

Kettlesing School

Sports Premium Strategy Statement

2025/2026



Executive Headteacher: Miss Victoria Kirkman

Physical Education Subject Lead: Mr Jack Farrimond

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> Winners of the intra-school, federation competitions held and culminating in successful Sports Day in June. KS1 and KS2 separate Cross country competition at Ashville College. KS1 Cross Country competition at Killinghall Primary School KS1 Dance competition at Ashville College KS2 Dance competition at Ashville College External sports providers ran specific extra-curricular clubs- targeting all year groups, boys, girls, SEND and disadvantaged over the year: football, summer sports, tag rugby, Staff engaged in bespoke coaching CPD from Sporting Influence and Harrogate Town in order to improve the quality of PE lessons. Staff feel more confident in the delivery of PE lessons. EYFS staff bespoke teaching from EY expert from Harrogate Town. Forest School had a positive impact on the outdoor provision for pupils during the academic year 2024/25 Sports Pupil Leaders were developed with Harrogate Town and used to good effect during competitions and social times Mental health and wellbeing of children positively impacted evidenced through both in-school pupil questionnaire and recent Ofsted pupil questionnaire. MHWPB interventions for PP/SEND/Forces led by Harrogate Town. | <ul style="list-style-type: none"> Ensure the sustainability of sporting provision and skills beyond the sport premium funding period by developing the skills of teaching staff within the federation in partnership with Harrogate Town. Ensure children continue to have the opportunity to become more responsible for the leadership, evaluation and implementation of sporting provision within the school. Develop a legacy PE curriculum alongside the coaches and professionals, ensuring that their input leaves a sustainable impact on curriculum PE throughout 25/26. Ensure resources are updated and added to regularly to ensure activities can take place effectively. Ensure the mental health and wellbeing of pupils is further enhanced by increasing provision with weekly, targeted sessions led by Harrogate Town and that staff develop their own skills to future lead these sessions/use strategies in other areas of the curriculum and day. |

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| Meeting national curriculum requirements for swimming and water safety | 7 pupils |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 86% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 86% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 86% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

FUNDING FOR THE SPORT PREMIUM PLAN

2025/26 allocation

£16,374

| Academic Year: 2025/26 | Total fund allocated: £16,374 | Date Updated: 01.09.25 | | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| | | | | 24% |
| School focus with clarity on the intended impact on pupils : | Actions to achieve: | Funding allocated: £4000 | Evidence and impact: | Sustainability and suggested next steps: |
| <p>To ensure that all children have at least 30 minutes of exercise per day in line with the CMO recommendations.</p> <p>To use play and lunchtimes as key opportunities for providing access to physical activity for all.</p> <p>To ensure that swimming commences for all groups post pandemic – giving opportunities to pupils thus attaining the KS2 target of National Curriculum Swimming requirements.</p> | <p>Playground equipment to be revised and updated</p> <p>All children to swim over the course of the academic year at Nidderdale Pool.</p> | <p>£1000</p> <p>£3000 coach</p> | <p>Playground equipment, that allows children to have self-directed play that is physical and safe</p> <p>Sports Leaders and lunchtime supervisors more confident in delivery of lunchtime play activities.</p> <p>Children are actively involved in planning lunchtime provision and work collaboratively with other Sport Specialist to take greater ownership of facilitating whole school play and physical activity.</p> <p>Children can develop swimming skills whilst other learn to swim from their starting point.</p> | <p>Continued refresh and review of lunchtime provision including replacement and enhancement of play equipment.</p> <p>Established programme of play (including resources) in place for future years.</p> <p>To continue to maintain the rolling programme: every YG; every year.</p> |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| | | | | 22% |

| School focus with clarity on the intended impact on pupils : | Actions to achieve: | Funding allocated: £3609 | Evidence and impact: | Sustainability and suggested next steps: |
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| To use sport and PE to strengthen the school's provision for children's personal development. | Sports Leaders to be used to support break and lunchtime provision. | £500 | Children's PE provision and personal development is strengthened. | School to use resources to build a sustainable annual programme of activity. |
| To increase opportunities within the school for children to lead and impact on the provision. | School to plan regular family events focussed on ensuring children have daily exercise. | | Evaluations from family events | Sports Calendar moving forward. |
| To improve home-school partnership through regular sport / fitness events. | Harrogate Town club after school. | £2609 | | |
| EYFS to have specific sports equipment tailored to their size and need | EYFS Lead to select appropriate equipment to support physical development | £500 | EYFS have access to more physical play and develop the key fundamentals achieving their GLD goals | Sport and sport equipment to be used to enhance the EYFS provision |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | 44% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: £7265 | Evidence and impact: | Sustainability and suggested next steps: |

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| To ensure that pupils are well supported by skilled, confident and knowledgeable staff. | All staff to work alongside a qualified sports coach for the teaching of at least one PE lesson per week – Harrogate Town | £6665 | Staff and sports coaches to complete learning reflections at the end of each unit of work. Impact report will evidence the level of pupil engagement and learning. Staff questionnaire to show evidence of staff's skills and knowledge. Lesson observations in PE evidence impact of provision. | Lesson plans and teaching approaches to be used independently by staff in future lessons. |
| To ensure that staff subject knowledge and pedagogical knowledge is strong and their continuous development well supported. | Teachers to engage in CPD programme linked to collection of resources. Staff to implement in setting. | | | |
| To ensure development of PE Lead for sustainable impact. | Supply cover ensures PE lead can be released in order to develop CPD and observe teachers as PE teachers | £600.00 <i>£200.00 x 3 Staff release for day per term.</i> | Children have the opportunity to take part in physical activity they would not ordinarily do. | The school continues to plan an enriched programme of extra-curricular sport. |

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

3%

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: £500 | Evidence and impact: | Sustainability and suggested next steps: |
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| To ensure that a range of sports enrichment opportunities are in place with a specific focus on ensuring that disadvantaged children are encouraged and supported to attend. Golf Volleyball Karate Tennis | Additional resources to support teaching at clubs. Pupils to identify sports that they would like to engage in. | £500 | Registers of sessions are used to monitor the engagement of disadvantaged children. Pupil surveys to identify impact. | Teams from the enrichment clubs take part in external competitions to use their skills in a competitive game context. The school continues to plan an enriched programme of extracurricular sport. |

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

6%

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: £1000.00 | Evidence and impact: | Sustainability and suggested next steps: |
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| Children to have the opportunity to compete at local events against a collaboration of similar schools. Fixtures 25/26. | Pupils to engage in local competitive sporting events. Coach fee required. | £1000.00 Coach fee for fixtures | <p>Pupils from all year groups compete at a local level with teams progressing to competition finals.</p> <p>School achievements celebrated and recognised.</p> <p>Improved levels of fitness evidenced.</p> | <p>Intra-school competition 2025/26 with targeted year groups focusing on different sports to ensure breadth and balance.</p> <p>Opportunities for local competitions are organised and attended.</p> |