

## Class 2 Yearly Overview 2026-2027

*Growing together, guided by love...*



|                          | <u>Autumn 1</u>                                                                       | <u>Autumn 2</u>                                                                    | <u>Spring 1</u>                                                                            | <u>Spring 2</u>                                                                   | <u>Summer 1</u>                                                   | <u>Summer 2</u>                                  |
|--------------------------|---------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------|--------------------------------------------------|
| <b>Science</b>           | Plants:<br>Introduction to plants                                                     | Forces and Space: Seasonal Changes                                                 | Living Things: Habitats                                                                    | Animals including humans: Lifecycles and health                                   | Plants: Plant growth                                              |                                                  |
| <b>History</b>           | What is history?                                                                      |                                                                                    | How was school different in the past?                                                      |                                                                                   | What is a Monarch?                                                |                                                  |
| <b>Geography</b>         |                                                                                       | What is it like here?                                                              |                                                                                            | What is the weather like in the UK?                                               |                                                                   | Would you prefer to live in a hot or cold place? |
| <b>MFL - French</b>      |                                                                                       |                                                                                    |                                                                                            |                                                                                   |                                                                   |                                                  |
| <b>PSHE</b>              | Connecting with others: How can I help myself and others feel happy and safe? (KAPOW) | My Happy Mind: Meet Your Brain<br>Online Safety<br>Friendships and Showing Respect | My Happy Mind: Celebrate<br>Protecting our Communities<br>Families and Trust Relationships | My Happy Mind: Appreciate<br>Safe Relationships and Choices<br>Economic Wellbeing | My Happy Mind: Relate<br>Healthy Choices<br>My Happy Mind: Engage | Changing and Growing including transition        |
| <b>Computing</b>         | Intro to Purple Mash (logging in)                                                     | Creative Computing                                                                 | Creating Pictures                                                                          | Spreadsheets                                                                      | Coding                                                            |                                                  |
| <b>Art</b>               | Painting and Mixed Media: Colour Splash                                               |                                                                                    | Sculpture and 3D: Clay Houses                                                              |                                                                                   | Painting and Mixed Media: Life in Colour                          |                                                  |
| <b>Design Technology</b> |                                                                                       | Mechanisms: Making a moving monster                                                |                                                                                            | Cooking and nutrition: Balanced diet                                              |                                                                   | Textiles: Pouches                                |

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|--------------|--------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|
| <b>Music</b> | Seaside:<br>Dynamics                                                                                   | Christmas/nativity                                                                                   | Fairy-tale: sound<br>patterns                                                                | Animals: Call and<br>Response                                                                   | Under the Sea:<br>Musical Symbols                                                                           | Space: Contrasting<br>Dynamics                                       |
| <b>PE</b>    | Multiskills<br>Dodgeball                                                                               | Yoga<br>Dance                                                                                        | Ball Skills 1<br>Gymnastics                                                                  | Ball Skills 2<br>Football<br>fundamentals                                                       | Ball Games<br>Tennis                                                                                        | Kwik Cricket<br>Athletics                                            |
| <b>RE</b>    | What do some<br>people believe God<br>looks like? (Kapow)<br><br>Christianity<br>Islam<br>Hindu Dharma | 1.3 Why does<br>Christmas matter<br>to Christians?<br>(Understanding<br>Christianity<br>Incarnation) | 1.4 What is the<br>good news that<br>Jesus brings?<br>(Understanding<br>Christianity Gospel) | 1.5 Why does Easter<br>matter to<br>Christians?<br>(Understanding<br>Christianity<br>Salvation) | What does it mean<br>to belong to a faith<br>community? (NY<br>1.7)<br><br>Judaism<br>Islam<br>Christianity | Who is a Hindu and how do<br>they live? (NY 1.9)<br><br>Hindu Dharma |