



Class 3

Spring Learning Letter

February 2024



Dear parents and carers,

We hope you have had an enjoyable half term break and we welcome you back Spring term 2.

If you have any questions throughout the year, please do not hesitate to ask or email s.fiveash@rbk.n-yorks.sch.uk. This letter will include key information, dates and homework for the term.

Yours sincerely,

Mrs Fiveash

Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
	<u>PE Kit</u> Full kit should be in school for PE in the afternoon.		<u>PE Kit</u> Full kit should be in school for PE in the afternoon.	Sharing Assembly Join us in the hall from 9:00am to celebrate the week's work.

Homework

Children are to complete the following homework **each week** :

- Reading daily
- Statutory spelling practise
- White Rose Maths Booklet
- Times Table Rockstars

CGP SATs Practice Books (**Year 6 only**)

Please continue to complete homework in the homework books. Homework is handed out on **Thursdays** and homework books, reading records and Maths booklets should be handed in **every Tuesday**.

Additional curriculum based homework tasks have been included to be completed over the half term to deepen and extend knowledge learnt in school. These tasks are to be completed in either the children's homework books or emailed to the class teacher. Each child is expected to choose and complete three of the tasks.

Your completed tasks need to be handed in by **Monday 18th March 2024**.

Write a biography about **ONE** of the following famous naturalists:

- David Attenborough
- Jane Goodall
- Aldo Leopold
- Joy Adamson



Your favourite author.

Who are they?

Why do you like their books?

Create a poster about your favourite author and why you love their books. Ideally A3. Include book titles and quotes from readers.



Plants disperse their seeds in lots of different ways.

Research how plants spread their seeds.

Create a factsheet about all the different ways plants disperse their seeds.



CLASS 3 HOMEWORK TASKS (CHOOSE 3)



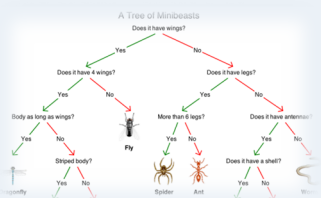
There Rainforest is home to a wide variety of plants and animals. Choose **ONE** animal that is unique to the Amazon Rainforest and create a factsheet about it.

Some suggestions:

- the Pink Dolphin
- the Capybara
- the Piranha

Create a animal branching database.

Choose **ONE animal group** (e.g. Amphibians) and sort animals in that group using 'Yes' and 'No' questions.



Healthy Lunch Menu

Create a healthy lunch menu that our school canteen could offer students and explain why it's a healthy option.

You should have a main meal and dessert that is healthy, nutritious and yummy for everyone.

Remember some people have allergies to different foods.

English

We are reading the excellent 'The Eye of the Wolf' by Daniel Pennac this half term. We will be using it in Guided Reading to develop our comprehension skills and in Writing we will be using it to write fiction and non-fiction pieces.

Geography

In Geography, we will be learning about the Amazon Rainforest. We will be learning about the Rainforest as a habitat for many different living things.

DT.

In DT will be developing devices which are able to monitor or detect changes using a sensor.

P.E.

In P.E. we will be developing our teamwork, passing and shooting skills as we learn to play Netball.

Music

In Music we will be learning all about Blues Music.

Computing

In Computing, we will be developing our knowledge of Purple Mash to learn about Databases.

R.E.

Our R.E. focus is: What it means to be a Hindu in Britain today?

LEARNING THIS HALF TERM



Maths

In Maths this half term we will be concentrating on:
Y4—Further work on Perimeter, fractions and decimals.
Y5— decimals, percentages, perimeter and area, and statistics.
Y6— algebra, decimals, statistics and SATs practice.
We will continue to work on problem solving and reasoning style questions.

Science

We are learning about Living Things and Reproduction, understanding how plants and animals have different life cycles.

PSHE

In PSHE, we will be exploring the theme 'Healthy Me'. We will be looking at being and keeping safe and healthy.