



# Class 1 – Year 1

## Spring 2 Learning Letter February 2024

Dear parents and carers,

Here is your learning letter for Spring Term 2. If you have any questions throughout the year, please do not hesitate to ask or email [a.brown@rbk.n-yorks.sch.uk](mailto:a.brown@rbk.n-yorks.sch.uk). This letter will include key information, dates and homework for the term.

Yours sincerely,

Miss Brown

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### Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
	<p><u>PE</u> Full kit should be in school for PE.</p>		<p><b>Homework books, reading books and library books to be brought back into school.</b></p> <p><u>Forest School</u> Children should bring their forest school kit with them in a plastic bag.</p>	<p><u>Celebration Assembly</u></p>

Children should bring in water bottles daily to keep hydrated throughout the day.



Take a look at our SeeSaw to see regular updates of our learning.

Please feel free to add comments and like your child's work.



### Homework

We really appreciate the time taken to support your child at home and can really see the difference it makes to your child's progress.

Children are to complete the following homework **each week**:

- Reading daily
- Little Wandle Phonics
- Numbots
- Maths activity to be completed in the Maths booklet provided.

Your child has a homework book and Maths booklet, this is where any homework is to be completed and recorded (unless uploaded to SeeSaw). Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school. This needs to be handed in on SeeSaw / homework book / emailed to class teacher by **Monday 18<sup>th</sup> March**

This is your topic homework for this half term, please pick and choose which activities you would like to complete. There is no set amount you need to do. You can add pictures onto Seesaw, email them to the class teacher or write/draw in the homework book by Monday 18<sup>th</sup> March.

Write a fact file about an animal?

Where do they live? What do they eat? Can you describe some of the physical features of your chosen animal?



The worksheet is titled 'Animal FACT FILE' with a paw print icon. It contains the following sections:

Name:	
Picture:	Description:
	Habitat:
	Diet:
Other interesting facts:	

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Be an explorer for the day?

What would you pack and where would you go? Can you write down your discoveries and take a picture to show the class of your adventures.

You could draw a map for someone to follow.

## Class 1 Year 1 Homework Spring Term 2



Go on a spring walk.

Look for signs of spring. What have you found?

Draw a picture or a map of your local area? Do you have any interesting facts to share about where you live?

We are very excited to see your projects! Please feel free to come up with your own project if you have a different idea. Please email projects to the class teacher or bring them to school by **Monday 18<sup>th</sup> March.** If you have any issues/queries or need support with resources, please do not hesitate to get in touch.

**Reading book reminder:** Children will read their reading book three times each week in school, each session will have a different focus. This book that has been read in school will then be sent home on a Friday. The children should be reading this at 97% accuracy. **Please return their book every Thursday ready for their new book to be sent home on Friday along with their library book and homework.**

# Learning this half term

## DT

The topic for this half term is 'mechanisms' the children will explore making mechanisms, design and construct a moving storybook and then evaluate the finished product.

## Science

The topic for this half term is 'comparing animals.' The children will name and describe the physical features of a range of animals, sort animals into groups based on their characteristics, similarities and differences. The children will also learn to recall the diets of carnivores, herbivores and omnivores.

## Music

The topic for this half term is 'pulse and rhythm. The children will learn to clap the rhythm of their name, clap and play in time to music and sing the overall shape of a melody. They will also learn to copy and create rhythms based on word patterns and play on the pulse.

## History

The topic for this half term is: 'How explorers changed the world.' The children will look at the achievements of different explorers and the significance of people and events in history. They will record events on a timeline, use photographs to find out about the past and recognise changes and similarities over time.

## Math's

This half term we are focusing on place value, length, height, mass and volume.

## R.E

The topic this half term is 'Which times are special and why?' The children will look at special occasions and suggest aspects of celebrations that are found in more than one religious festival. The children will recall simple stories connected with festivals.

## PSHE

The topic for this half term is: 'Heathy Me"

Children will be learning about the difference between being healthy and unhealthy, looking at how to make healthy choices as well as learning how to stay safe whilst crossing the road.

## Computing

In Computing the children will be focusing on how to create algorithms.

## P.E

In P.E the children will be focusing on: Dance and learning a routine for the up and coming event.

## English

In English we will be reading a variety of books related to our topic of explorers. This will enable the children to produce some fantastic setting descriptive writing and letter writing skills. The children will also continue to have Phonics lessons each day as well as reading practise sessions three times per week.

## Class 1 Curriculum Overview Year 1 Spring 2

