

Class 1

Autumn 1 Learning Letter September 2025

Dear parents and carers,

We hope you have had an enjoyable summer holiday and are rested, ready for the beginning of your child's first term in school.



A polite reminder that all communications need to be sent to one of the following:

Class Teachers - For questions regarding your child's learning/wellbeing in class
c.kearsley@rbk.n-yorks.sch.uk

Mrs Lorains - Senior teacher/DDSL h.lear@rbk.n-yorks.sch.uk

Mrs Foster - Deputy Headteacher/DDSL e.foster@rbk.n-yorks.sch.uk

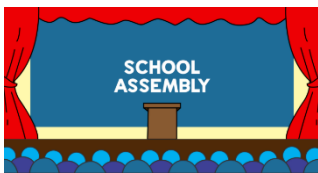
Mrs Randall - Federation Business Manager ripleyadmin@rbk.n-yorks.sch.uk

- A reminder that there is no PE or clubs the first week back. All start WC 8th September.
- Please ensure ALL uniform, water bottles, PE kits and waterproofs are labelled clearly so that it can be returned.

Yours sincerely, Mrs Kearsley

Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
<u>PE</u> Come to school in PE kit for AUT 1.	<u>PE</u> Come to school in PE kit for AUT 1.			Homework books, reading books and library books to be brought into school and swapped.



Sharing Assemblies are once per month. Please see calendar dates and newsletter for more information.

ALL Children should have waterproof coat, trousers and wellies in school at all times. **We will use these on our forest school days as well as to access our outdoor area in all weather.**



Forest School Dates: 13th Oct, 20th Oct, 3rd Nov, 10th Nov

We will wear the waterproof clothing (that is already in school) over the top of PE KITS. Feel free to add in hat, scarf and gloves if it is cold.



Homework

We really appreciate the time taken to support your child at home and can really see the difference it makes to your child's progress.

Children are to complete the following homework **each week**:

- Reading daily (from week 3)
- Little Wandle Phonics (from week 3)
- Numbots

Your child will be given a new homework book, this is where any homework is to be completed and recorded (unless uploaded to Seesaw). Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school. This needs to be handed in on Seesaw / homework book / emailed to class teacher on **Friday 17th October**

The children will choose a library book from the school library every Friday to share at home. This is a sharing book and is to be enjoyed and shared together, it is not matched to their reading level.

Reading book reminder: Children will read their reading book three times each week in school. Each session will have a different focus. This book that has been read in school will then be sent home on a Friday for the children to practise at home. The children should be reading this at 97% accuracy. **Please return their book every Thursday ready for their new book to be sent home on Friday along with their library book and homework.**

This is your topic homework for this half term, please pick and choose which activities you would like to complete. There is no set amount you need to do. You can add pictures onto Seesaw, email them to the class teacher or write/draw in the homework book by **Friday 17th October**.

It's time for you to help with the washing! Can you pair up some socks? Can you count how many pairs of socks you have?

Ask a grown up to show you pictures of your parents/grandparents when they were children. What do you notice?

Draw a picture of your family. Can you write your first name and the names of your family members? Ask a grown up for help.

Class 1
Homework
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Put shoes and socks on by yourself. Can you do it every day?

Practise fastening the zip up on your coat.

Play a board game with your friends and family. Take turns, share and follow the rules. Which is your favourite game?

Go on a nature walk and see how many birds, insects, flowers and trees you can find and name.

Take pictures of them and upload onto Seesaw.

EYFS Learning this half term

PSED

The children will be learning to show more confidence in new social situations. We will be learning to find solutions to conflicts between friends. For example, accept that not everyone can be

Communication and Language

The children will learn to: understand how to listen carefully, to understand why listening is important, and to be able to follow instructions/directions. They will also learn

Understanding the World

This half term, the children will be identifying how they have changed from when they were a baby as well as talking about their own lives, family and school. Recognising similarities and differences between themselves and their peers. The importance of looking after their body including teeth brushing, healthy eating and sleep. As well as identifying and recognising the features of Autumn.

R.E

The children's topic for this half term is: What is special about our world? Within this topic the children will be: talking about things they find interesting, puzzling or wonderful and also about their own experiences and feelings about the world. re-telling stories, talking about what they say about the world, God and human beings.

Thinking about the wonders of the natural world, expressing ideas and feelings. Expressing ideas about how to look after animals and plants. Talking about what people do to mess up the world and what they do to look after it.

Expressive Art and Design

Through our topic the children will explore mark making using a range of drawing materials. Investigate marks and patterns when drawing.

Explore paint, using hands as a tool. Learn the colour names, describe colours and textures as they paint. Explore differences when cutting a variety of materials. Investigate different ways of cutting e.g. straight lines, wavy lines, zig zags and follow lines when cutting. Use modelling to cut and shape soft materials e.g. playdough. The children will also be experimenting with different instruments and their sounds. Talking about whether they like/dislike a piece of music and creating musical patterns with their bodies.

Literacy

This half term the children will be focusing on stories linked to families as well as nursery rhymes.

In comprehension the children will learn to: use pictures to tell stories. To listen to stories and engage in story time. To independently look at a book, holding it the correct way and turning the pages carefully.

In word reading the children will learn to: recognise their written name. Recognise taught phase 2 phonemes. To identify the initial sounds in words. To begin to orally blend sounds in short words.

In writing the children will learn to: copy letter shapes which are familiar to them e.g. from their name. To begin to write their first name. To give meaning to the marks they make as they write. To copy taught shapes and letter. To write the initial sounds in words.

Physical Development

Gross motor: The children will be learning to navigate space and control their actions in different environments and stop safely. They will learn to choose to move in different ways such as running, jumping and skipping, moving freely and with confidence, making changes to body shape, position and pace of movement. They will also be encouraged to be increasingly independent as they get dressed and undressed e.g. putting coats on and doing zips.

Fine motor: The children will be exploring a variety of tools and materials for mark making using their dominant hand and will begin to learn to hold a pencil using the correct grip and use scissors correctly.

Maths

In the first unit the children will learn to match pictures and objects, identify a set, sort objects to a type, explore sorting techniques, create sorting rules and compare amounts. In unit 2 the children will learn to compare size, mass and capacity, explore simple patterns, copy and continue simple patterns and create simple patterns. In unit 3 the children will learn to find 1, 2, 3, subitise 1, 2, 3, represent 1, 2, 3, 1 more and 1 less and the composition of 1, 2, 3.

Year 1 Learning this half term

In **Science**, we will be looking at animals including humans. We will be learning about body parts as well as learning about how our senses work.



In **Art** this half term we will be looking at 'Make your mark'. We will be learning how to make different marks. We will use different colours and line to represent different materials.

In **History**, we are looking at 'How am I making History?'. We will be learning all about growing up as well as remembering special events such a birthday. We will explore what life was like for children in the past.

In **Music**, we will be looking at 'Big Band'. We will learn what instruments are in an orchestra, as well as learning how to play some untuned instruments.



In **P.E.**, we will be looking at multi-skills. This will involve thinking about our movement skills. We will be looking at bat and ball skills with Harrogate Town.

In **PSHE** we are looking at Family and Relationships. We will explore who is important to us and why and what sorts of problems may arise within friendships. We will also be thinking about how families can look different for everybody.



In **Maths** we will be starting with place value. We will be learning about the place value of numbers within 10. We will then learn about addition and subtraction of numbers within 10.

In **Computing** we will be exploring Online Safety and Pictograms. We will be reviewing how to keep ourselves safe online, including password safety. We will be learning how to use Purple Mash.

**purple
mash**

In **English** we will be reading our new text 'Look Up'. We will be developing our writing skills focusing on use of punctuation and adjectives with expanded noun phrases.

In **RE**, we will be learning about the Christian story of Creation. We will explore nature and be able to retell the creation story.

