



# Class 2

Spring 1

## Learning Letter



Dear parents and carers,

Happy New Year! I hope you have had a magical a restful Christmas break and are ready for 2026!

This is a letter for all things related to Class 2, including key information about homework and our curriculum.

A polite reminder that all communications need to be sent to one of the following:

Class Teachers - For questions regarding your child's learning/wellbeing in class.

Class 2 - [l.bassitt@rbk.n-yorks.sch.uk](mailto:l.bassitt@rbk.n-yorks.sch.uk)

Mrs Lorains - Senior teacher and DDSL [h.lear@rbk.n-yorks.sch.uk](mailto:h.lear@rbk.n-yorks.sch.uk)

Mrs Foster - Deputy Headteacher/DDSL - [e.foster@rbk.n-yorks.sch.uk](mailto:e.foster@rbk.n-yorks.sch.uk)

Mrs Randall - Federation Business Manager - [Ripleyadmin@rbk.n-yorks.sch.uk](mailto:Ripleyadmin@rbk.n-yorks.sch.uk)

If you need to contact Miss Kirkman, as your query is of a more serious nature, please email

[Ripleyadmin@rbk.n-yorks.sch.uk](mailto:Ripleyadmin@rbk.n-yorks.sch.uk)

Yours sincerely,

Mrs Bassitt and Mrs Regan.

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### Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
<u>P.E</u> Full PE kit must be in school.	<u>PE</u> Full PE kit must be in school.			<u>Celebration Assembly</u> Once a month, please check the newsletter for dates.  Homework books to be in every Friday.



Children should bring bottles with water or diluted juice in daily to keep hydrated.  
Please ensure that all pencil cases are restocked ready for the start of term.



## Homework

We are expecting that children complete the following homework each week:

### Reading – At least 10 minutes Daily

Reading every day and written in children's reading record. This can be a coloured banded book or a reading for pleasure book from home. Please make sure your child brings their reading books and records daily.

### TTRS – 10 minutes Daily

Access TTRS on Jamming and Garage to boost standings in the weekly competitions.

### Spelling

Alongside their statutory spellings the children will also have weekly spellings, these will be tested every Friday.

### LBQ Homework (Year 3)

Your child will access an independent weekly study.

Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school. This needs to be handed in via homework books or emailed to class teachers by Friday 6<sup>th</sup> February.

### Additional Homework Task

#### PSHE

##### My Future Job

Think about a job you might like to do when you grow up.

Draw a picture of yourself doing that job.

Write 1–3 sentences about why you chose this job.

Research and find some interesting facts!

(I have wanted to be a teacher since I was 13. When I was little I wanted to be a vet.)

#### Class 2 Homework

#### French

Design your own magnificent birthday cake, iced with your name and a sentence to say how old you are.

e.g Je m'appelle Amélie. J'ai neuf ans.

#### History

##### Draw

Draw a picture of a Roman soldier or a Roman building. Colour it in!

# Learning this half term

## R.E

The class will be look at the question, How and why do we celebrate special and sacred time?

## Computing

Children will learn how to send e-mails.

## Music

The children will be creating a composition.

## Science

In science the children will be learning about Materials -Rocks and Soils.

## Art

They will learn to describe and create images, drawings, patterns and designs using the right art vocabulary, tools and techniques.

## History

They will learn what life was like in Ancient Rome and why the Romans invaded Britain and settled in Britain.

## Class 2 Curriculum Overview

## PSHE

They will learn about economic wellbeing.

## English

The children will be reading 'Stone Age Boy' we will be righting a diary, a non-chronolectal report and a recount.

## Maths

The children will be focusing on division, statistics and length and height.

## French

Pupils will learn French numbers, playground games and how to say their age.

## P.E

In P.E the children will be working on their orienteering skills.