



# Class 1 – Year 1 & 2



## Summer 2 Learning Letter

June 2025

Dear parents and carers,

Welcome back to our final half term of this academic year! I hope you've enjoyed a restful half term and are ready for another fantastic half term to come.

If you have any questions, please do not hesitate to ask or email [c.kearsley@rbk.n-yorks.sch.uk](mailto:c.kearsley@rbk.n-yorks.sch.uk). This letter will include key information, dates and homework for the term.

Yours sincerely,

Mrs Kearsley

---

Monday	Tuesday	Wednesday	Thursday	Friday
<u>Y2 Swimming</u> Full swimming kit must be in school.	<u>PE kit</u> Full PE kit must be in school.	<u>Homework</u> Homework books, reading books and library books to be brought to school.  <u>PE kit</u> Full PE kit must be in school.		<u>Homework</u> Homework books, reading books and library books go home.

Children should bring in water bottles daily to keep hydrated throughout the day.

Water bottles will be sent home on a Friday.



Take a look at our SeeSaw to see regular updates of our learning.

Please feel free to add comments and like your child's work.



## Homework

We really appreciate the time taken to support your child at home and can really see the difference this makes to your child's progress.

Children are to complete the following homework each week;

- Reading daily
- Numbots - Y2 can access TTRS also
- Home Learning Sheet

Your child has a homework book, this is where any homework is to be completed and recorded (unless uploaded to SeeSaw or brought into school). Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school. This needs to be handed in on SeeSaw / homework book / emailed across by **Monday 7<sup>th</sup> July**. The children will choose a library book from the school library every Friday to share at home. This is a sharing book and is to be enjoyed and shared together, it is not matched to their reading level.

Think about a holiday you've been on. Where did you go? Was the weather hot or cold?

Write about and draw your holiday and the weather!

Draw a seasons cycle – which seasons do we have? What happens in each of these seasons outside?

Take a tour around your house and draw as many items as you can find that need technology to work. How many will you find?

Create a tally chart, asking your family and friends to vote for their favourite.

What will you choose? Ice cream flavour, animal, colour or maybe one of your own!

### **Class One**

#### Year 1/2 Homework

#### Summer 2

Create a picture using primary and secondary colours. Remember that you can change the shades by mixing white/black also into your colours.

Let's get creative!

Take a walk in nature (with an adult). What types of plants and flowers do you see? Can you draw them or create a tally/bar chart to represent each one?

We are very excited to see your projects! Please feel free to come up with your own project if you have a different idea.

## Learning this half term



In **Science**, we will be looking at plant growth. We will be exploring what seeds need to grow, identify stages of a plant life cycle, effects of sunlight on plants. We will of course be growing various plants, flowers, fruits and vegetables!

In **R.E.** we will be learning about what it means to be part of a faith community. We will be looking deeper into Christianity and Judaism, comparing wedding celebrations and thinking about the symbols of belonging for both religions.



In **Art**, we will be looking at making secondary colours and using different painting tools to create texture. We will be looking at creating a collage inspired by 'Romare Beardon'.

In **PSHE**, we will be starting to look at safety and the changing body. This will see us thinking about safety for ourselves with trusted adults, appropriate touch, private parts are private and respecting personal boundaries.

### Class One

Year 1/2

### Learning Overview

Summer 2



In **Music**, we will be exploring how to start reading music, clapping to rhythms and thinking about structure with rhythmic patterns.

In **Geography**, we will be thinking about whether we would prefer to live in a hot or cold place. We will be exploring the continents across the world and comparing the UK with a much hotter country!



In **P.E.** we will be practising our athletic skills ahead of Sports Day! We will be exploring team work as well as striving independently in throwing, jumping, catching and running.



In **Computing** we will be exploring how to make music using technology. We will also be looking at where technology is used outside the classroom, including away from laptops and iPad.

In **Maths** we will be learning to understand the value of money, using both coins and notes. We will compare values and calculate using money.

We will then be looking at statistics and understanding how to interpret data from tally charts, tables and bar charts as well as creating some of our own.



In **English** we will be extending our writing to produce a non-chronological report and a letter, both writing to inform.

We will be exploring seasons, weather and the world around us through our English with several books; Seasons, Sweep and Tree.

