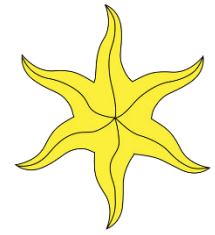


Class 1 – Year 1 & 2



Spring 1 Learning Letter

January 2025

Dear parents and carers,

Happy New Year and welcome back! I do hope you had a lovely, restful Christmas break. We are beginning another exciting half term with lots of curriculum enriched activities and as always, high standards.

If you have any questions, please do not hesitate to ask or email c.holstein@rbk.n-yorks.sch.uk. This letter will include key information, dates and homework for the term.

Yours sincerely,

Miss Holstein and Mrs Regan

Monday	Tuesday	Wednesday	Thursday	Friday
<u>PE kit</u> Full PE kit must be in school.		<u>Homework</u> Homework books, reading books and library books to be brought to school. <u>PE kit</u> Full PE kit must be in school.		

Children should bring in water bottles daily to keep hydrated throughout the day.

Water bottles will be sent home on a Friday.



Take a look at our SeeSaw to see regular updates of our learning.

Please feel free to add comments and like your child's work.



Homework

We really appreciate the time taken to support your child at home and can really see the difference this makes to your child's progress.

Children are to complete the following homework each week;

- Reading daily
- Numbots (please let me know if you need a login)
- Weekly Homework Sheet

Your child has a homework book, this is where any homework is to be completed and recorded (unless uploaded to SeeSaw or brought into school). Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school. This needs to be handed in on SeeSaw / homework book / emailed across by **Monday 10th February**. The children will choose a library book from the school library every week to share at home. This is a sharing book and is to be enjoyed and shared together, it is not matched to their reading level.

This is your topic homework for this half term, please pick and choose which activities you would like to complete. There is no set amount you need to do. You can add pictures onto Seesaw, email them to the class teacher or write/draw in the homework book by **Monday 10th February**.

Create a map of your house/garden as it is or what you would like it to look like.

Think about the different rooms, where they would be in positions on the map. Is one bigger than another?

Practise using column addition/subtraction to add and subtract 2-digit numbers.

Design a poster to show how to eat a balanced diet.

What foods should we have lots of? Which foods should we eat in small amounts?

Choose a story and have a go at writing a different ending. Remember, to write your own story ending, you must change what happens.

Class One

Year 1/2 Homework

Spring 1

How many different banks/building societies can you find?

Choose an animal and draw/label its life cycle. Think about where the life cycle begins and each stage of growth.

For example; egg, caterpillar, chrysalis, butterfly.

Think about the importance of money.

What are the really important things that we need to buy to help us to survive? What do we need to have? What might we like to have?

We are very excited to see your projects! Please email them to us if you have a different idea.

In **R.E.**, we will be looking at what makes some places sacred. We will be thinking about what sort of places make us feel safe as well as where Christians and Jews go to worship. We will also be thinking about why places of worship can be important to people.



Learning this half term



In **Science**, we will be looking at Animals: Life Cycles and Health. We will be exploring different stages of the human life cycle and thinking about basic survival for both humans and animals.

In **Art**, we will be using our artist 'Paul Klee' to create an artistic piece on the theme 'portraits'. Our work this half term will make up the Class One contributions for the art exhibition in Spring 2.

Class One

Year 1/2

Learning Overview

Spring 1



In **Music**, we will be looking at sound patterns (rhythms) through fairytales. Our focus will be on understanding dynamics and how we can use instruments to create different sounds.

In **Geography**, we will be developing our mapwork skills by locating school on an aerial map, creating a map of the school grounds and designing our own map to show improvement opportunities.

In **P.E.**, we will be enjoying a variety of skills and games with football fundamentals. We will be looking at attacking and defending and practising our ball control with passing and dribbling.

In **PSHE** we will be thinking about Economic Wellbeing. We will be exploring ways to keep money safe, think about the value of money and the role of banks and building societies.

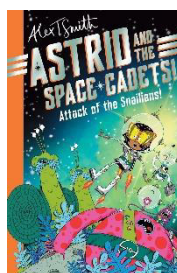


In **Computing** we will be focusing on creating spreadsheets. We will be learning how to insert numbers into cells to create a value and exploring some tools we can use to help us with this.



In **Maths** we will start with a recap of addition and subtraction before learning some new addition methods to support our learning.

We will also be exploring measurement for weight and length using grams, kilograms, volume, capacity and metres/centimetres.



In **English** our focus text will be 'Astrid and the Space Cadets'. We will be developing our writing skills further to produce a piece of descriptive writing and practise altering and creating our own story ending. We will continue to practise handwriting daily also.