



# BECKWITHSHAW PRIMARY SCHOOL

## NEWSLETTER – JANUARY 2024

### FEDERATION ATTENDANCE - YTD

	WHOLE SCHOOL	CLASS 1	CLASS 2	CLASS 3	CLASS 4
<b>RIPLEY</b>	96%	95%	96%	97%	N/A
<b>BECKWITHSHAW</b>	96%	91%	96%	96%	93%
<b>KETTLESING</b>	97%	97%	96%	97%	N/A

A reminder that all absences must be reported to the school office before 9am on each day of absence. Medical appointments should be booked outside of school hours, but when unavoidable a letter, text or email confirming the appointment must be given to the school for your child's attendance records. If we do not receive this documentation, children's attendance will be marked as unauthorised leave.

### HEADTEACHER UPDATE

Dear Parents and Carers,

Happy New Year and welcome back to school for the Spring Term albeit a very short one.

As we return, we continue to celebrate our pupils with new awards and trophies: Writing Wizard, Maths Magician, Star of the Week (including hot chocolate with the Head), TTRS and day-to-day class awards. These are having a hugely positive impact and your children are working incredibly hard which is to be commended.

In addition, welcome new members of staff to our Teams: Miss Miller at Beckwithshaw, Mr Giles at Kettlesing and Miss Hardgrave at Ripley. We are also recruiting at this time for a Class Teacher and GTS/HLTA at Kettlesing. This has positively impacted capacity at all schools, and we look forward to announcing further recruitment soon. The impact of this being increased intervention, quality of education developed further and capacity for existing staff.

Teachers continue to develop curriculum plans and are focused on our enhancement curriculum arranging an increase in trips, visits, visitor's ad work with our Pupil Leadership Teams. The impact of this already is that children's learning is enhanced by 'real life' experiences and their enthusiasm for learning, advanced.

It is worth noting that when our children are out (swimming and trips/visits) and visitors come in, they are praised heavily for their behaviour, attitudes and general representation of their school.

Our federation also looks forward to the transition to a Governing Body from and Interim Executive Board in February and so please do put yourselves forward for the role of Parent/Carer Governor of which there are two vacancies.

I very much look forward to continuing to lead collaboratively with the on-going support from all stakeholders.

Warmest Regards

Miss Kirkman, Executive Headteacher

### DATES FOR THE DIARY

DATE	EVENT
WC 29th Jan	National Story Telling Week
2nd Feb	NSPCC Number Day
6th Feb	Safer Internet Day
6th Feb	KS2 Dance Competition
8th Feb	School Council Bake Sale
9th Feb	Last day of Spring 1
12th - 16th	HALF TERM
19th Feb	School re-opens to all pupils
20th Feb	Class 2 Federation Trip to Leeds Art Gallery
20th Feb	Parents Evening
21st Feb	Dogs Trust visiting school
22nd Feb	Parents Evening
23rd Feb	Class 3 Federation Trip to Leeds City Museum
7th March	World Book Day
WC 11th March	Science Enrichment Week
13th March	Movie Night—Whole School (FOBS Event)
15th March	Comic Relief
21st March	World Poetry Day
21st March	Easter Hat Competition (FOBS Event)
21st March	Easter Raffle—Win a Hamper (FOBS Event)
22nd March	Last day of Spring 2
9th April	School re-opens to all pupils
April	Beckwithshaw Sponsored Challenge (FOBS Event)
18th April	Cake Sale—C3 & 4 (FOBS Event)
16th May	Cake Sale—C2 (FOBS Event)

## REMINDERS, UPDATES AND INFORMATION

**Personal items in school** - A reminder that children are not permitted to bring any personal items into school from home. This includes, but is not exclusive to, toys, cuddly toys, fidget toys (unless agreed), electronics (including smart watches, mobiles, ipads), games, swapping cards etc. Jewellery is limited to a wrist watch and stud earrings, which need to be removed or covered on PE days.

**Homework** - Please ensure weekly and termly homework is returned as per the class learning letters.

**Parent Communication** - Please only message homework related questions to teachers via Seesaw. Any other queries please email Mrs O'Connell in our Admin Department: Email: [beckadmin@rbk.n-yorks.sch.uk](mailto:beckadmin@rbk.n-yorks.sch.uk)

**Snacks KS2** - a reminder that children in KS2 are welcome to bring in a snack from home for break time. This should be a healthy snack such as fruit, crackers, cheese, cereal bars. Chocolate sweet bars, sweets, fizzy drinks and fruit juices are not allowed in school.

**KS2 Dance Competition** - Please ensure all forms are completed and returned no later than Monday 29th January 2024.

## CLUBS FOR SPRING 2

Clubs for Spring 2 term are as follows:

**Wednesday 3.20- 4.20pm - Dodgeball with Sporting Influence**

**Thursday lunchtime - Choir with Mrs Lyne**

**Friday lunchtime—Gardening Club with Mrs Parr**

**Friday 3.30pm - 4.30pm- Dodgeball with Sporting Influence**

Some clubs have limited spaces so be sure to book these early to avoid disappointment.

Dodgeball club will be charged at £4.50 per session and run for 5 weeks from WC 19.02.24 to WC 18.03.24. The full payment of £22.50 will be required to secure your child's place.

**Booking and Payment for all clubs will be available on Parentmail before the end of Spring 1 term, and will be on a first come first serve basis.**

**You will be informed via text when the booking goes live.**

### SATS CLUB - Year 6

**A reminder that Mrs Lyne is running a Year 6 SATS Club every Wednesday morning from 8.30am - 8.45am.**

## Harrogate District School of Sanctuary

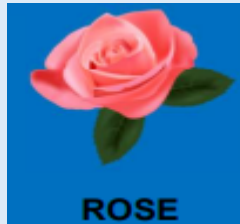
As you will be aware from last months Newsletter, we are working towards becoming a Federation a Federation of Sanctuary over the course of this academic year.

Today we have completed our first fundraising event, a sponsored skip. Forms have been stamped upon completion, and will be returned this evening for children to collect their sponsorship money over the weekend.

Our next fundraising event will be a Bake Sale hosted by members of our school council. This will take place on Thursday 8th February 2024. Any donations of baked or shop brought bakes, would be gratefully received. Please bring to the school office for the morning of the 8th, and bring your pennies to pick up ready to purchase some sweet treats.



## HOUSE POINT TALLY



1378

1525

2227

2084

## TREETOPS

TREETOPS



Do you need wraparound care for your child? Our morning and after school Treetops provides the perfect solution to all your wraparound needs.

**Morning Treetops** 8am – 8.45am for a fee of £5.00

**Evening Treetops** 3.30pm – 5.30pm for a fee of £12.00 (including light tea and activity). Please note that children must be collected at 5.30pm.

If you are interested, please contact Mrs O'Connell for a booking form, and book your child's place today.

## FRIENDS OF BECKWITHSHAW SCHOOL (FOBS)

On behalf of the school, we would like to say Thank You to our FOBS team who kindly purchased a smart screen for the school. We appreciate this very much and we look forward to working with you again this year.



## YEAR 6 RESIDENTIAL

We are excited to be able to share that we have now booked the residential visit for Year 6. The pupils from the Federation will be visiting Bewerley Park in Pateley Bridge from the 19th—21st June 24. We will share further information with you next week regarding this visit and there will be a presentation to parents closer to the time.



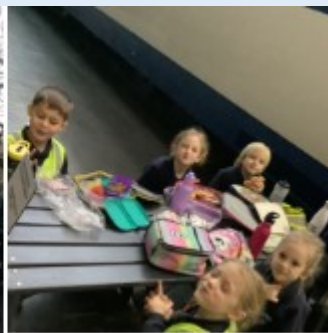
## WHAT WE'VE BEEN DOING THIS MONTH

### Class 1:

Class One have had a superb start back to the Spring term! We have enjoyed throwing ourselves into our text 'Emma Jane's Aeroplane' whilst creating some fantastic character descriptions. We are working hard on our handwriting, ensuring we have the correct letter formation across all of our written pieces. We are also enjoying travelling the world in dance, listening to a variety of different music and incorporating our music topic 'Music and Movement' to think about beat and rhythm. We have continued to work hard in maths with reception tackling composition of numbers to 5 and Year 1 place value to 20 and we are learning how to tackle challenges to extend our learning further and gain a deeper understanding. Miss Miller is so impressed with the work ethic and enthusiasm in Class One, she cannot wait to see more fantastic work produced over the next few weeks! We will be diving further into the study of Amelia Earheart in history and exploring our senses further in Science.

We thoroughly enjoyed our trip to the National Railway Museum. We explored the differences between old and new trains, and we got to see so many different types of trains, including steam and engine. We were lucky enough to go inside the bullet train and watch the miniature railways travel through the towns. The train play was a firm favourite, and the day was filled with such learning opportunities and smiley faces!

We would like to say another huge thank you to Mrs Craig and Mrs Walker for accompanying us on our school trip!



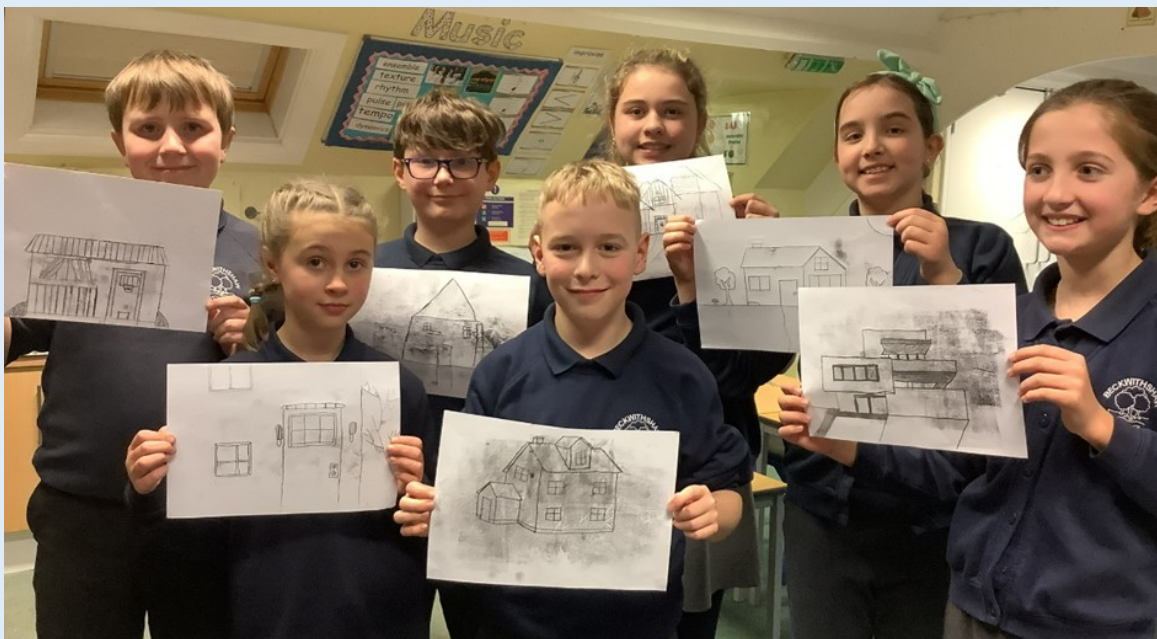


## WHAT WE'VE BEEN DOING THIS MONTH

**Class 4** have had a busy yet enjoyable start to the Spring term engaging in exciting writing activities linked to our new text, 'Holes' by Louis Sachar. We have done some super work on Ratio in Maths and loved diving into our new topic in history and music, all about the Ancient Egyptians. Mrs Lyne was so impressed by our observational drawings of houses in Art lessons and in Science, we have been recruited into the Astronaut Academy as we begin our work on Earth and Space. Some of us can now say full sentences in French and will continue to practise giving opinions on clothes and sports. Look out for information later in the term about our dressing up day linked to countries and cultures which will follow on beautifully from our study of festivals and events in RE lessons. We continue to enjoy our learning each day.



This was printing ink onto a drawing in art and I am very proud of it. 😊







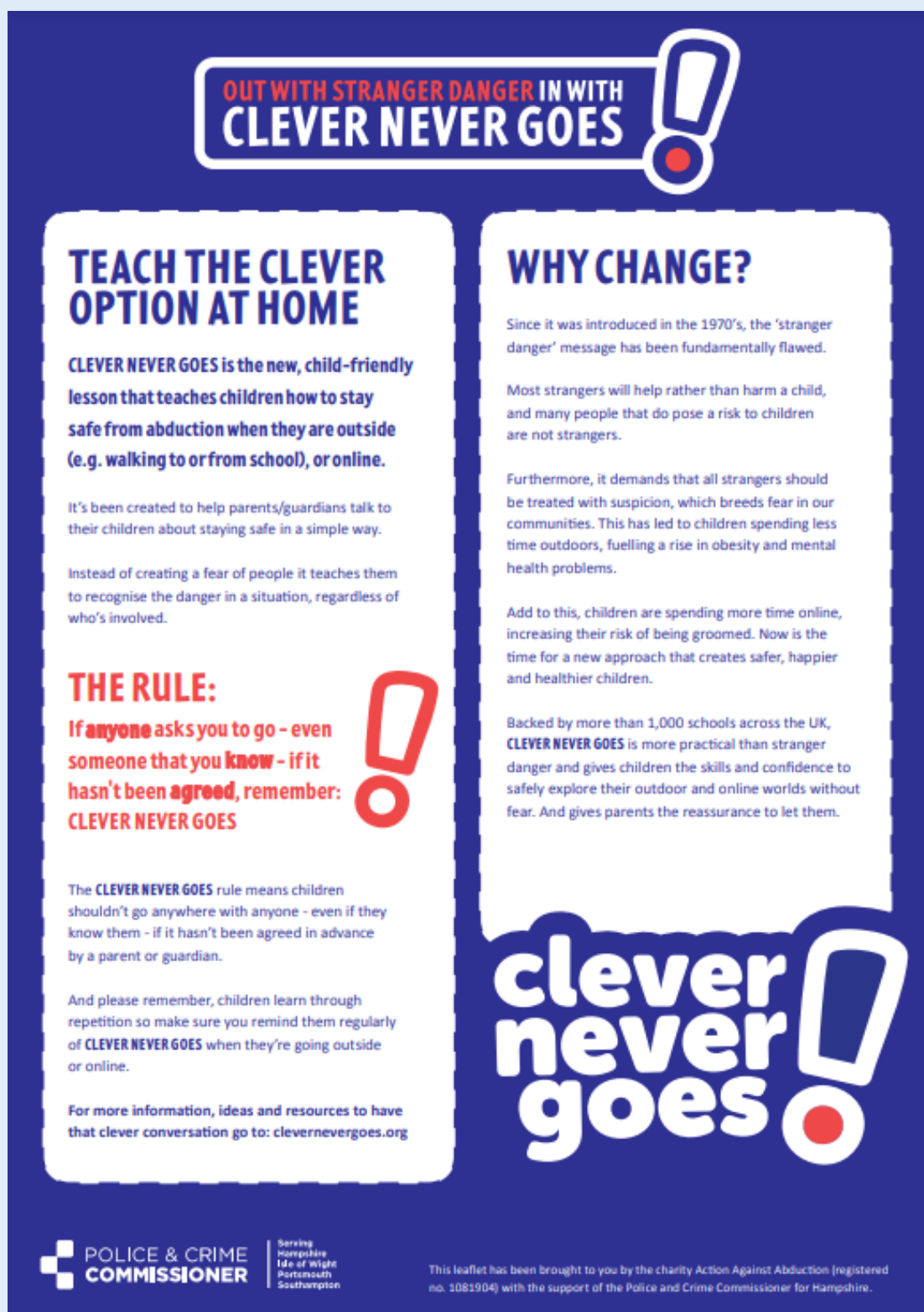
# Clever Never Goes


Last week, we had our safeguarding assembly on the theme of 'Clever Never Goes'. The children understood that it is important to tell a trusted adult, and stranger danger.

They were great at spotting the scenarios and the actions to take!

Remember: Clever Never Goes!

<https://clevernevergoes.org/>



**OUT WITH STRANGER DANGER IN WITH  
CLEVER NEVER GOES** 


### TEACH THE CLEVER OPTION AT HOME

**CLEVER NEVER GOES is the new, child-friendly lesson that teaches children how to stay safe from abduction when they are outside (e.g. walking to or from school), or online.**

It's been created to help parents/guardians talk to their children about staying safe in a simple way.

Instead of creating a fear of people it teaches them to recognise the danger in a situation, regardless of who's involved.

### THE RULE:

**If anyone asks you to go - even someone that you know - if it hasn't been agreed, remember: CLEVER NEVER GOES** 

The **CLEVER NEVER GOES** rule means children shouldn't go anywhere with anyone - even if they know them - if it hasn't been agreed in advance by a parent or guardian.

And please remember, children learn through repetition so make sure you remind them regularly of **CLEVER NEVER GOES** when they're going outside or online.

For more information, ideas and resources to have that clever conversation go to: [clevernevergoes.org](https://clevernevergoes.org)

### WHY CHANGE?

Since it was introduced in the 1970's, the 'stranger danger' message has been fundamentally flawed.


Most strangers will help rather than harm a child, and many people that do pose a risk to children are not strangers.

Furthermore, it demands that all strangers should be treated with suspicion, which breeds fear in our communities. This has led to children spending less time outdoors, fuelling a rise in obesity and mental health problems.

Add to this, children are spending more time online, increasing their risk of being groomed. Now is the time for a new approach that creates safer, happier and healthier children.

Backed by more than 1,000 schools across the UK, **CLEVER NEVER GOES** is more practical than stranger danger and gives children the skills and confidence to safely explore their outdoor and online worlds without fear. And gives parents the reassurance to let them.

# clever never goes



# Managing Screen Time

The winter months can often lead to more time indoors, and children wanting more screen time. Below is a useful guide to how parents can help manage their child's screen time.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [nationalcollege.com](http://nationalcollege.com) for further guides, hints and tips for adults.

## Top Tips for...

# MANAGING SCREEN TIME

According to the latest stats, people aged between 8 and 17 spend four hours on digital devices during an average day. Obviously, a new year is ideal for fresh starts and renewed efforts – so lots of families are trying to cut down their combined screen time right now, creating more moments to connect with each other and relying less on gadgets to have fun. Our top tips on reducing screen time are for everyone, so you can get your whole family involved in turning over a new leaf this year!

### GET OUT AND ABOUT

If the weather's decent, spend some time in the garden or go for a walk. Even a stroll to the local shop would do: the main thing is getting some fresh air and a break from your screen.

### TRY A TIMED TRIAL

When you're taking a screen break to do a different activity or a chore, turn it into a game by setting yourself a timer. Can you complete your task before the alarm goes off?

### GO DIGITAL DETOX

Challenge yourself and your family to take time off from screens, finding other things to do. You could start off with half a day, then build up to a full day or even an entire weekend.

### LEAD BY EXAMPLE

Let your family see you successfully managing your own screen time. You'll be showing them the way, and it might stop some of those grumbles when you do want to go online.

### AGREE TECH-FREE ZONES

Nominate some spots at home where devices aren't allowed. Anywhere your family gathers together, like at the table or in the living room, could become a 'no phone zone'.

### HOLD A SCREEN TIME AMNESTY

As a family, agree specific windows when it's OK to use devices. This should help everyone to balance time on phones or gaming with enjoying quality moments together.

### BE MINDFUL OF TIME

Stay aware of how long you've been on your device for. Controlling how much time you spend in potentially stressful areas of the internet – like social media platforms – can also boost your wellbeing.

### 'PARK' PHONES OVERNIGHT

Set up an overnight charging station for everyone's devices – preferably away from bedrooms. That means less temptation for late-night scrolling.

### SWITCH ON DND

Research shows that micro-distractions like message alerts and push notifications can chip away at our concentration levels. Put devices on 'do not disturb' until you're less busy.

### TAKE A FAMILY TECH BREAK

Set aside certain times when the whole family puts their gadgets away and enjoys an activity together: playing a board game, going for a walk or just having a chat.

### SOCIALISE WITHOUT SCREENS

When you're with friends, try not to automatically involve phones, TVs or other tech. Having company can be loads more fun if your attention isn't being split.

### WIND DOWN PROPERLY

Try staying off phones, consoles, tablets and so on just before you go to sleep. Reading or just getting comfy in bed for a while can give you a much more restful night.

## Meet Our Expert

Minds Ahead design and deliver the UK's only specialist postgraduate mental health qualifications. They also provide training and support to education organisations and local authorities – empowering school leaders and staff with the knowledge and tools to shape their settings into inclusive communities where the mental health of pupils and personnel is prioritised.



# DEVICE BOX

The National College



National Online Safety

#WakeUpWednesday

[@natonlinesafety](https://twitter.com/natonlinesafety)

[/NationalOnlineSafety](https://www.facebook.com/NationalOnlineSafety)

[@nationalonlinesafety](https://www.instagram.com/nationalonlinesafety)

[@national\\_online\\_safety](https://www.tiktok.com/@national_online_safety)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 03.01.2023



### Railway Safety

The safety of children in the vicinity of railways is a concern to parents, carers and teachers worldwide. Modern trains are fast and very quiet and their approach is often not noticed until the last moment. Other hazards include high voltage overhead lines or rails providing traction power, unsafe structures and level crossings. Whether you live close to railways or not, it is important we are aware of the dangers, and discuss with our children the importance of railway safety.

#### Here are some top tips for keeping safe on the railway:

**Be extra cautious at level crossings**—Did you know that there are over 6,500 level crossings in the UK? While they can sometimes seem inconvenient, it's important to remember that they are there to keep you safe. When you see the lights of a level crossing beginning to flash in the distance, it might be tempting to speed up to try and beat the barrier, but this can be very dangerous. Be patient and you'll soon be safely on your way.

**Stay off the tracks**—There's a very good reason that only certain sections of the railway are open to the public "trespassing on the tracks or embankment areas surrounding them is not only illegal, but can also result in disastrous accidents. Taking a short cut across a railway line or chasing after an item you've dropped could end in disaster, so just don't do it!

**Never go near the overhead power lines**—The third rail that runs above the track carries a strong electrical current " 12 times stronger than an electric chair, in fact. This electricity can jump' outwards too so you don't even need to touch the lines to get an extremely nasty shock. Stay well away at all times.

**Keep back from the platform edge**—Trains often travel through stations at high speed, and you're putting yourself at risk if you stand too close to the edge of the platform. Pay attention to the marking that indicate the safe standing distance, and, when your train arrives, wait until it's come to a complete stop before crossing the line to get on board.

**Watch your step**—Some stations have been there a very long time and this means that the height of the train you're travelling on and the platform won't always match up exactly. Always go cautiously when getting on and off the train, and be sure to mind the gap!

**Mind that child**—Children of all ages are always keen to explore, but, as every parent will know, this love of adventure can sometimes mean they accidentally wander into danger. Always keep a close eye on your little one when you're anywhere near the tracks, and teach them about basic rail safety as soon as they're old enough to understand.

For more information go to: <https://www.networkrail.co.uk/communities/safety-in-the-community/safety-education/>

If you are concerned about a child's welfare please contact:

Miss Victoria Kirkman - Designated Safeguarding Lead.

Mrs Elouise Foster / Mrs Katy Lyne / Miss Emma Povey - Deputy Safeguarding Lead

Beckwithshaw 01423 504642, Ripley 01423 770160, or Kettleing 01423 770576

**Rail Safety**


Be careful of electricity around railway lines. Electricity can be very dangerous and can jump up to three metres. Be aware of cables as they run under the ground and beside the track.



Never fly kites or balloons around railway lines. This is because they can get caught in the electrical cables.



Never play near railway tracks. Every year, people get hurt or die from playing near railway lines.



Level crossings help people and cars cross railway lines safely. Do not cross when:

- the barriers are closed
- the alarm is ringing
- the lights are flashing red



At the train station, make sure you wait for the train behind the yellow line on the platform. Never try to stop a train door from closing by putting your hand between the doors.

