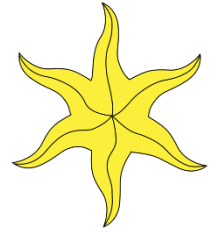


# Class One

## Autumn 2 Learning Letter

November 2024



Dear parents and carers,

We hope you have had an enjoyable half term break, ready for the term ahead. This is a letter for all things related to Class 1, including key information about homework and our curriculum.

If you have any questions, please do not hesitate to ask or email me at [c.holstein@rbk.n-yorks.sch.uk](mailto:c.holstein@rbk.n-yorks.sch.uk)

Yours sincerely,

Miss Holstein and Mrs Regan

### Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>PE</u> Full PE kit must be in school for PE in the afternoon.</p>		<p><u>PE</u> Full PE kit must be in school for PE in the afternoon.</p>		<p>Library Book Swap. Reading Book Swap. Homework swap.</p>

Children should bring bottles with water or dilute juice in daily to keep hydrated throughout the day.



Take a look at Facebook and Seesaw for our current learning. Please feel free to add items to Seesaw as we love to see what you are doing at home.

### Homework

We are expecting that children complete the following homework each week:

#### Reading – 5 minutes Daily

Reading every day and written in children's reading record. This can be their Little Wandle Book (YR/1) or coloured book (Y2) or a reading for pleasure book from home.

#### English/Maths/Phonics Task – 1x per week

Each week the children will bring home a core learning sheet with small tasks to recap current or previous learning. This will be set on a Friday and to be brought in each Friday.

Homework is to ensure that children have a great foundation to all their learning and can apply this in school. We really appreciate the time taken to support your child at home and can really see the difference it makes to your child's progress.

Below are some additional **optional** topic-based homework ideas that can be completed over the half term to deepen and extend knowledge that is learnt in school. This needs to be handed in on **Monday 16<sup>th</sup> December** so that we can show off our amazing home learning.

## Additional Optional Homework Tasks

### **'Mathematician in Training'**

Explore Christmas catalogues and find the pricing of toys. Draw the toy and write the price of it.

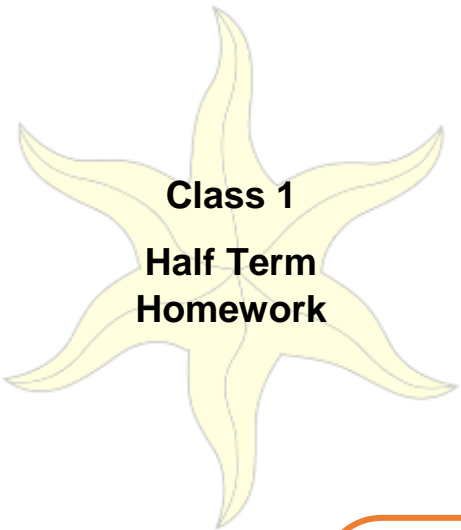
### **'Budding Author'**

Explore our local libraries and find books linked to your favourite authors.

Post pictures on Seesaw.

### **'The Attenborough Award'**

As it comes into the cooler weather, spend time outside and create a diary of the plants and animals that you see. Does this change from season to season?



### **Class 1 Half Term Homework**

### **'PE Guru'**

Create a winter den inside. What do you need to make it cosy? How can you build it to make it strong?

### **'Wellbeing Master'**

How do you look after your wellbeing and keep your mind healthy?

Create a poster to show how to keep you mind healthy and look after your mental health.

### **'Musical Magician'**

Learning a new instrument can be tricky. Find an instrument at home (real or homemade) and learn to play your favourite song.

# Learning this half term

## Maths

Year 1 and 2 pupils will explore addition and subtraction before moving onto shape.

## History

We are exploring how schools are in the past. This includes comparing schools to now as well as using different sources.

## Science

Our topic for this half term is 'Materials'. What are strong materials? What uses do materials have?

## English

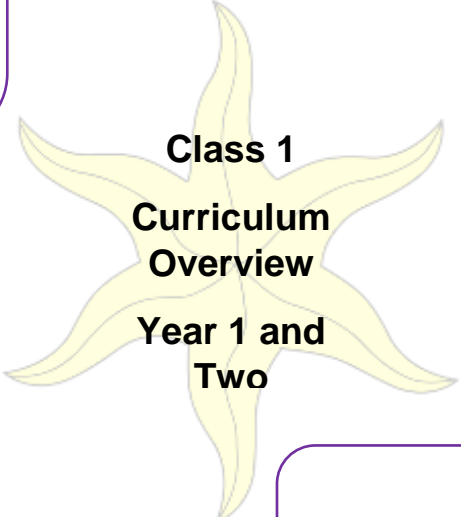
We are exploring a variety of texts through our theme of Toys. We will use these as vehicles of our writing as well as our reading sessions.

## DT

Our DT focus is exploring structures and making a chair for Baby bear to sit on. We will need to make it a strong structure.

## Religious Education

Our RE focus is exploring festivals and how people celebrate them in different ways.



**Class 1  
Curriculum  
Overview  
Year 1 and  
Two**

## Computing

We will be using Purple Mash to explore coding and how to work through issues in our problem solving.

## PSHE

In PSHE we will be exploring the theme of 'Health and Wellbeing.' How do we keep ourselves healthy?

## Music

Our focus for music this half term is exploring Christmas songs through our Nativity practise.

## PE

Mrs Neate will be teaching us Gymnastics as well as taking part in dance lessons too. We will also finish our Forest School Sessions for the first two weeks of term.

## Physical Development

**Gross motor:** The children will be learning to navigate space and control their actions in different environments and stop safely. They will learn to choose to move in different ways such as running, jumping and skipping, moving freely and with confidence, making changes to body shape, position and pace of movement. They will also be encouraged to be increasingly independent as they get dressed and undressed e.g. putting coats on and doing zips.

**Fine motor:** The children will be exploring a variety of tools and materials for mark making using their dominant hand and will begin to learn to hold a pencil using the correct grip and use scissors correctly.

## Understanding the World and PSED

This half term, the children will be identifying how toys have changed over time. Recognising similarities and differences in toys from the past and present. We will explore emotions as well as how to share and recognise the importance of being unique.

## Communication and Language

The children will learn to: understand how to listen carefully, to understand why listening is important, and to be able to follow instructions/directions. They will also learn to talk in front of a small group, their teacher and other supporting adults – this will be encouraged through sharing their learning with their peers and adults in school.

The children will also learn new vocabulary linked to their topic of toys.

## R.E

The children's topic for this half term is exploring celebrations with particular focus on Christmas and how Christians celebrate.

We will talk about the children's experiences of Christmas and prepare for our nativity; learning Christmas songs as well as learning our lines for our nativity parts.

## **Class 1 Curriculum**

### **Overview**

### **Reception Autumn 2**

### **Terrific Toys**

## Literacy

**This half term the children will be focusing on stories linked to families as well as nursery rhymes.**

**In comprehension the children will learn to:** use pictures to tell stories. To listen to stories and engage in story time. To independently look at a book, holding it the correct way and turning the pages carefully.

**In word reading the children will learn to:** recognise their written name. Recognise taught phase 2 phonemes. To identify the initial sounds in words. To begin to orally blend sounds in short words.

**In writing the children will learn to:** copy letter shapes which are familiar to them e.g. from their name. To begin to write their first name. To give meaning to the marks they make as they write. To copy taught shapes and letter. To write the initial sounds in words.

## Maths

This term the children will cover three units of work. In the first unit the children will learn to match pictures and objects, identify a set, sort objects to a type, explore sorting techniques, create sorting rules and compare amounts.

In unit 2 the children will learn to compare size, mass and capacity, explore simple patterns, copy and continue simple patterns and create simple patterns.

In unit 3 the children will learn to find 1, 2, 3, subitise 1, 2, 3, represent 1, 2, 3, 1 more and 1 less and the composition of 1, 2, 3.

We will continue to explore our learning of numbers and explore numbers between 5 and 10 looking at composition of numbers as well as one more and one less.

## Expressive Art and Design

Through our topic the children will explore mark making using a range of drawing materials. Investigate marks and patterns when drawing. Explore paint, using hands as a tool. Learn the colour names, describe colours and textures as they paint. Explore differences when cutting a variety of materials. Investigate different ways of cutting e.g. straight lines, wavy lines, zig zags and follow lines when cutting. Use modelling to cut and shape soft materials e.g. playdough.

The children will also be experimenting with different instruments and their sounds. Talking about whether they like/dislike a piece of music and creating musical patterns with their bodies.