue stick. Please make sure the pencil case will fit in their draw and won't be too distracting.

Homework

We really appreciate the effort that you make to support your child's learning at home. It makes a big difference. This year homework will be:

Learning by Questions Log in details are in your child's reading record. In the Independent study section of the programme there will be tailored work for your child to complete. The aim is to complete some of this, there is no need to do it all if it is taking a long time / distressing you child. This is work that they children may appreciate some support with.

Reading – At least 10 minutes Daily

Reading every day and written in children's reading record. This can be a coloured banded book or a reading for pleasure book from home.

TimesTablesRockStars – 10 minutes Daily

Access TTRS on Jamming and Garage to boost standings in the weekly competitions. Logins are in the reading record.

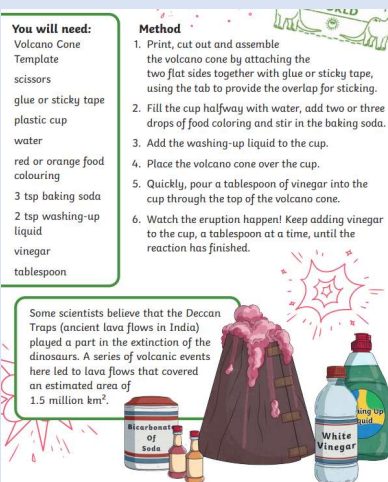
Spellings

Each half term there are a set of spellings to learn. These are the Statutory spellings and are at the front of your child's spelling book. In addition to these there are weekly sets of spellings which will be assessed on Fridays.

Below, there is optional topic-based homework that can be completed over the half term to deepen and extend knowledge learned in school. This needs to be handed in or emailed to class teachers by Friday 12th December.

Additional Homework Tasks

Erupting Volcano **Experiment (ask Mr G for the template)**



You will need:
Volcano Cone Template
scissors
glue or sticky tape
plastic cup
water
red or orange food colouring
3 tsp baking soda
2 tsp washing-up liquid
vinegar
tablespoon

Method

1. Print, cut out and assemble the volcano cone by attaching the two flat sides together with glue or sticky tape, using the tab to provide the overlap for sticking.
2. Fill the cup halfway with water, add two or three drops of food coloring and stir in the baking soda.
3. Add the washing-up liquid to the cup.
4. Place the volcano cone over the cup.
5. Quickly, pour a tablespoon of vinegar into the cup through the top of the volcano cone.
6. Watch the eruption happen! Keep adding vinegar to the cup, a tablespoon at a time, until the reaction has finished.

Some scientists believe that the Deccan Traps (ancient lava flows in India) played a part in the extinction of the dinosaurs. A series of volcanic events here led to lava flows that covered an estimated area of 1.5 million km².

R.E

Create your own prayer. This could be for yourself or for friends and family.

Maths

Go shopping. Add up how much you have spent and work out how much change you should get.

See if you are correct when you get to the till!

Computing

Create an online safety poster.

These can be displayed around school.

Learning this half term

R.E

Why do people pray?

This allows children to learn in depth from different religious and spiritual ways of life about prayer. Pupils can develop thoughtful ideas and viewpoints of their own prayer.

Computing

The children will be learning skills on how to keep themselves safe on line.

Music

Ballads

The children will learn that Ballads are songs which tell a story. The children will be learning Christmas ballads and how these tell a story and discuss in class.

Science

Animals including movement and nutrition.

This unit children the children will explore movement and nutrition. Learn key vocabulary and concepts, including the human skeleton, joints, muscles and how they work together to enable movement. The children will learn about the seven essential nutrient groups needed for survival and the importance of a balanced diet. how our bodies move and stay healthy.

DT

Pneumatic toys

Children will explore and create toys using pneumatic systems. It introduces key vocabulary and concepts, such as mechanisms, pivots, linkages and pneumatic systems, explaining how compressed air can be used to create movement.



Class 2 Curriculum Overview

Geography

Why do people live near volcanos ?

Pupils explore the risks posed by living near volcanoes, including eruptions and earthquakes, alongside the benefits such as fertile soils, geothermal energy, and tourism.

This unit strengthens pupils' locational knowledge and deepens their understanding of the relationship between people and their environments.

PSHE

Health and Wellbeing

The unit encourages pupils to engage in activities like keeping a healthy diary, practising relaxation techniques, and recognising their strengths to foster a positive self-image and healthy lifestyle. Through engaging with these topics, pupils develop strategies to maintain their physical and mental health and know when to seek support from trusted adults.

English

In English this term the children will be working on the skills needed to write a narrative, produce a news cast and create an explanation text.

Maths

Addition and subtraction inc. money and number multiplication.

The children will be comparing and ordering objects and numbers. They will be counting money and adding and subtracting 1, 2 and 3 digit numbers. The children will be working on their multiplication factors.

French

French adjectives of colour, size and shape.

Pupils explore adjective placement and agreement—for example, placing size adjectives before the noun and colours after, as in un grand carré rouge (a big red square). It is ideal for consolidating descriptive language skills and building grammatical confidence in early French learning.

P.E

In P.E the children will be getting creative during the dance topic.

The children will be learning the skills and rules of Handball.

Please ensure P.E kits are in school.